

بنية بثقة
Moving Forward
with Confidence

رؤية عُمان
2040

SULTANATE OF OMAN
MINISTRY OF EDUCATION

TEAM Together OMAN 1B

Class Book
with Digital Resources



Trial Edition
2023

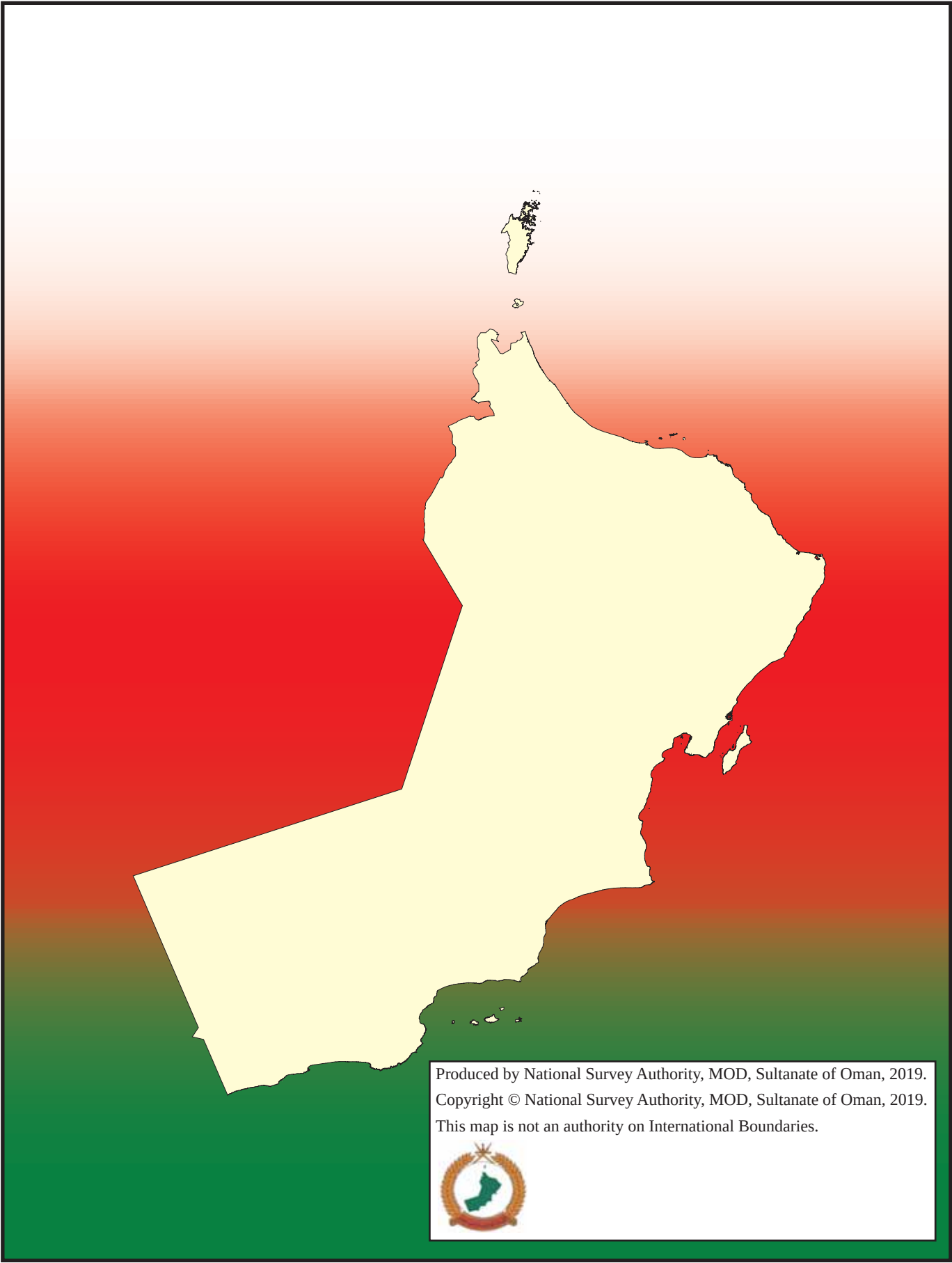


**His Majesty
Sultan Haitham Bin Tarik**



**The Late Sultan
Qaboos Bin Said**

Sultanate of Oman



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Praise be to Allah and Peace be upon His Messenger, Mohammed

Education is key for personal development, and it provides a wealth of opportunities in life. The commitment and efforts we put into education are some of the most fundamental investments we can make towards securing the future wellbeing of Oman and its citizens.

Our education system has been the bedrock of our development. It has provided this generation and those before it with the skills and knowledge that have driven the country's growth and, with it, our prosperity. But to meet our high aspirations as expressed in Oman's Vision 2040 amidst an increasingly competitive global environment, we cannot stand still.

To compete with the best in the world, our education system must develop young Omanis who are knowledgeable, think critically and creatively, have leadership skills and are able to communicate effectively in English with the rest of the world. Just as importantly, our students must be instilled with values, ethics and a sense of citizenship that will empower them to make the right choices for themselves, their families and the country.

Given Oman's historical and geographical profile, mastering English as a second language is an absolute necessity for all our students. It is the language of international communication and is also the main language for studying other subjects all over the world. Therefore, the Ministry took the decision to adopt and customise an international series called 'Team Together' that is benchmarked to the Global Scale of English (GSE) and the Common European Framework of Reference for Languages (CEFR), both of which are internationally recognised standards for describing language ability.

This series is based on the most cutting-edge research on teaching and learning. It will embed and develop Future Skills such as critical and creative thinking, as well as encourage holistic, well-rounded personal growth. This series will prepare our children to meet the challenges of a pluralistic society that welcomes diversity, a knowledge-based job market that is constantly evolving, and economic globalisation.

Finally, I hope that you find this book useful and enjoyable, and use it in your everyday lives, as this will enable us all to contribute to the success of our beloved country – the Sultanate of Oman – as led by the inspiration and wisdom of His Majesty, Sultan Haitham Bin Tarik.

I would like to take this opportunity to wish you every success in life.

Dr. Madiha bint Ahmed Al-Shaibani

Minister of Education
Sultanate of Oman



Dear children,

We are very excited to help you continue your learning journey with English!

Your Semester 2 books are a Class Book as well as an Activity Book and a Sounds and Spelling Book. Remember to look after your books and to bring them to class every day.

All of your books have lots of fun activities to help you to learn English. Your Class Book has stories, songs, projects and games. Your Activity Book has lots of fun tasks to do in class. Your Sounds and Spelling Book has fun tasks to help you to read and write in English.

There are also cut-outs at the end of the Class Book and stickers at the end of the Activity Book. What fun!

Have a really interesting semester and we look forward to writing to you again next year!



SULTANATE OF OMAN
MINISTRY OF EDUCATION

TEAM Together OMAN 1B

Class Book

with Digital Resources



Contents

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Scope and sequence

Unit	Vocabulary	Grammar	Skills
5 My body	arms, body, head, legs, face, feet, hair, hands	He's got ... / She's got ... He hasn't got ... / She hasn't got ...	Identifying body parts and saying what people have and haven't got
6 My blue jacket	dishdasha, dress, hat, jacket, sandals, skirt, socks, T-shirt	Where's my ...?, It's on the ... I'm wearing ...	Identifying clothes and describing what you are wearing
Learning club 3	Social Studies: Days of the week	Language booster 3: I get up. I go to school. I have lunch. I go to bed.	
7 They're tigers	hippo, zebra, tiger, monkey, frog, lizard, snake, spider	They're ... What are these? They're ... They're big/small.	Identifying animals and saying what they are
8 I like cakes	lemonade, lemons, apples, cakes, carrots, juice, grapes, sweets	I like ... I don't like ... I like ... and ...	Identifying foods and what you like and don't like
Learning club 4	Maths and PSCH: Numbers and telling the time	Language booster 4: What's the time? It's ... o'clock. I get up at ...	

Picture dictionary

Vocabulary time

Progress path

Values	Project	Get ready for...
Be safe	Make a funny friend	Class Book: Listening Part 3 Activity Book: Listening Part 4
Be on time	Make and dress paper dolls	Class Book: Listening Part 1 Activity Book: Listening Part 4
Be kind to animals	Make an animal mask	Class Book: Speaking Part 2 Activity Book: Reading and Writing Part 3
Be polite	Make a food plate	Class Book: Speaking Part 3 Activity Book: Reading and Writing Part 3

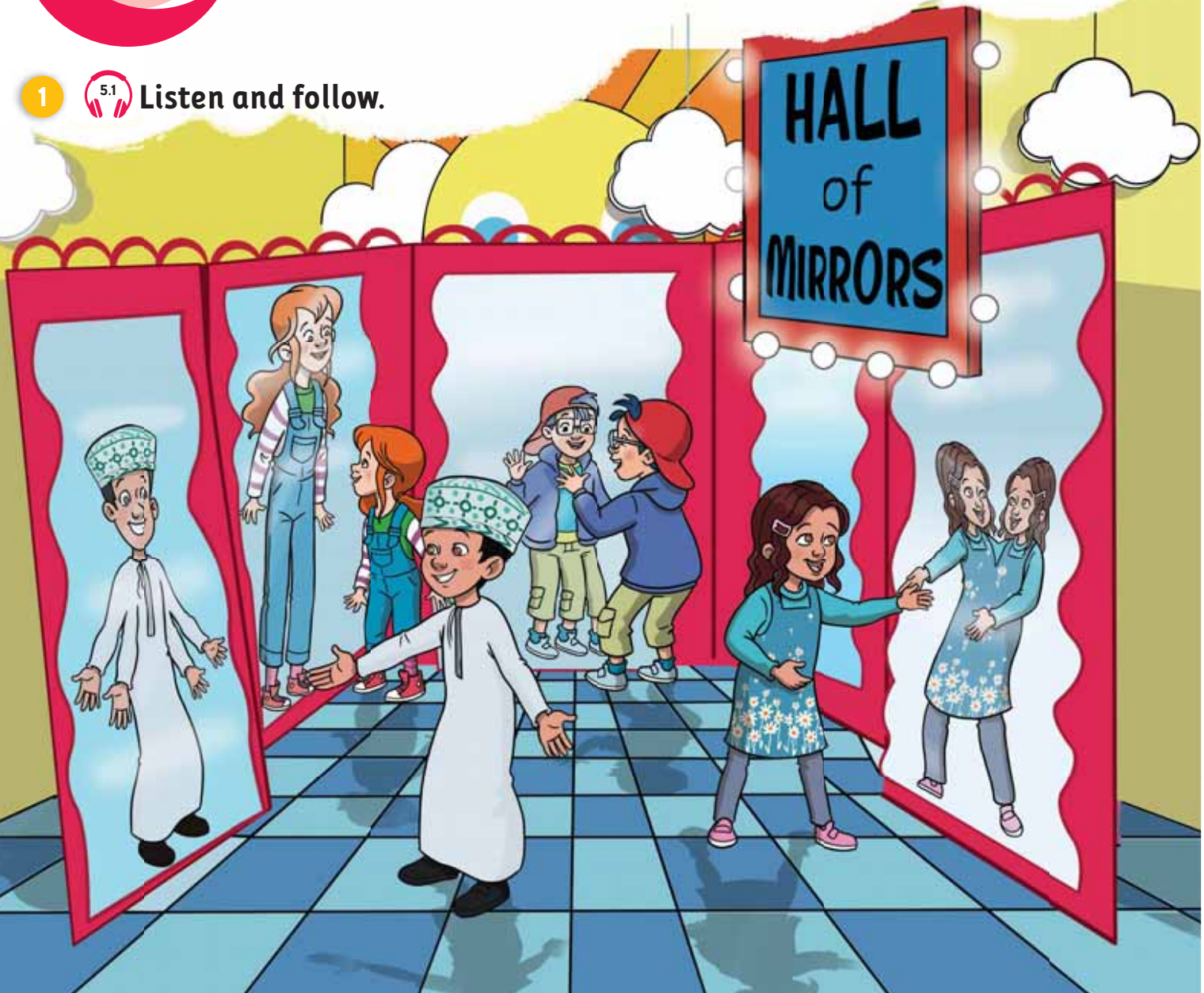
5

My body

1



Listen and follow.



2



Listen, point and say.

1



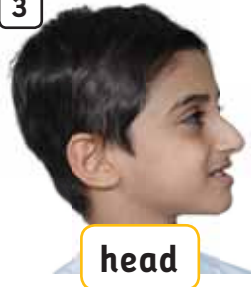
arms

2



legs

3



head

4



body

10

ten

arms, body, head, legs;
He's got ... / She's got ...

Activity Book, Unit 5
Lesson 1, part 2

Sounds and Spelling Book
Unit 5, Lesson 1

1



Listen and tick (✓).

1

a



b



2

a



b

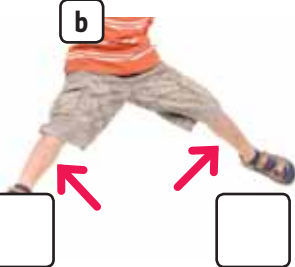


3

a



b



4

a



b



2



Listen and number.

a



b



c



d



3



Listen. Point and say.

He's got one head.



