

TEAM Together OMAN 1A

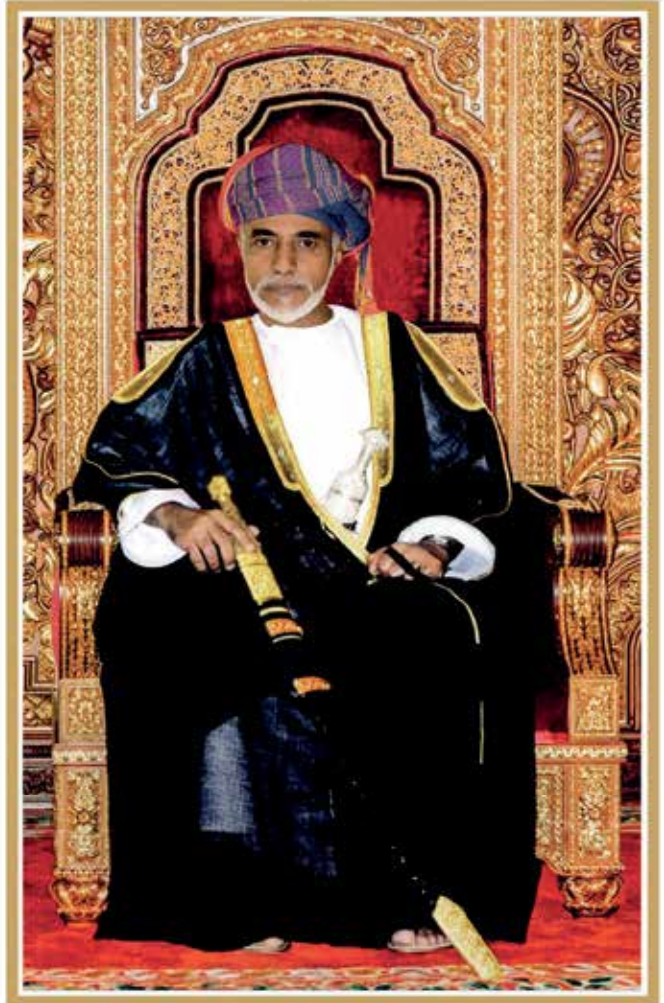
Sounds and Spelling Book



Trial Edition
2022

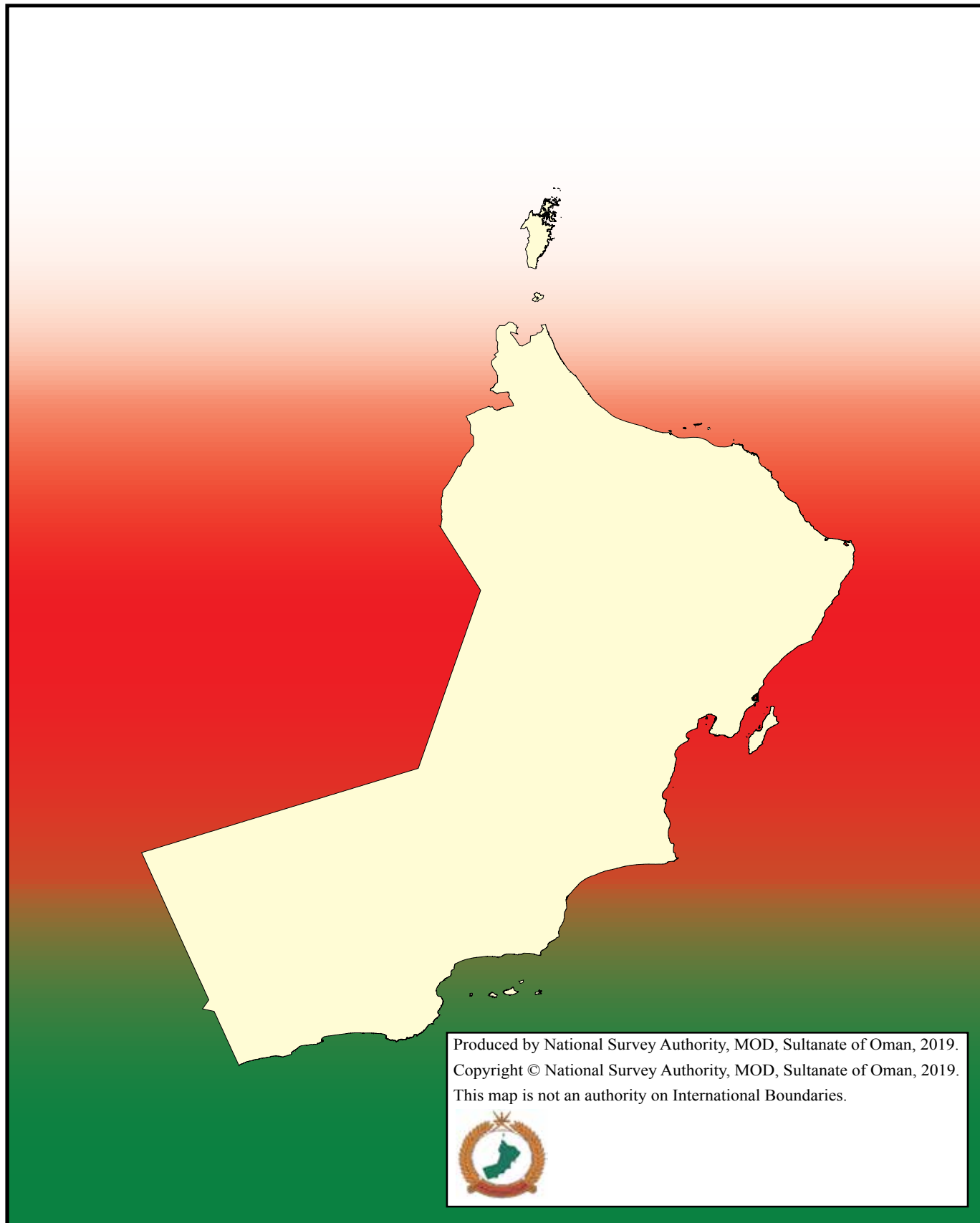


**His Majesty
Sultan Haitham Bin Tarik**



**The Late Sultan
Qaboos Bin Said**

Sultanate of Oman



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This map is not an authority on International Boundaries.



Praise be to Allah and Peace be upon His Messenger, Mohammed

Education is key for personal development, and it provides a wealth of opportunities in life. The commitment and efforts we put into education are some of the most fundamental investments we can make towards securing the future wellbeing of Oman and its citizens.

Our education system has been the bedrock of our development. It has provided this generation and those before it with the skills and knowledge that have driven the country's growth and, with it, our prosperity. But to meet our high aspirations as expressed in Oman's Vision 2040 amidst an increasingly competitive global environment, we cannot stand still.

To compete with the best in the world, our education system must develop young Omanis who are knowledgeable, think critically and creatively, have leadership skills and are able to communicate effectively in English with the rest of the world. Just as importantly, our students must be instilled with values, ethics and a sense of citizenship that will empower them to make the right choices for themselves, their families and the country.

Given Oman's historical and geographical profile, mastering English as a second language is an absolute necessity for all our students. It is the language of international communication and is also the main language for studying other subjects all over the world. Therefore, the Ministry took the decision to adopt and customise an international series called 'Team Together' that is benchmarked to the Global Scale of English (GSE) and the Common European Framework of Reference for Languages (CEFR), both of which are internationally recognised standards for describing language ability.