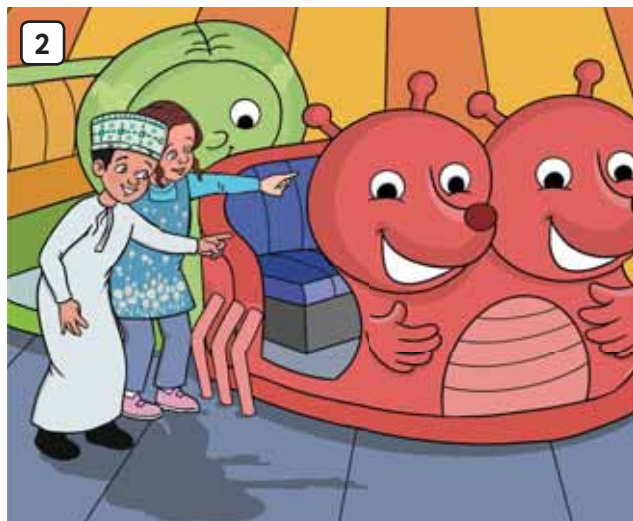
She's got two arms.





1 5.9 Watch or listen. Point to the train.

He's got two heads!



Values



Be safe

2 Look and find.

12 twelve

face, feet, hair, hands; He hasn't got ... / She hasn't got ...

Activity Book, Unit 5
Lesson 3, part 2

Sounds and Spelling Book
Unit 5, Lesson 3

1



Listen again. Then listen, look and match.

1



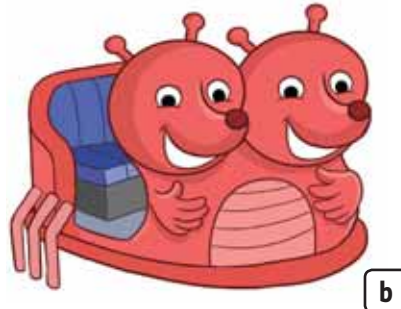
2



3



4



2



Listen, point and say.

1



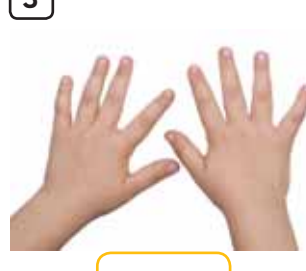
face

2



hair

3



hands

4



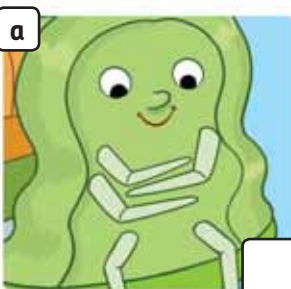
feet

3

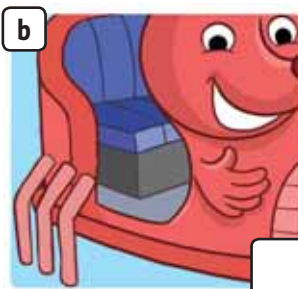


Listen and number.

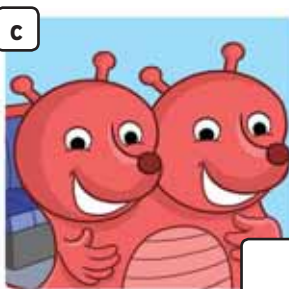
a



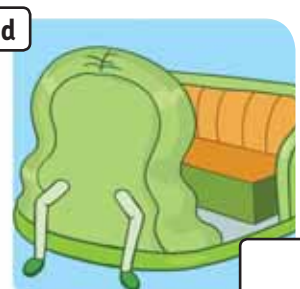
b



c



d



4



Listen and sing.



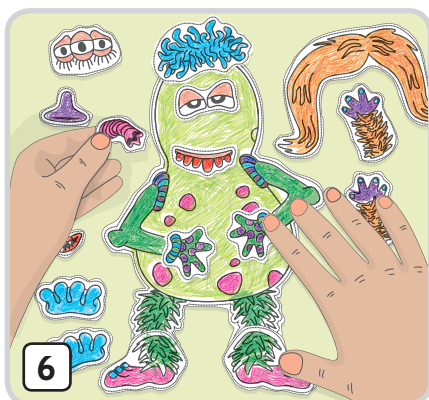
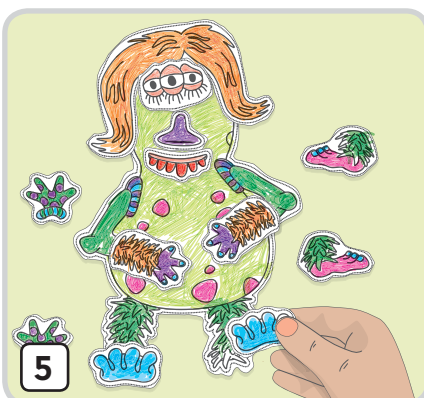
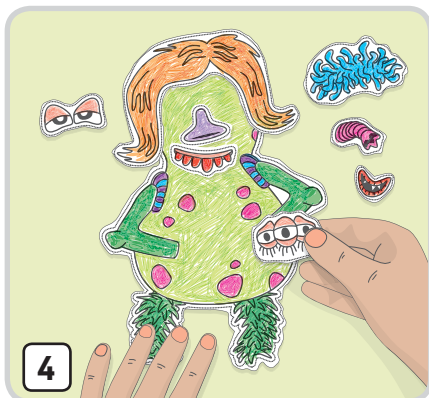
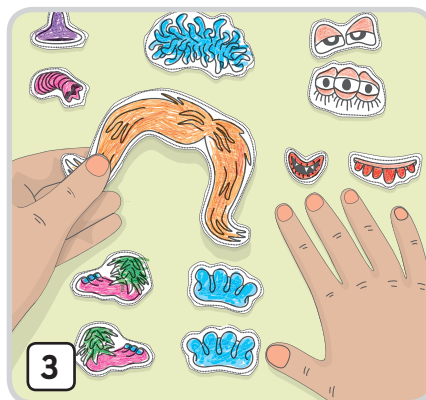
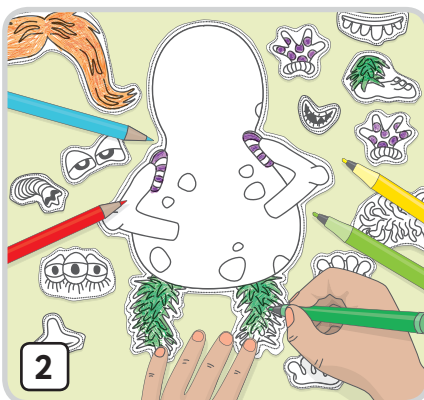
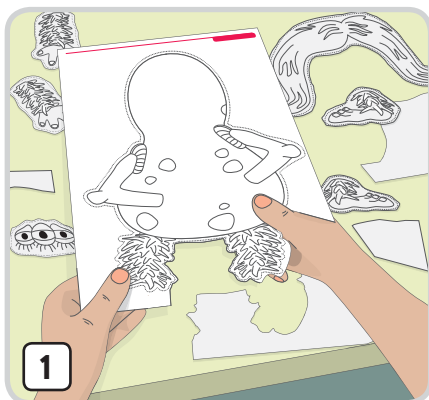
Project

A funny friend

Lesson 5



1 Watch, make and show.



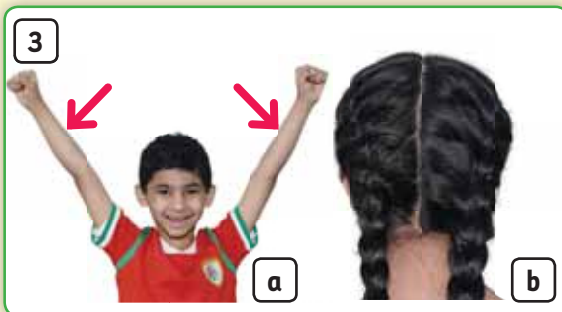
2 Sing and play.



1



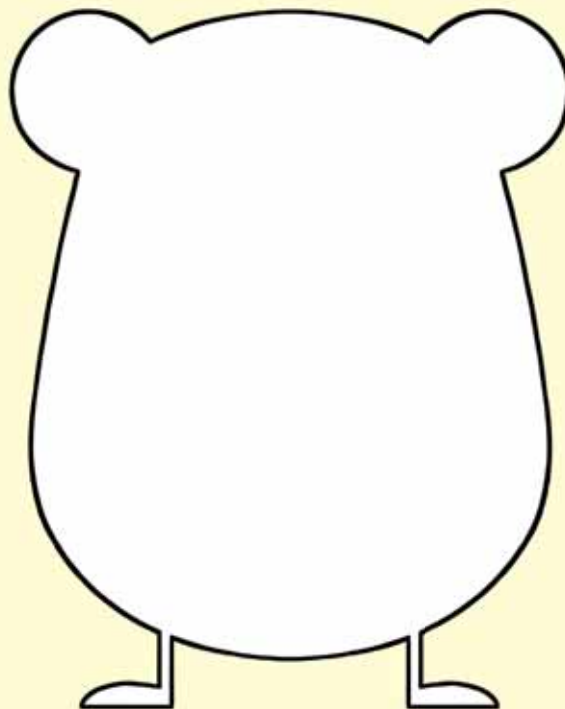
Listen and circle.



2



Draw.



3



Listen. Then say.

Who's this?



This is my friend.
She's got two arms.
She hasn't got blue hair.

Get ready for...

Pre A1 Starters Listening Part 3

1   Listen and tick (✓) the box.

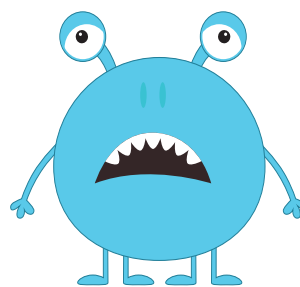
1



A ☐

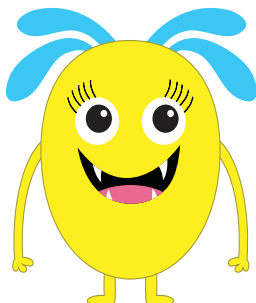


B ☐

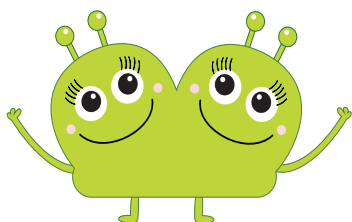


C ☐

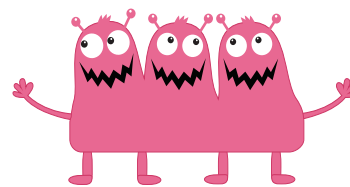
2



A ☐

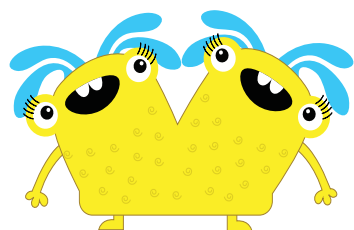


B ☐

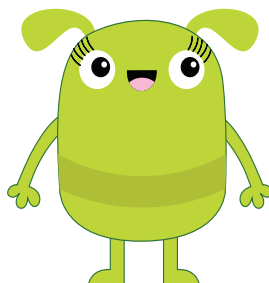


C ☐

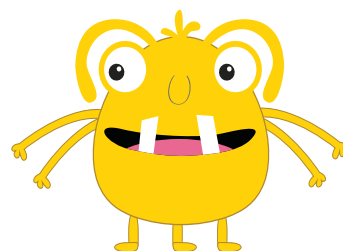
3



A ☐

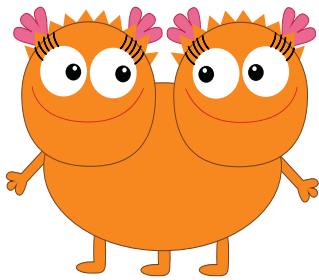


B ☐

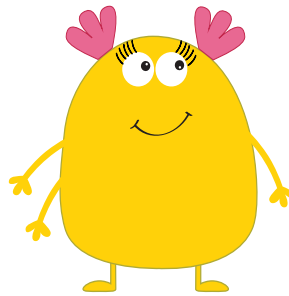


C ☐

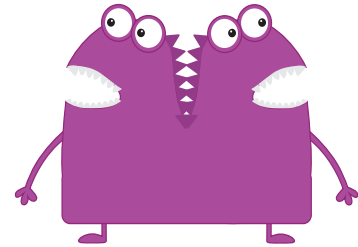
4



A ☐



B ☐



C ☐

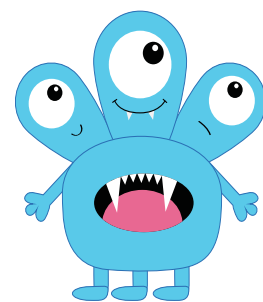
5



A ☐



B ☐

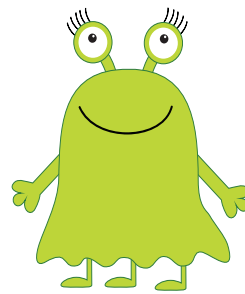


C ☐

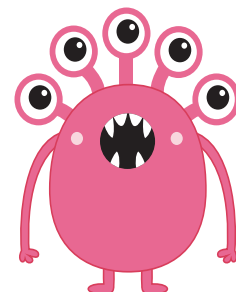
6



A ☐



B ☐



C ☐

6

My blue jacket

1



Listen and follow.



2



Listen, point and say.

1



skirt

2



sandals

3



T-shirt

4

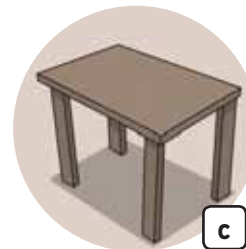
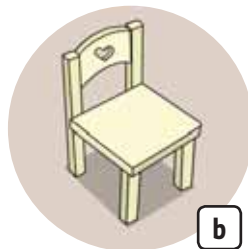
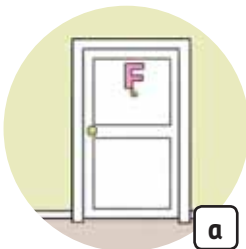


jacket

1 6.5 Listen and circle.



2 6.6 Listen and match.



3 6.7 Listen. Then say.

Where's my jacket?

It's on the desk.



1 6.9 Watch or listen. Point to the blue jacket.

The school show



Values



Be on time

2 Look and find.

20 twenty

dishdasha, dress, hat, socks;
I'm wearing ...

Activity Book, Unit 6
Lesson 3, part 2

Sounds and Spelling Book
Unit 6, Lesson 3

1



Listen again. Then listen, look and match.

1



2



3



4



a



b



c



d

2



Listen, point and say.

1



dishdasha

2



socks

3



dress

4



hat

3



Listen and number.

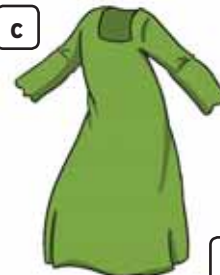
a



b



c



d



4

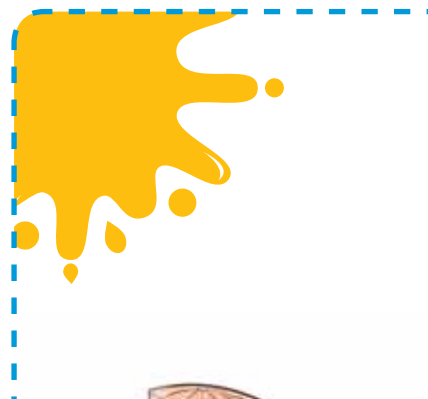
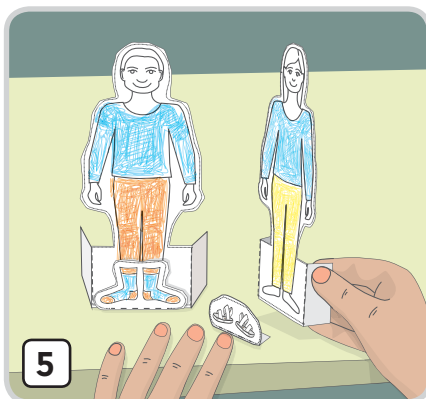
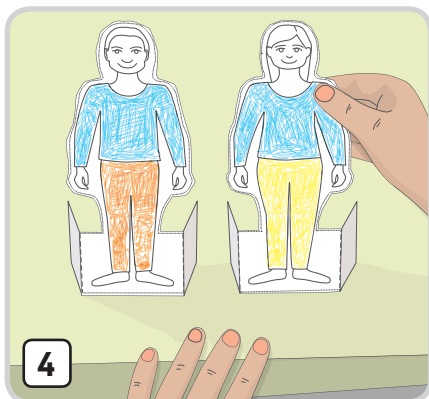
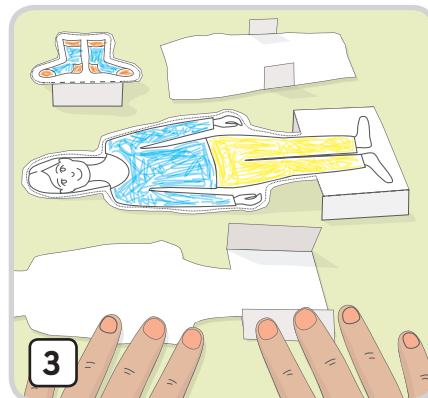
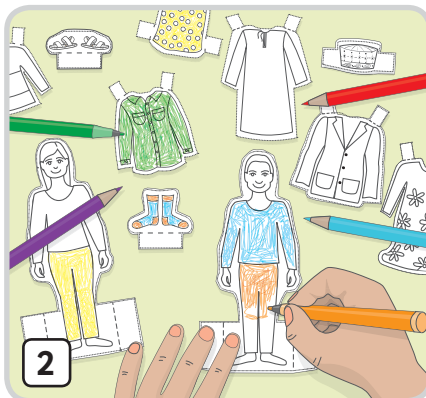
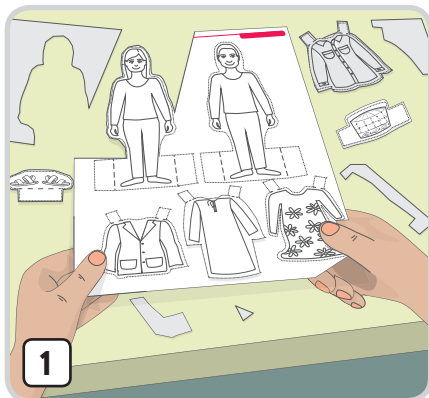


Listen and sing.

Project Paper dolls

Lesson 5

1 Watch, make and show.



2 Sing and play.

6.19

6.20



1



Listen and tick (✓).

1

a


☐

b


☐

2

a


☐

b


☐

3

a


☐

b


☐

4

a


☐

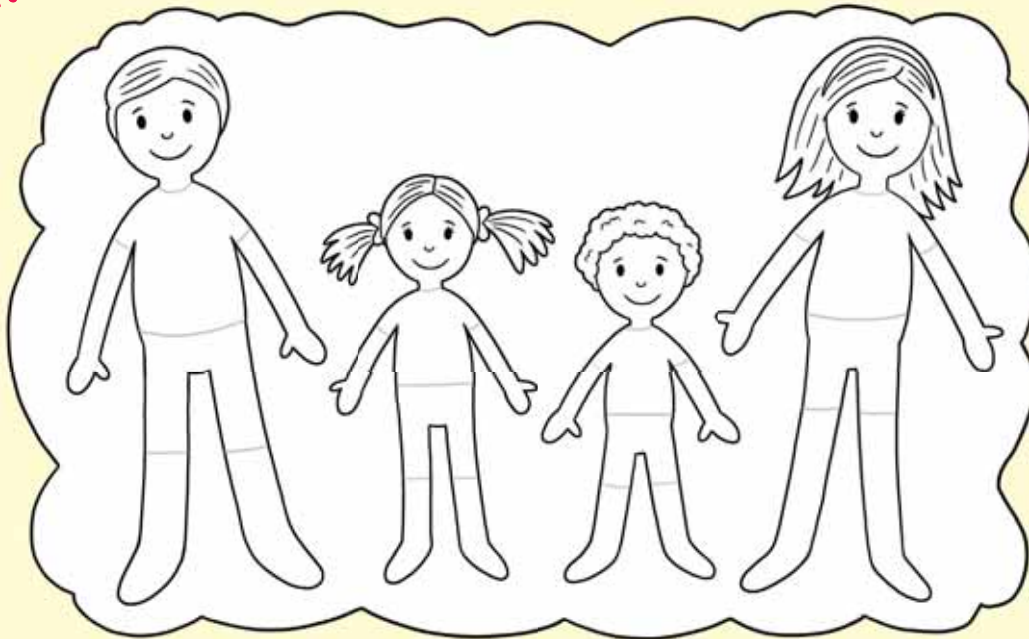
b


☐

2



Draw.



3



Listen. Then say.

Look! I'm wearing a blue T-shirt and green sandals.



Cool! I'm wearing a blue hat and a white dishdasha.

Get ready for...

Pre A1 Starters Listening Part 1

1



Listen and put the items in the picture.







Social Studies

Days of the week

Think

1



How many days in the week are there?



Learn

2



Listen and point. Say.

Sunday Monday Tuesday Wednesday
Thursday Friday Saturday

Check

3



Look and order the days.

☐

Tuesday

☐

Wednesday

☐

Sunday

☐

Saturday

☐

Friday

☐

Thursday

☐

Monday

4



Listen. Then say.

What day is it today?



It's Tuesday.



Let's practise!

1 Look and say.

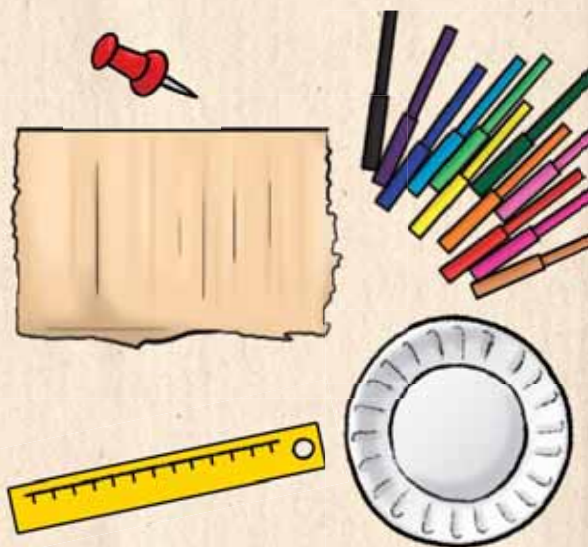


2 Listen and match. Say.

- 1 Sunday ☐ 3 Tuesday ☐ 5 Thursday ☐ 7 Saturday ☐
 2 Monday ☐ 4 Wednesday ☐ 6 Friday ☐

Show what you know

Make a days of the week spinner.



Language booster 3

 How many days of the week can you say?

1  Listen, point and say.



I get up.



I go to school.

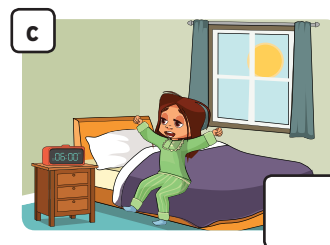


I have lunch.



I go to bed.

2  Look, order and say.



3 Draw your day.

I get up.	I go to school.	I have lunch.	I go to bed.

4 LC3.5 Listen. Then say.



Show what you know

Write, tick (✓) and stick.

How many days of the week can you say now?

☐

Can you talk about your day?

☐

Well done!



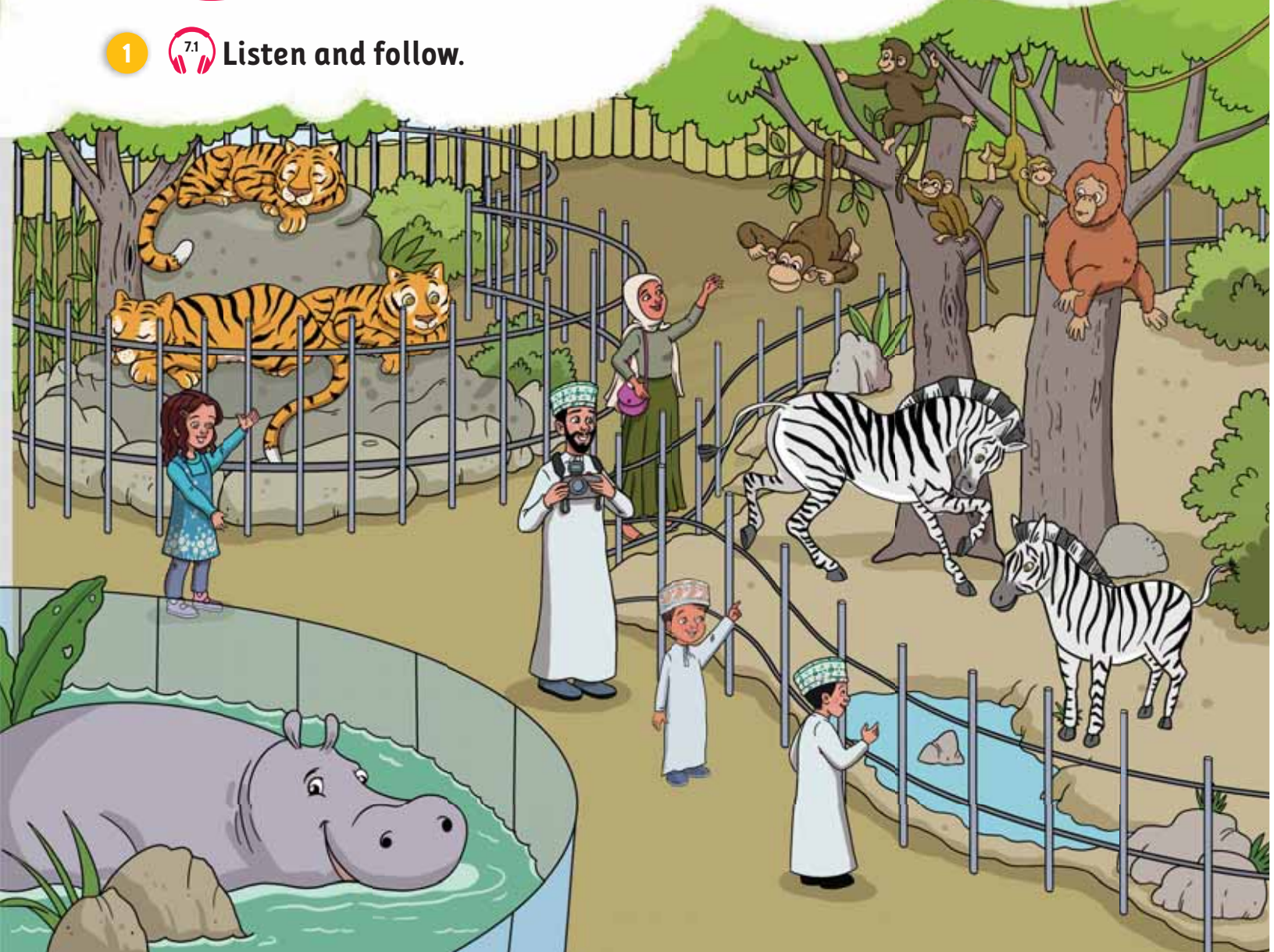
7

They're tigers

1



Listen and follow.



2



Listen, point and say.