This series is based on the most cutting-edge research on teaching and learning. It will embed and develop Future Skills such as critical and creative thinking, as well as encourage holistic, well-rounded personal growth. This series will prepare our children to meet the challenges of a pluralistic society that welcomes diversity, a knowledge-based job market that is constantly evolving, and economic globalisation.

Finally, I hope that you find this book useful and enjoyable, whilst offering the opportunities to transfer knowledge and skills, and use it in your everyday lives, as this will enable us all to contribute to the success of our beloved country – the Sultanate of Oman – as led by the inspiration and wisdom of His Majesty, Sultan Haitham Bin Tarik.

I would like to take this opportunity to wish you every success in life.

Dr. Madiha bint Ahmed Al-Shaibani

Minister of Education

Sultanate of Oman



Dear children,

We are very excited to help you start your learning journey with English!

Your Semester 1 books are a Class Book as well as an Activity Book and a Sounds and Spelling Book. Remember to look after your books and to bring them to class every day.

All of your books have lots of fun activities to help you to learn English. Your Class Book has stories, songs, projects and games. Your Activity Book has lots of fun tasks to do in class. Your Sounds and Spelling Book has fun tasks to help you to read and write in English.

There are also cut-outs at the end of the Class Book and stickers at the end of the Activity Book. What fun!

Have a really interesting semester and we look forward to writing to you again in Semester 2!



SULTANATE OF OMAN
MINISTRY OF EDUCATION

TEAM Together OMAN 1A

Sounds and Spelling Book



Contents

Unit	Letters	Page
1	sS aA tT pP nN	8
2	iI mM hH cC kK ck rR	29
3	fF oO gG sh Sh bB	50
4	th Th uU dD lL ch Ch vV	71

1



s S

1



Look, listen and repeat.

sun

snake

sit

sad

sing

six

2



Listen and chant.