1



hippo

2



zebra

3



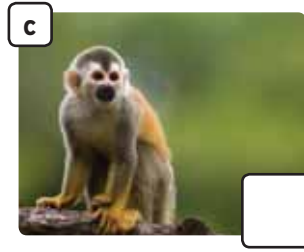
tiger

4

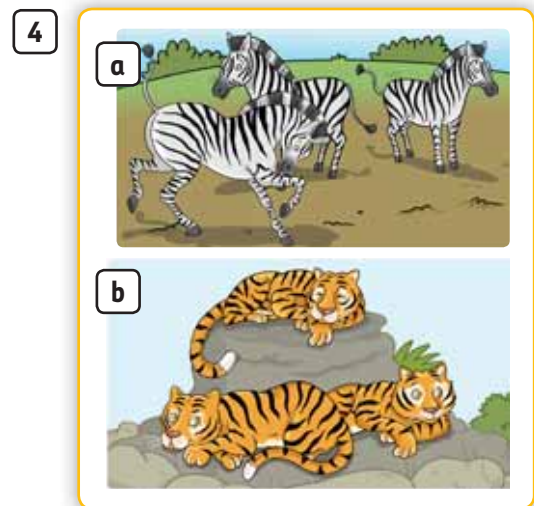
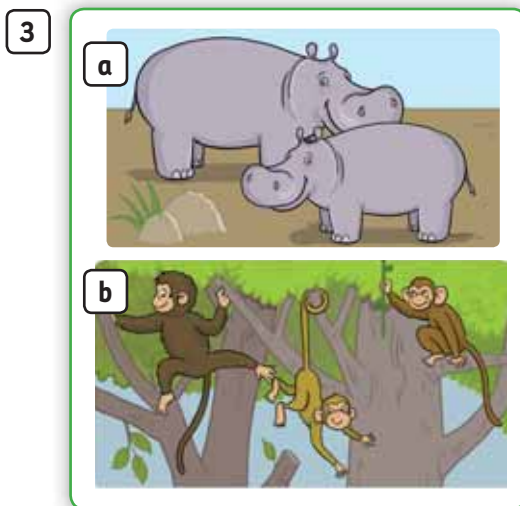
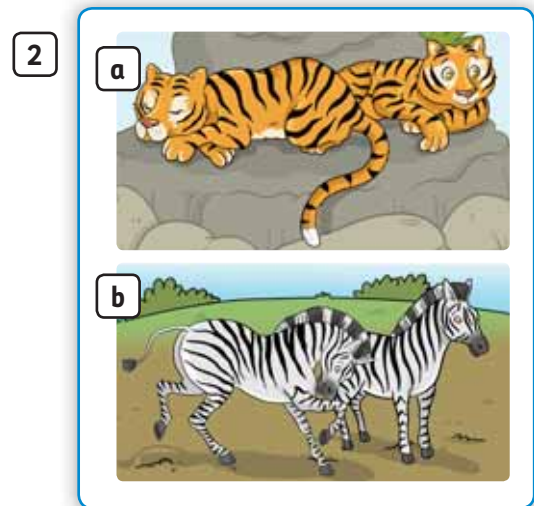
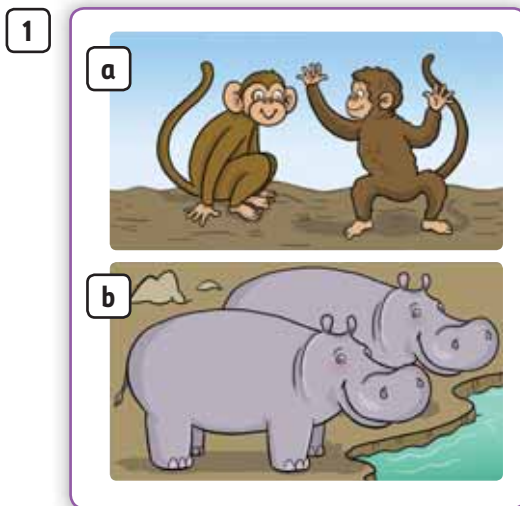


monkey

1 Listen and number.



2 Listen and circle.



3 Listen and say.

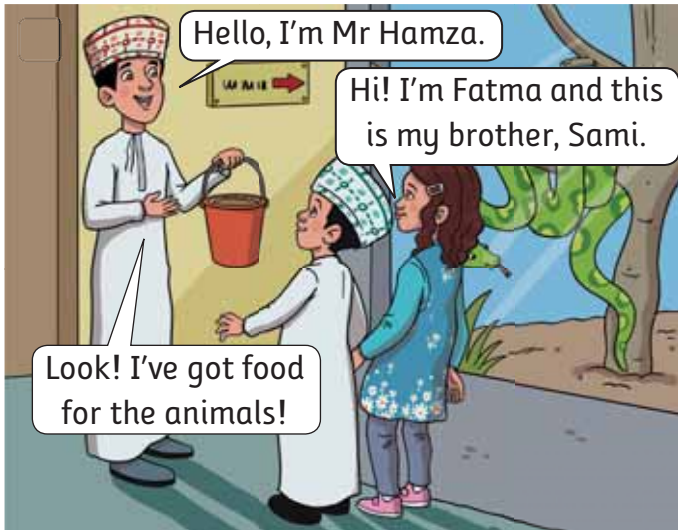
It's a hippo.

They're hippos.



1 Watch or listen. Point to Bam.

At the zoo



Values

Be kind to animals

2 Look and find.

1



Listen again. Then listen, look and match.

1



2



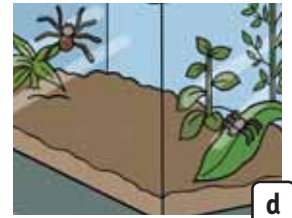
a



b



c



d

2



Listen, point and say.

1



snake

2



lizard

3



frog

4

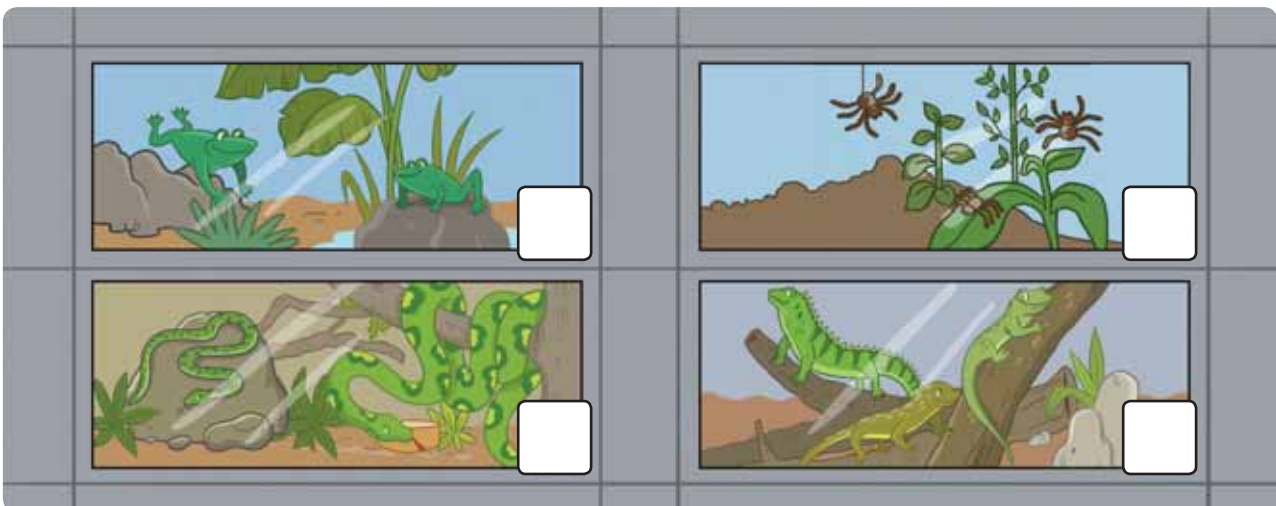


spider

3



Listen and number.

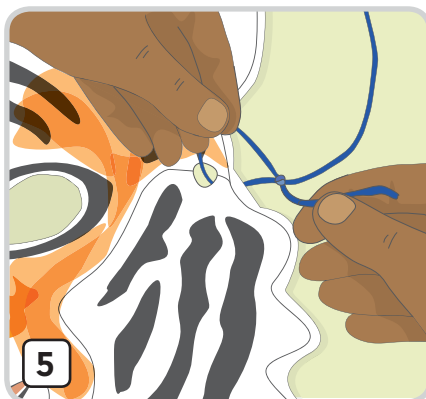


4



Listen and sing.

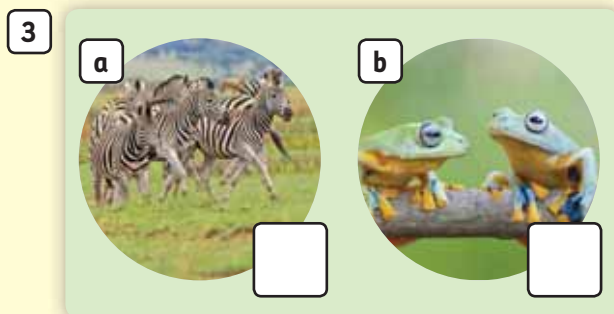
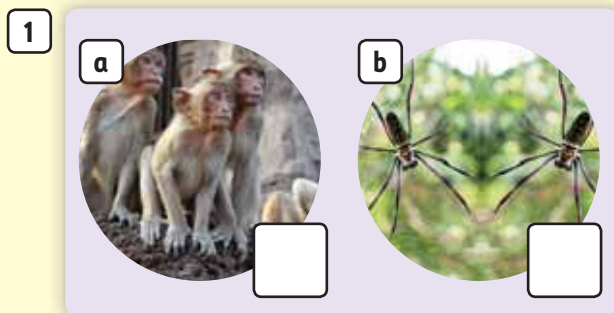
1    Watch, make and show.



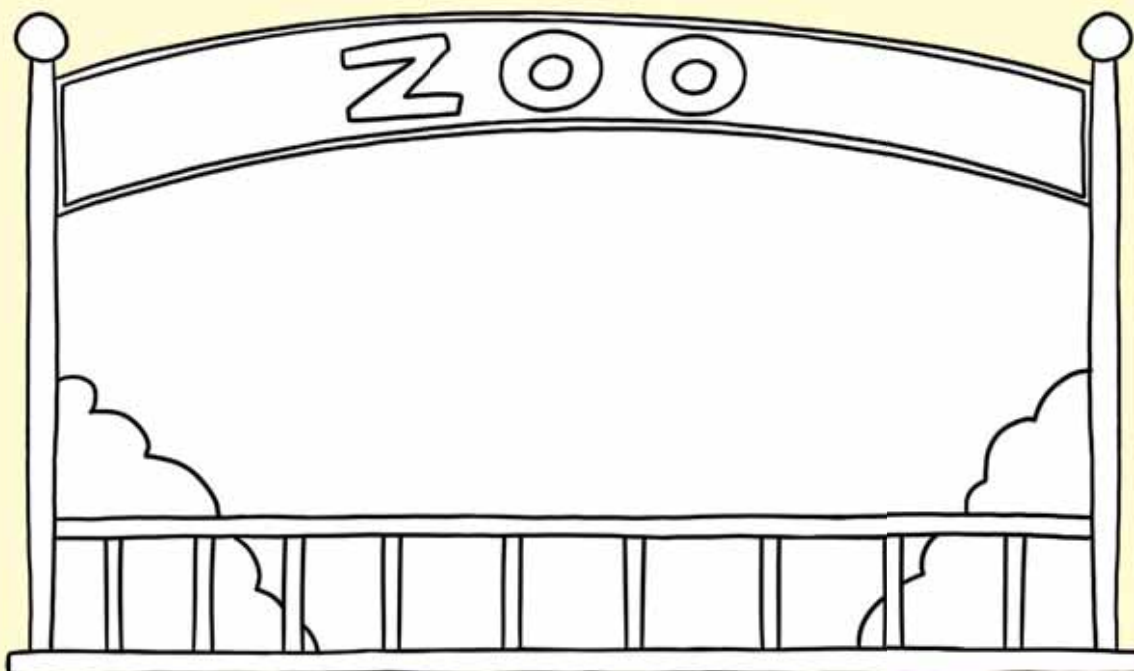
2    Sing and play.



1 Listen and tick (✓).



2 Draw.



3 Listen. Then say.

What are these?

They're hippos!

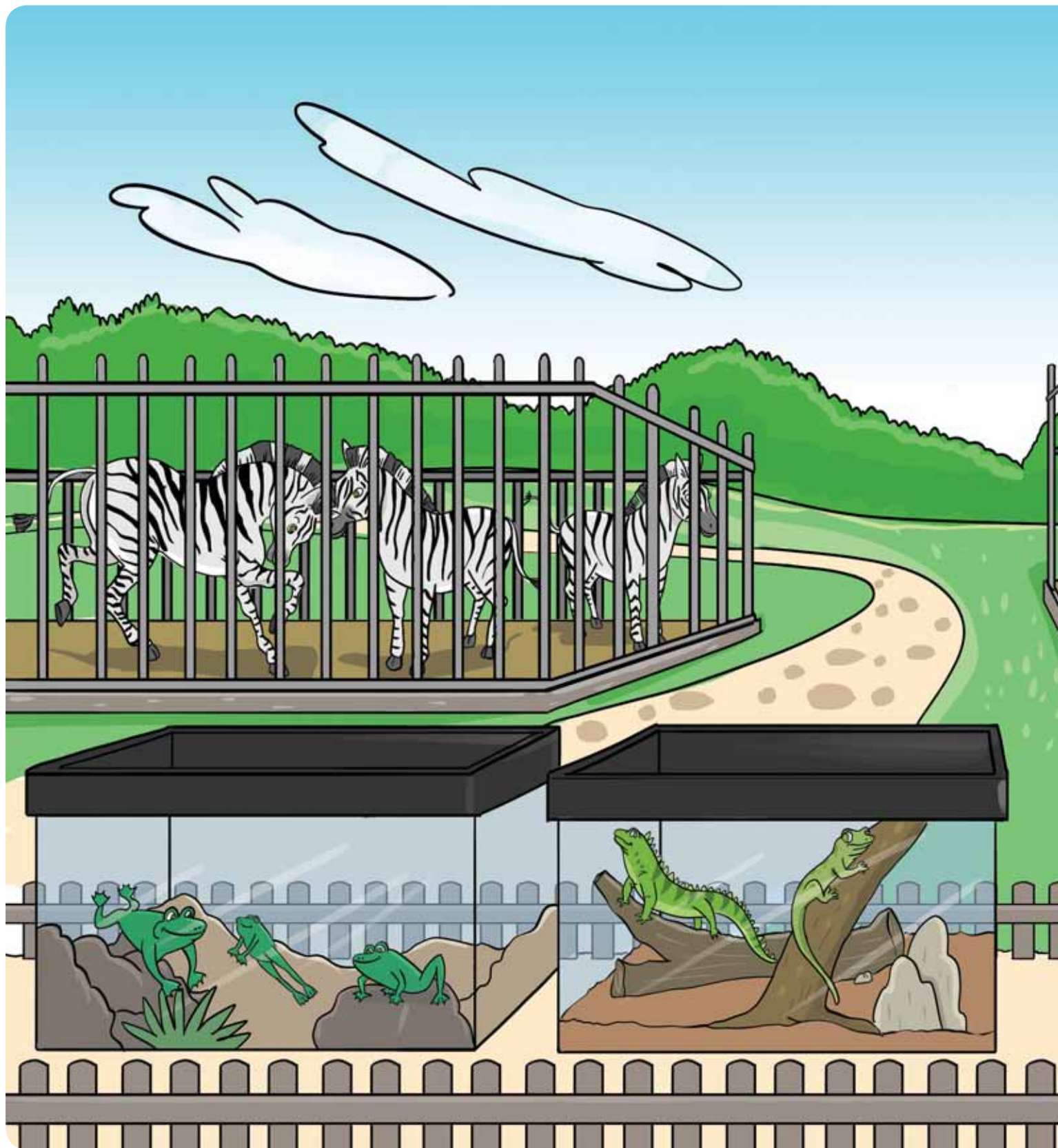
Get ready for...

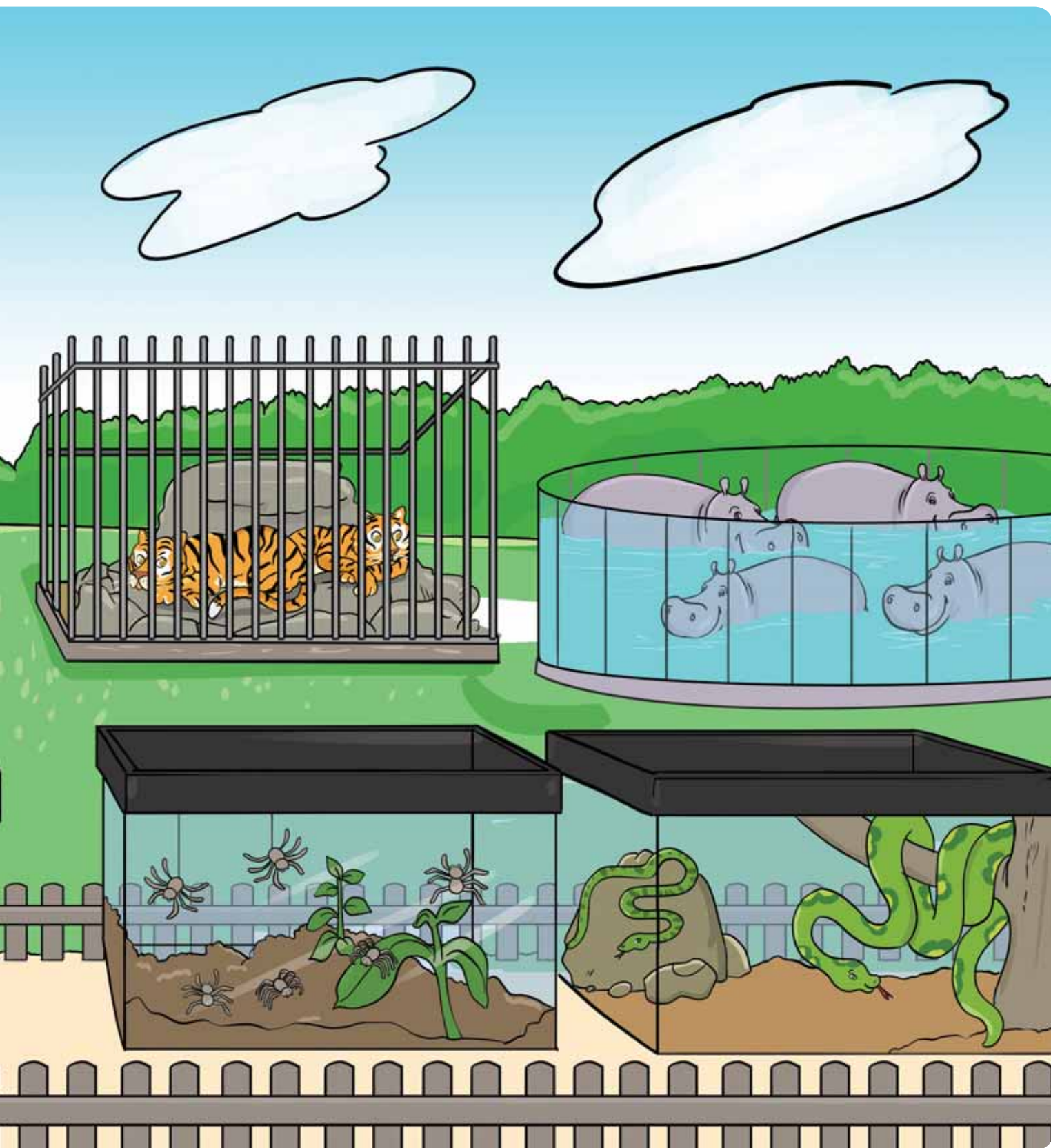
Pre A1 Starters Speaking Part 2

1



Ask and answer questions about the picture.





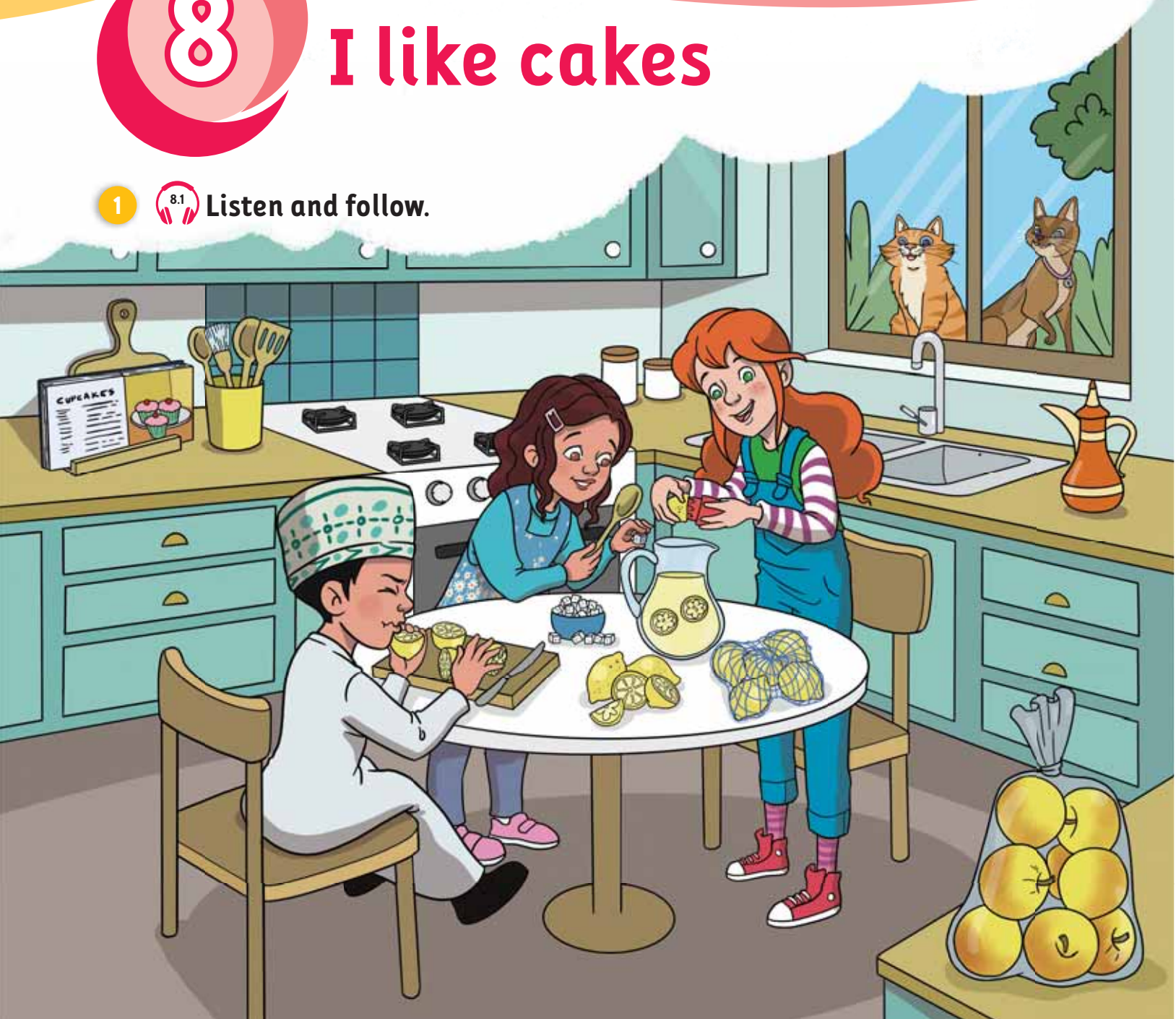
8

I like cakes

1



Listen and follow.



2



Listen, point and say.

1



lemonade

2



lemons

3



apples

4



cakes

1 Listen and circle.

1    
a b c d

2    
a b c d

3    
a b c d

4    
a b c d

2 Listen and number.

a    
b c d

3 Listen. Then say.

 
I like apples! I like lemonade!



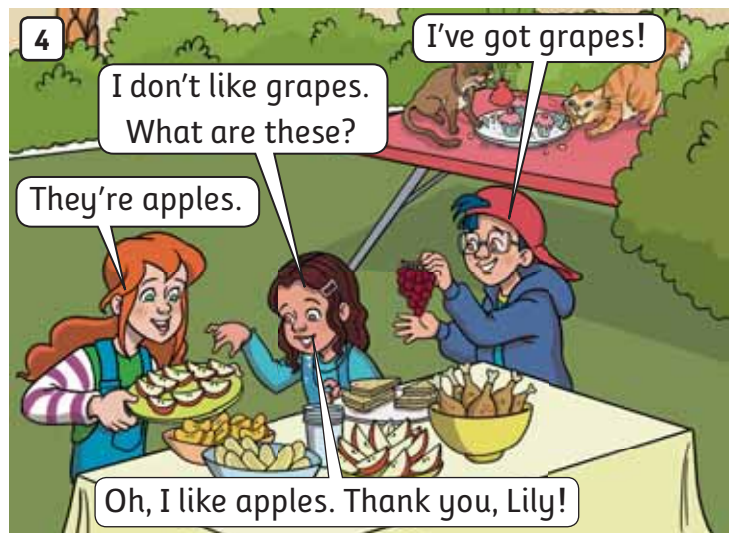
1



Watch or listen. Point to Meg and Tom.



The summer party



Values



Be polite

2



Look and find.

40

forty

carrots, grapes, juice,
sweets; I don't like ...

Activity Book, Unit 8
Lesson 3, part 2

Sounds and Spelling Book
Unit 8, Lesson 3

1



Listen again. Then listen, look and match.

1



2



3



4



a



b



c



d

2



Listen, point and say.

1



juice

2



carrots

3



grapes

4



sweets

3



Listen and circle.

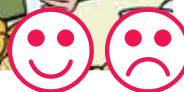
1



2



3



4

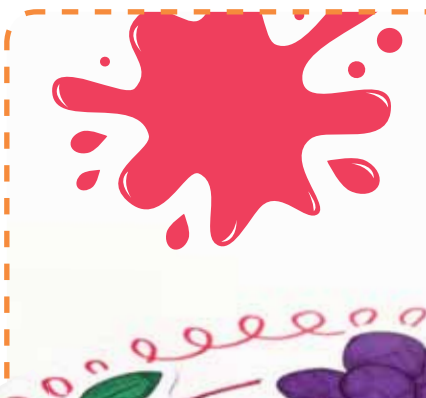
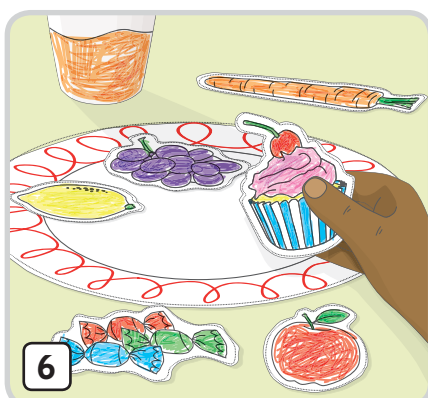
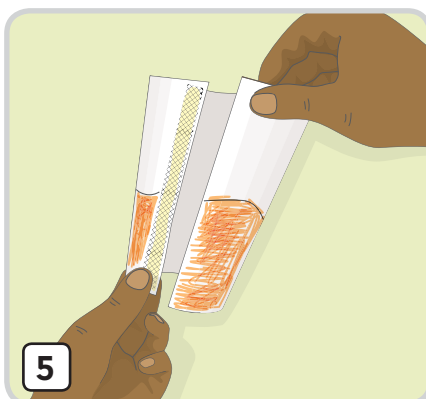
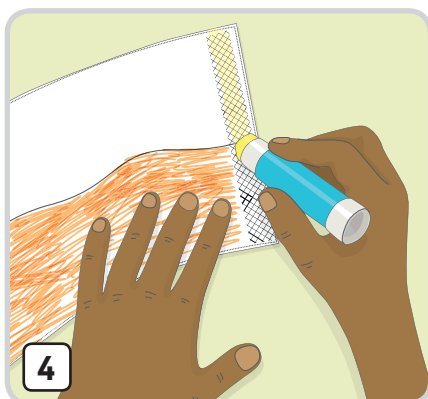
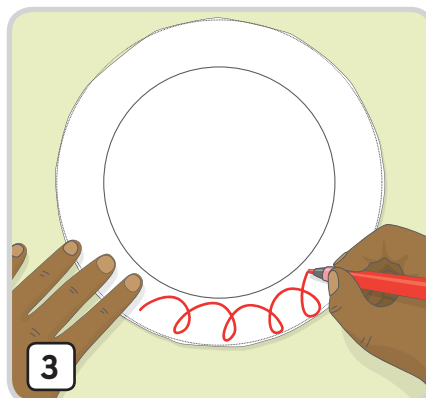
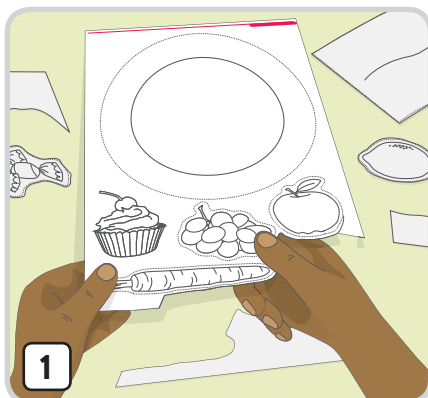


4



Listen and sing.

1 Watch, make and show.



2 Sing and play.

1



Listen and match.

1



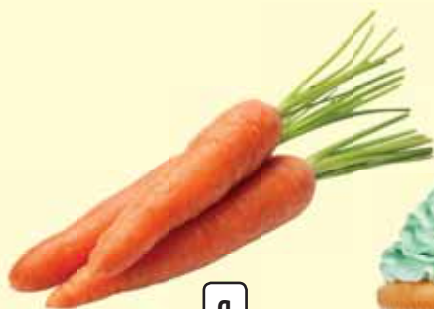
2



3



4



a



b



c



d

2



Draw.



3



Listen. Then say.

I like apples. I
don't like lemons.



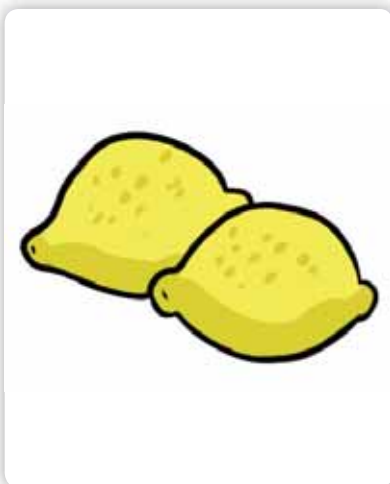
I like carrots. I
don't like grapes.

Get ready for...

Pre A1 Starters Speaking Part 3

- 1   Look and say the sentences with *I like ...* or *I don't like ...*

1



2



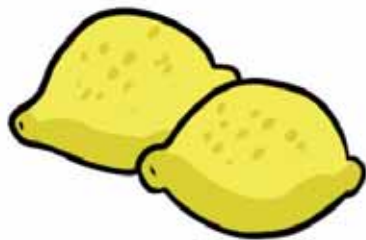
3



4



5



6





Maths & PSCH

Numbers and telling the time

Think

1



What do we use to tell the time?



Learn

2



Listen, point and repeat.

1

one

2

two

3

three

4

four

5

five

6

six

7

seven

8

eight

9

nine

10

ten

11

eleven

12

twelve

3



Look and say the missing numbers.

a

3 4 _ 6

b

9 _ 11 _

c

1 _ _ _ 5

d

6 _ _ _ 10

4



Listen, point and say.

1



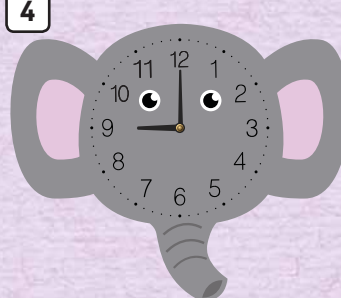
2



3



4



Check

1



Listen and tick (✓).

1

a



b

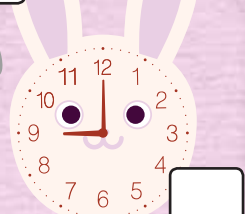


2

a



b

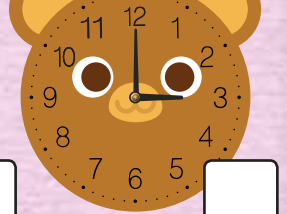


3

a



b



4

a



b



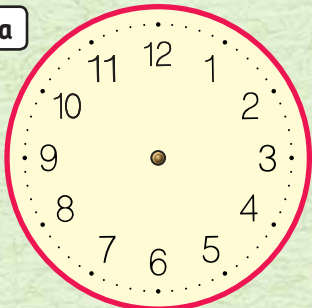
Let's practise!

2

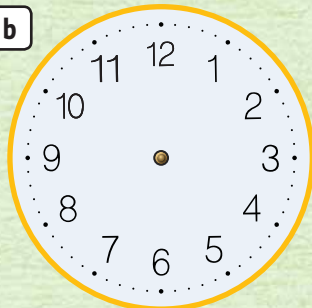


Look, draw and say.

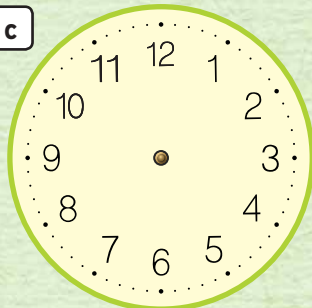
a



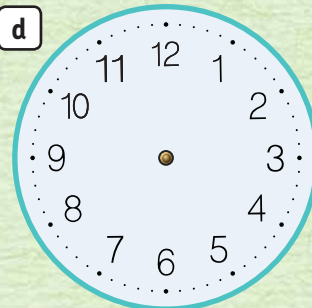
b



c



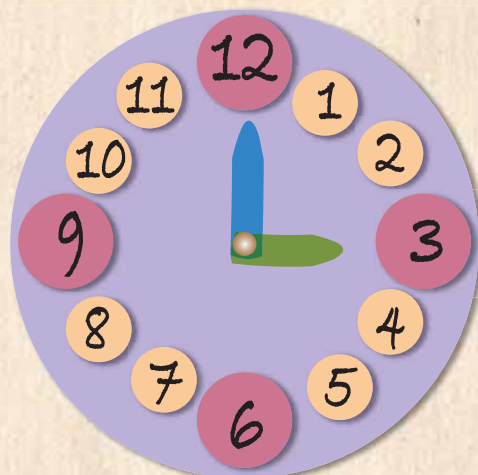
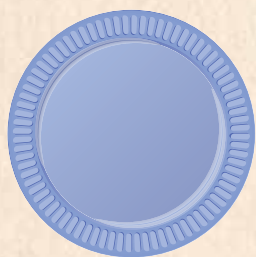
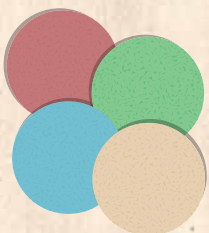
d



Show what you know



Make a clock.

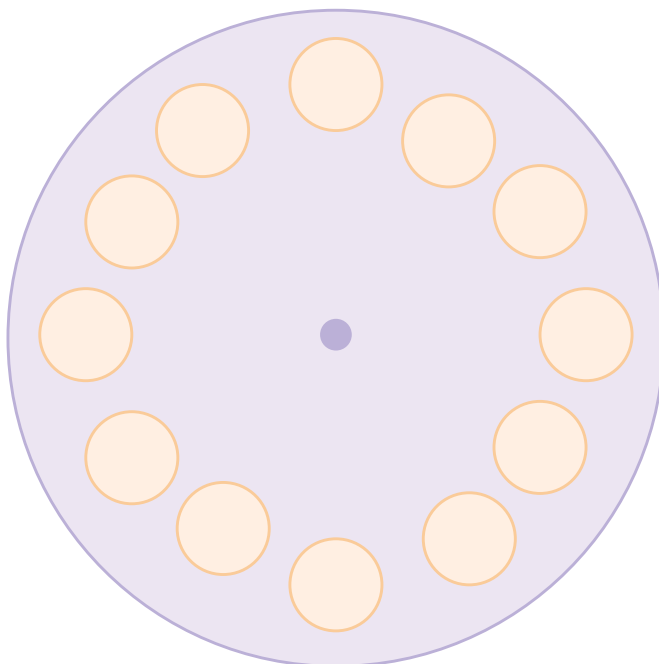




Language booster 4

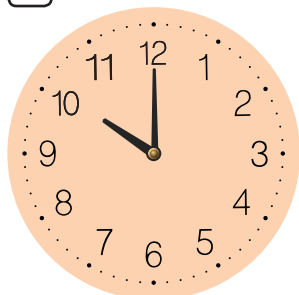
Can you say the numbers up to 12?

1 **LC4.4** Listen and write.

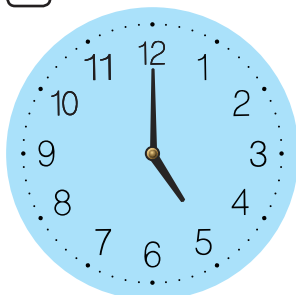


2 **LC4.5** Listen, point and say.

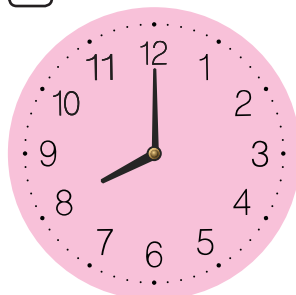
1



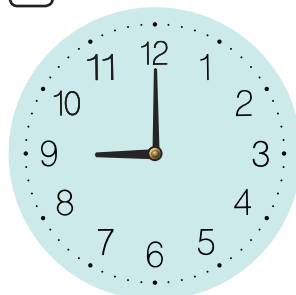
2



3



4



3 **LC4.6** Listen. Then say.

What's the time?



It's eight o'clock.



4



Listen and match.

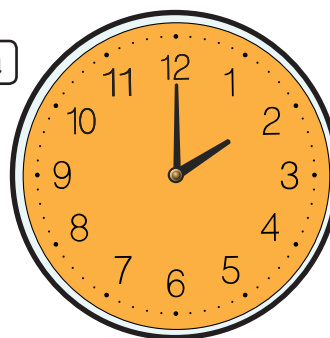
1 I get up at

2 I go to school at

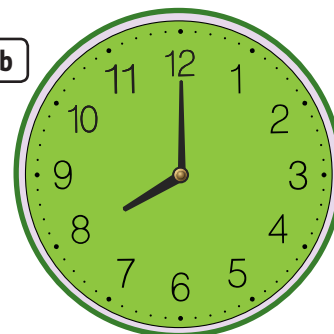
3 I have lunch at

4 I go to bed at

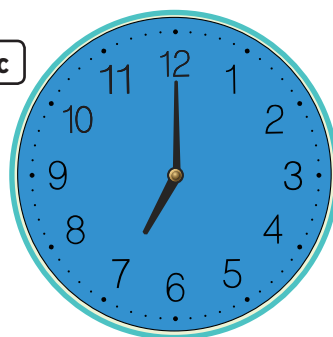
a



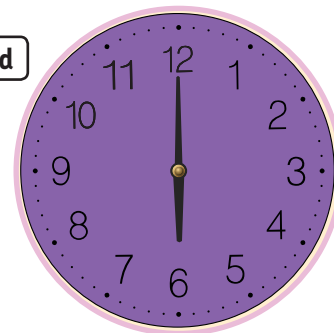
b



c



d

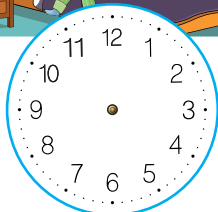


5

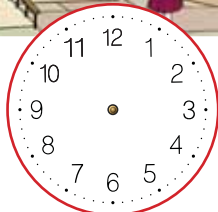
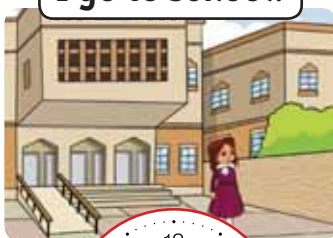


Read and draw the times for you.

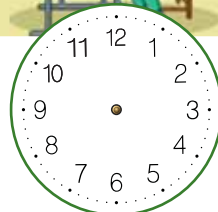
I get up.



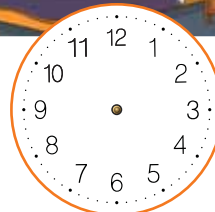
I go to school.



I have lunch.



I go to bed.



Show what you know

Write, tick (✓) and stick.

How many days of the week can you say now?

☐

Can you say the time?

☐

Can you talk about your daily routine?

☐

Well done!

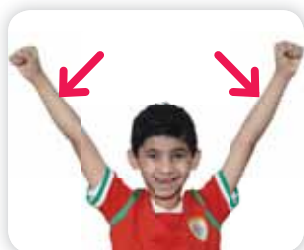


Picture dictionary

1



Listen and trace.



arms



hair



body



hands



face



head



feet



legs

2



Listen and trace.



dishdasha



sandals



dress



skirt



hat



socks



jacket



T-shirt

1



Listen and trace.



frog



snake



hippo



spider



lizard



tiger



monkey



zebra

4



Listen and trace.



apples



juice



cakes



lemonade



carrots



lemons



grapes



sweets

1



Look, number and say.

arms

☐

1



body

☐

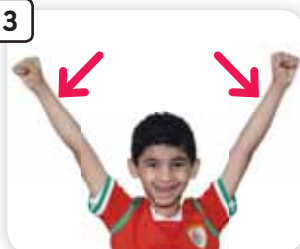
2



face

☐

3



feet

☐

4



hair

☐

5



hands

☐

6



head

☐

7



legs

☐

8



dishdasha			
dress			
hat			
jacket			
sandals			
skirt			
socks			
T-shirt			

3



Trace and match. Then say.



frog



hippo



lizard



monkey



snake



spider



tiger



zebra

4



Trace and circle. Then say.

apples



cakes



carrots



grapes



juice



lemonade



lemons



sweets



Progress path

Look and say.

Unit 5



Unit 5



Unit 6



Unit 6



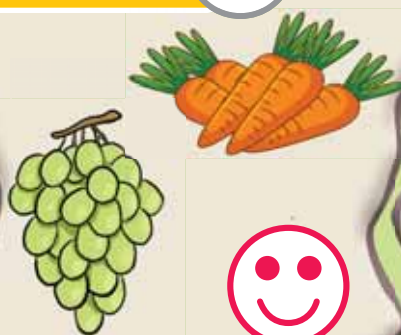
Ready?



Unit 8



Unit 8



Unit 7



Unit 7



Well done!





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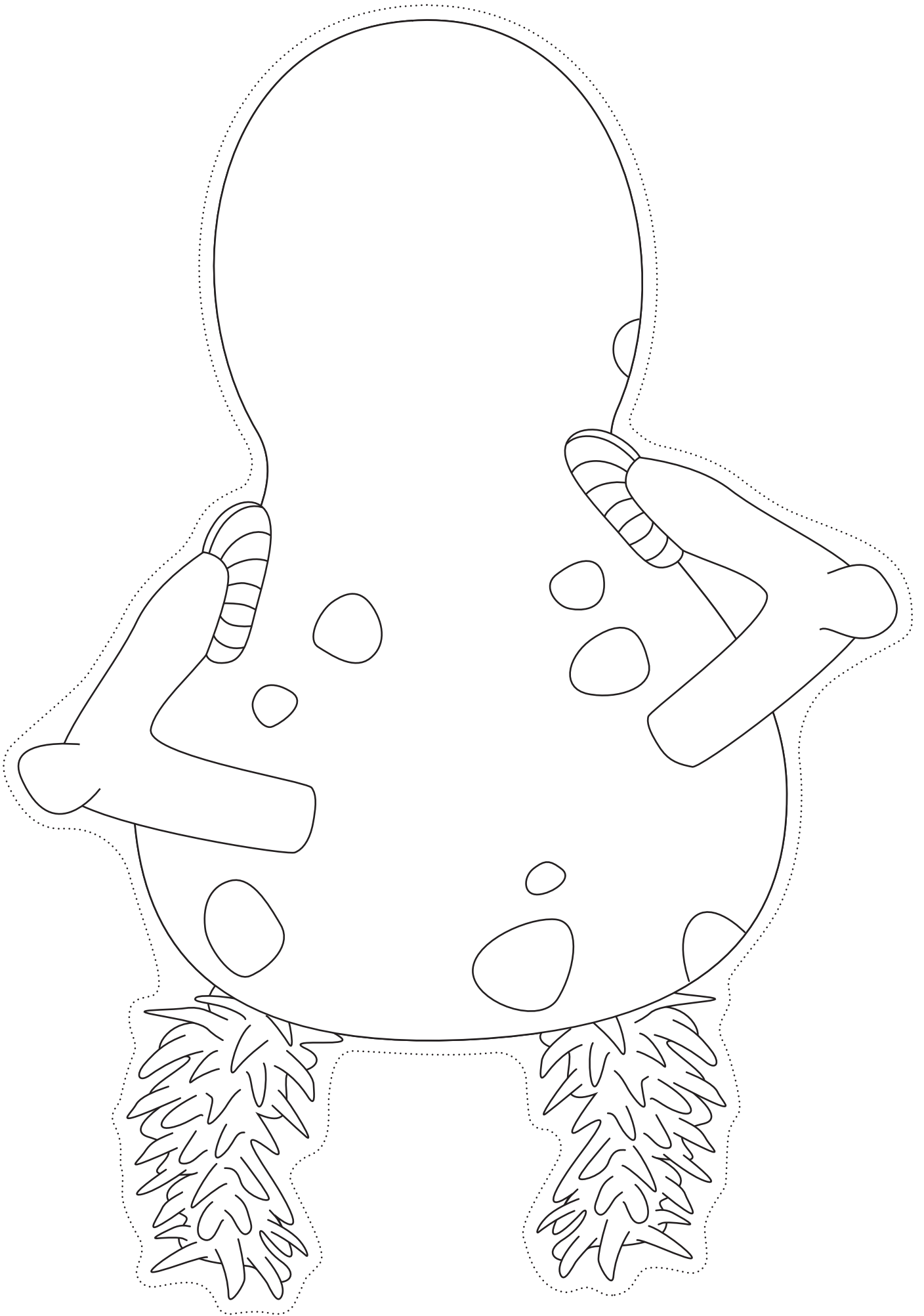
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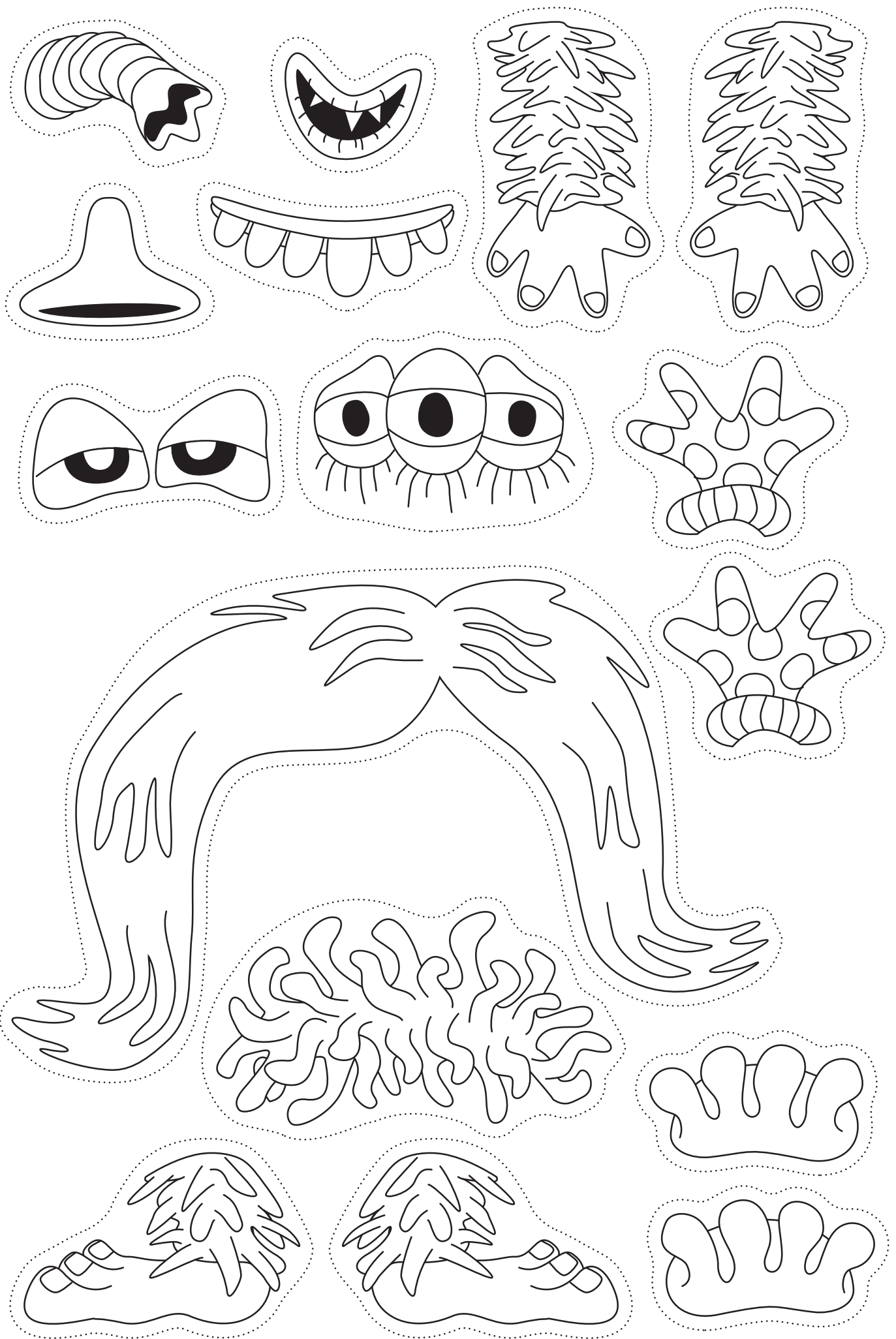
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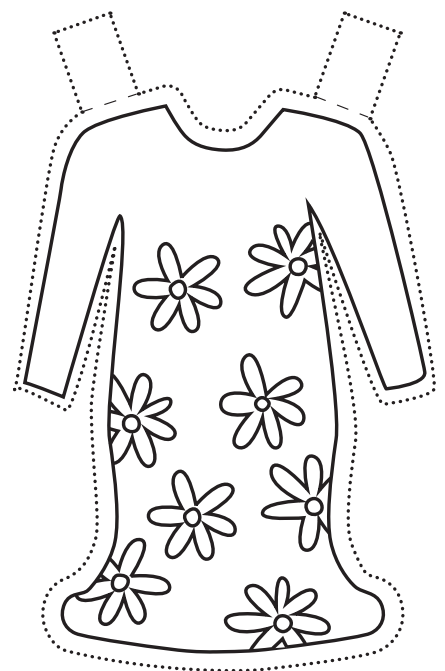
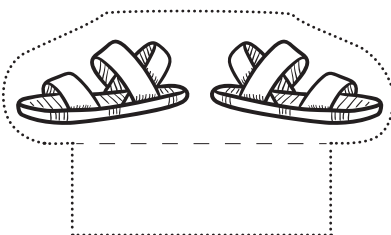
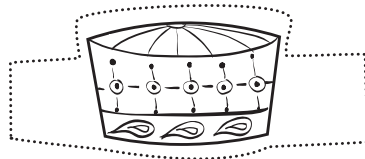
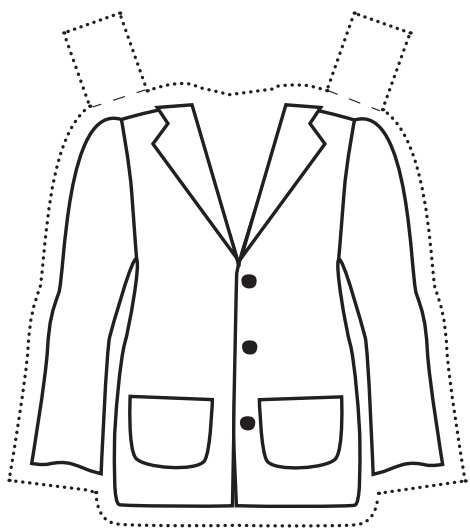
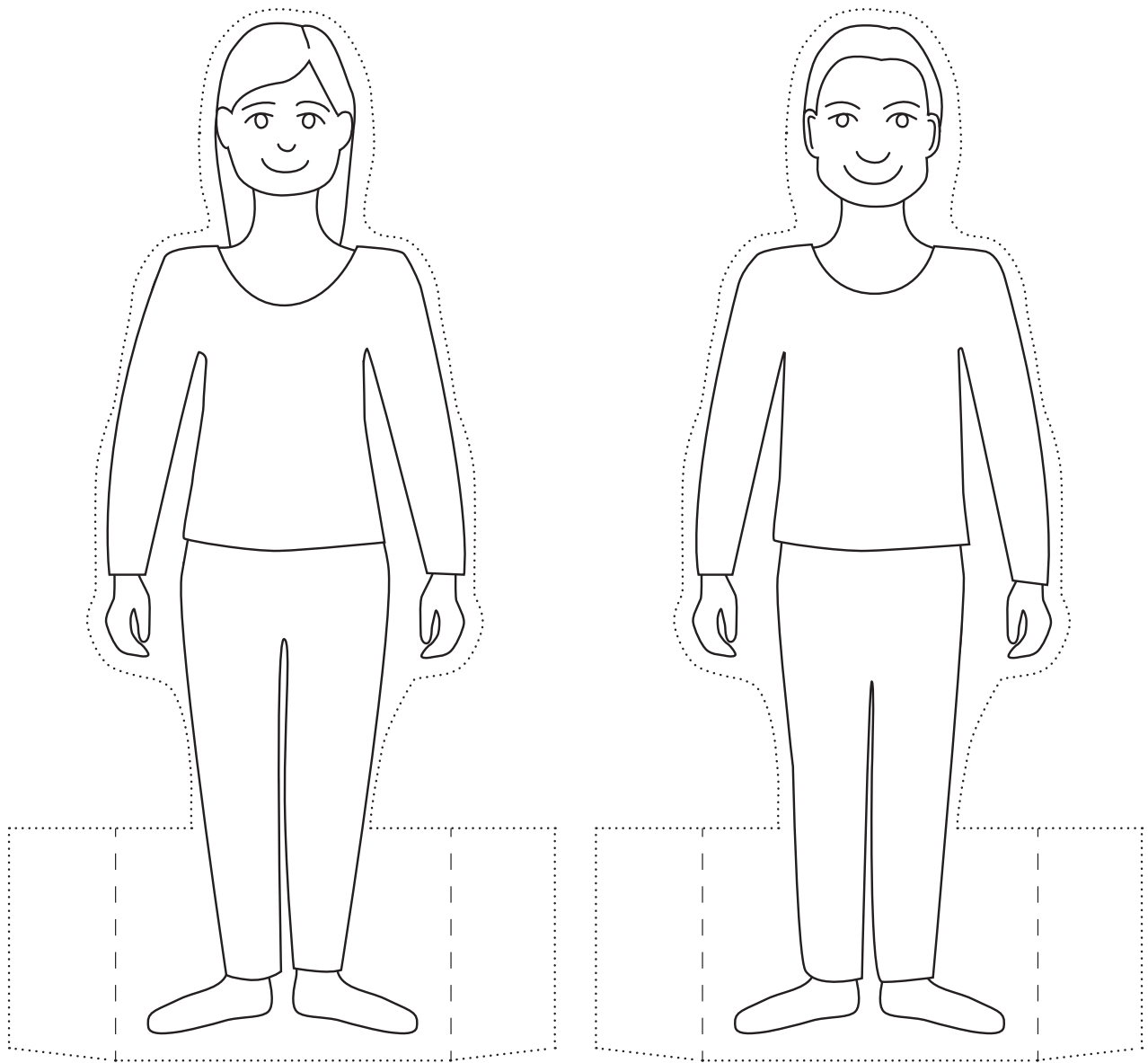
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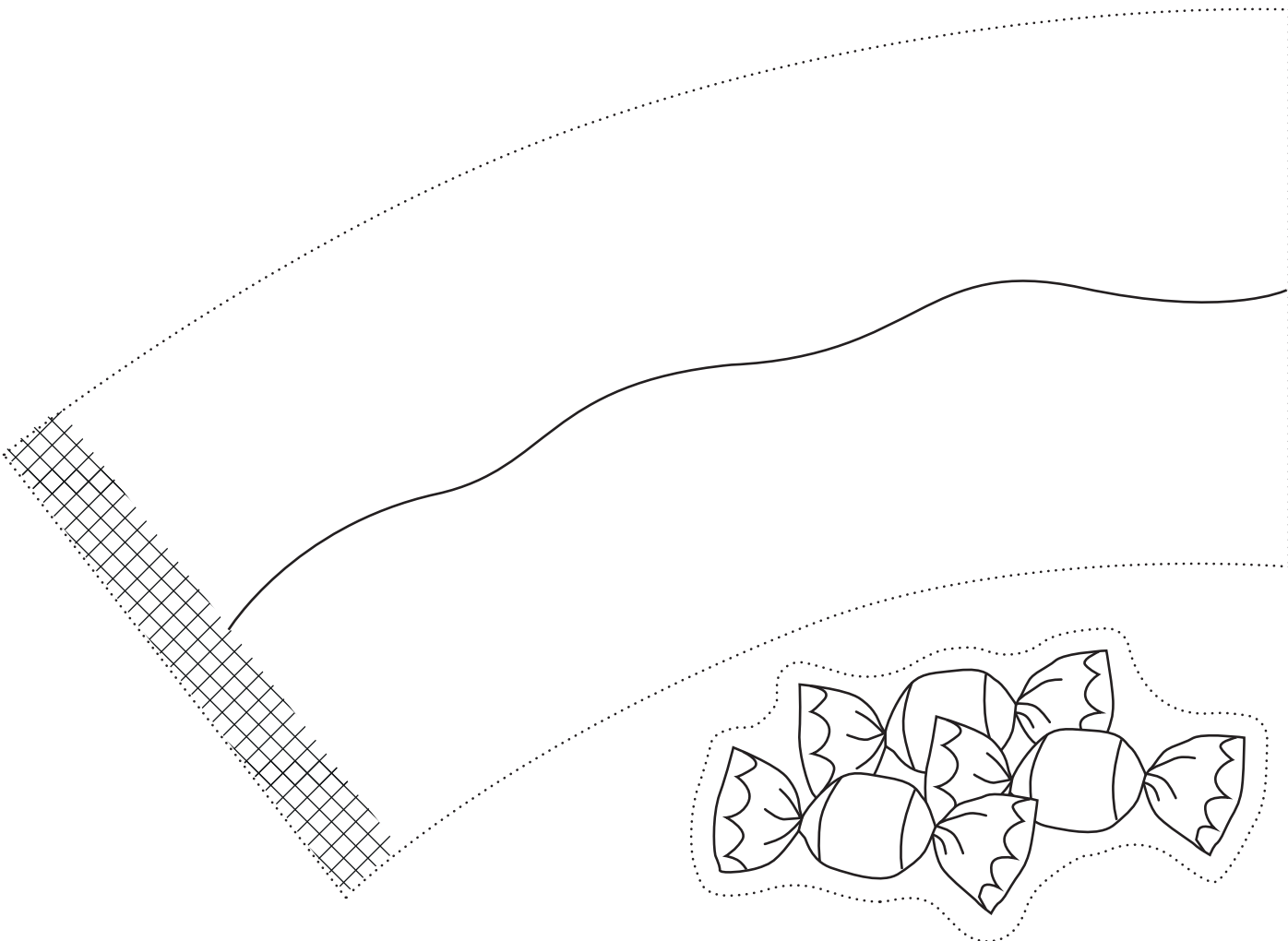


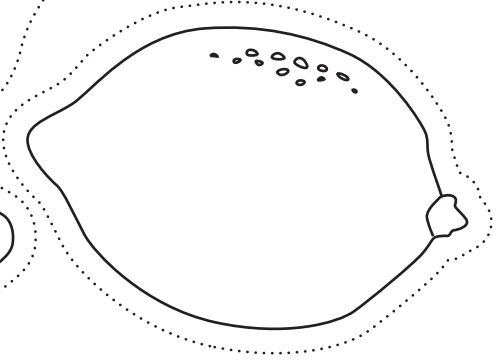
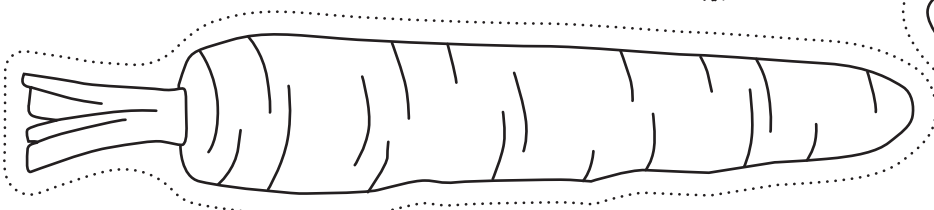
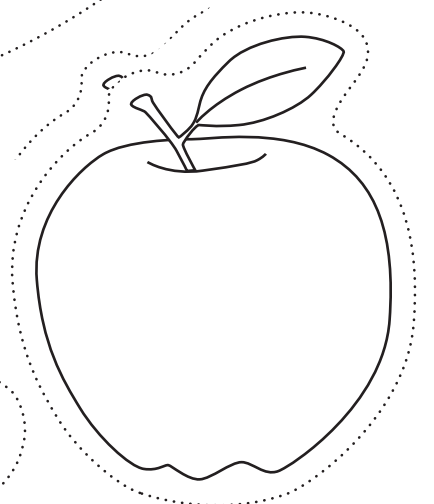
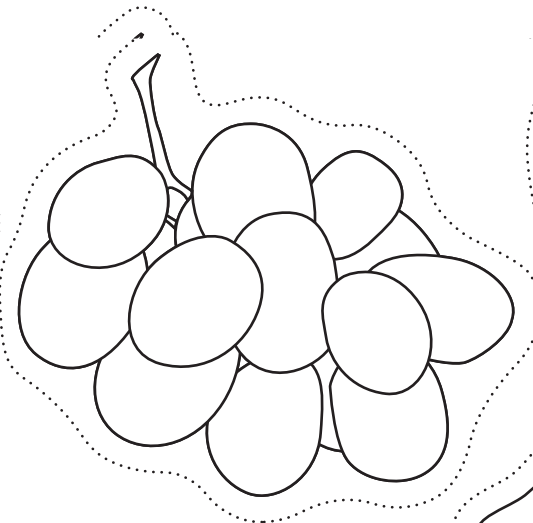
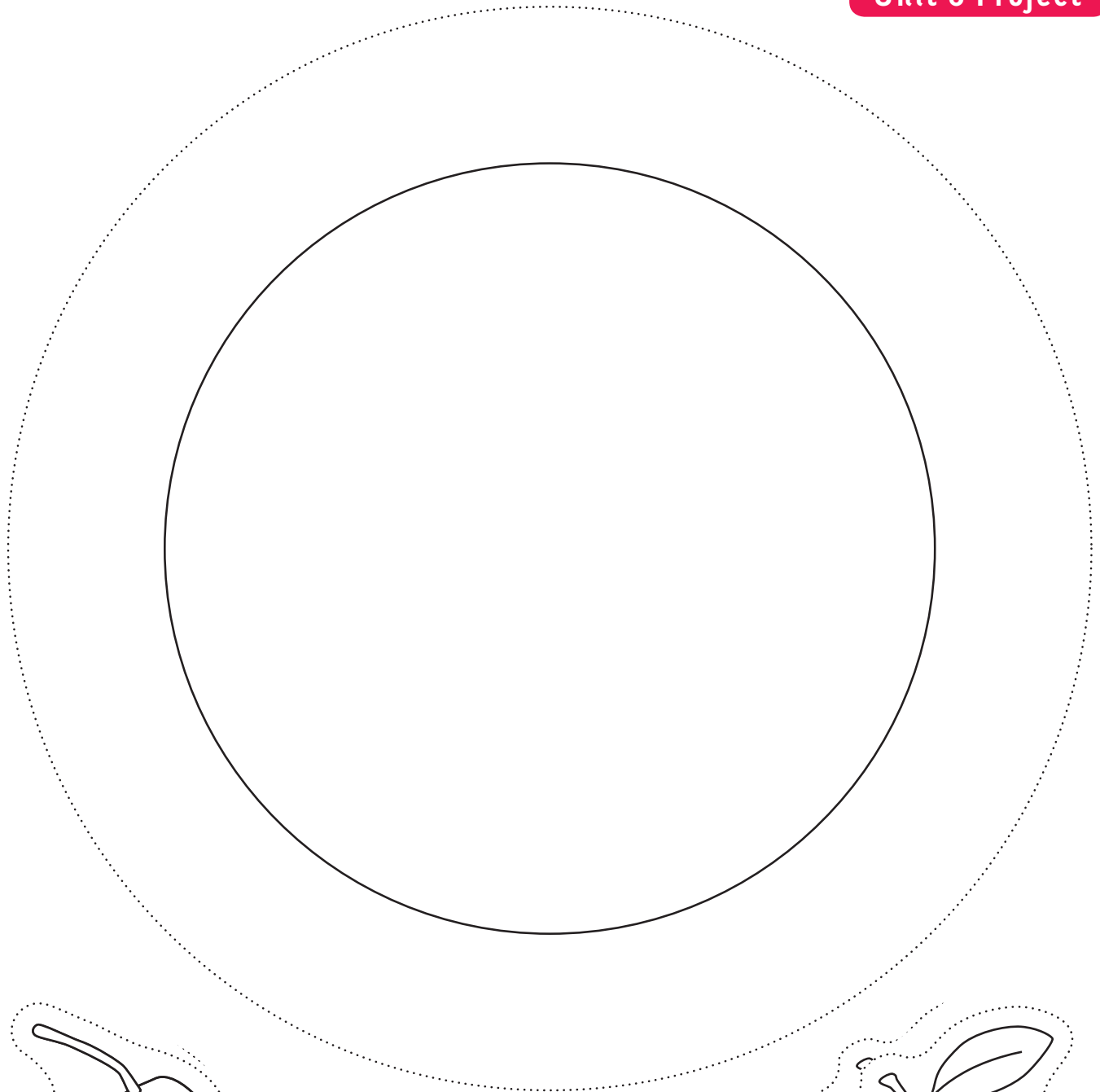
Unit 6 Project



Unit 7 Project







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Grade 4										
Grade 3										
Grade 2										
Grade 1										
CEFR	<A1	A1	A2	A2+	B1	B1+	B2	B2+	C1	C2
	PTE YL		EBYL		Cambridge English Qualifications					
Grade 1					Pre A1 Starters					
Grade 2	Firstwords		Level 1		Pre A1 Starters					
Grade 3	Springboard		Level 2		Pre A1 Starters					
Grade 4	Quickmarch		Level 3		A1 Movers					

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