s, s, sun

s, s, sit

s, s, snake

s, s, sad

s, s, sing

s, s, six

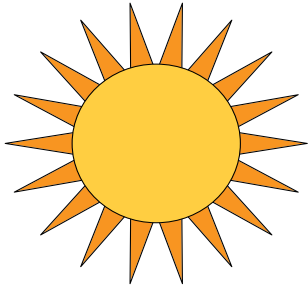
8

abcdefghijklmnopqrstuvwxyz



3 Listen and repeat. Circle s.

1



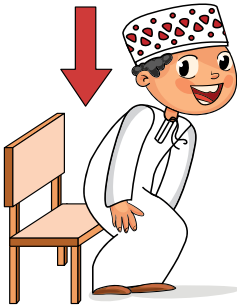
sun

2



six

3



sit

4



sad

4 Trace and copy.

1

2

3

4

1

2

3

4

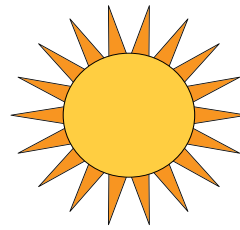
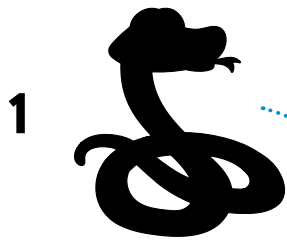
1

2

3

4

5 Match, say and trace.



1
2
3
4

sun

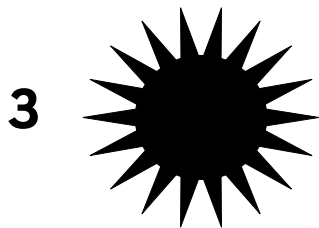
2

6



1
2
3
4

nake



1
2
3
4

ing



6

1
2
3
4

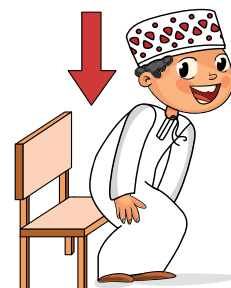
ix

6 Look and write.



1
2
3
4

ad



1
2
3
4

it



a A

1 1.5 Look, listen and repeat.



2 1.6 1.7 Listen and chant.

a, a, apple

a, a, ant

a, a, alligator

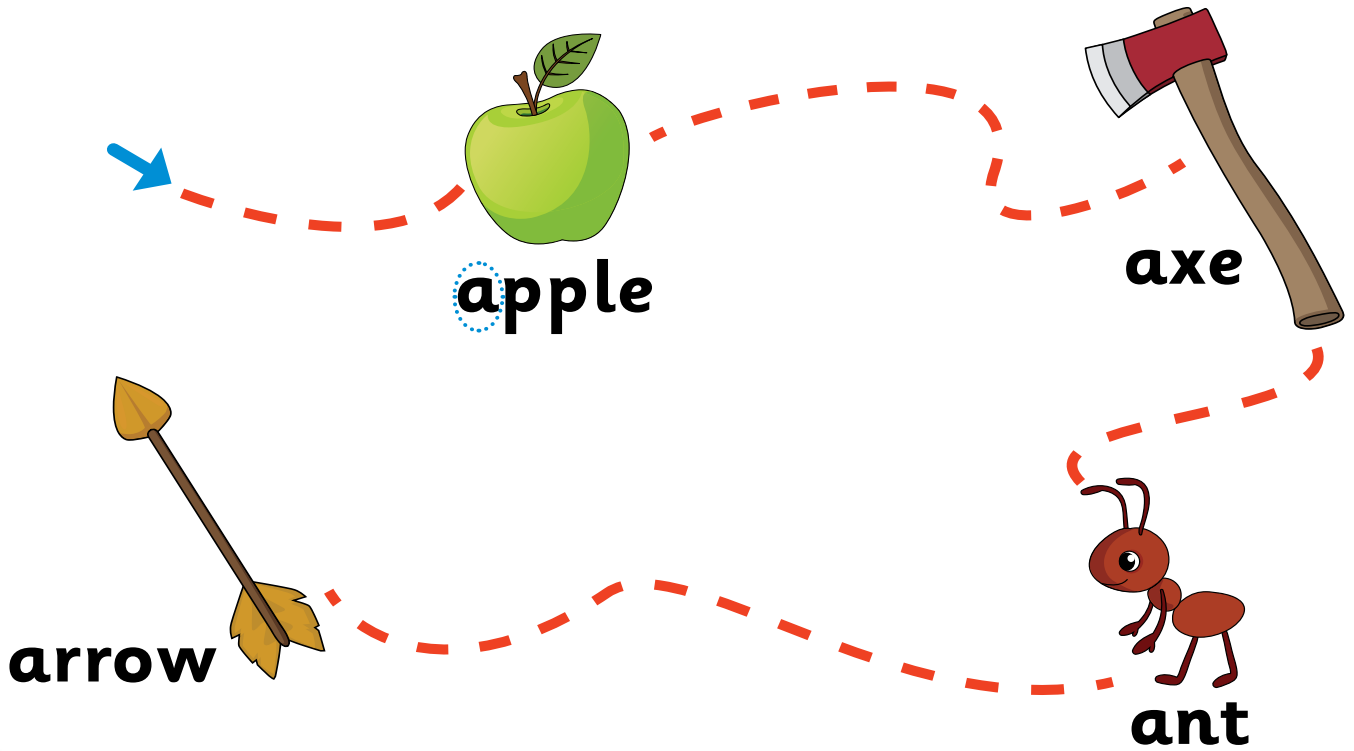
a, a, arrow

a, a, axe

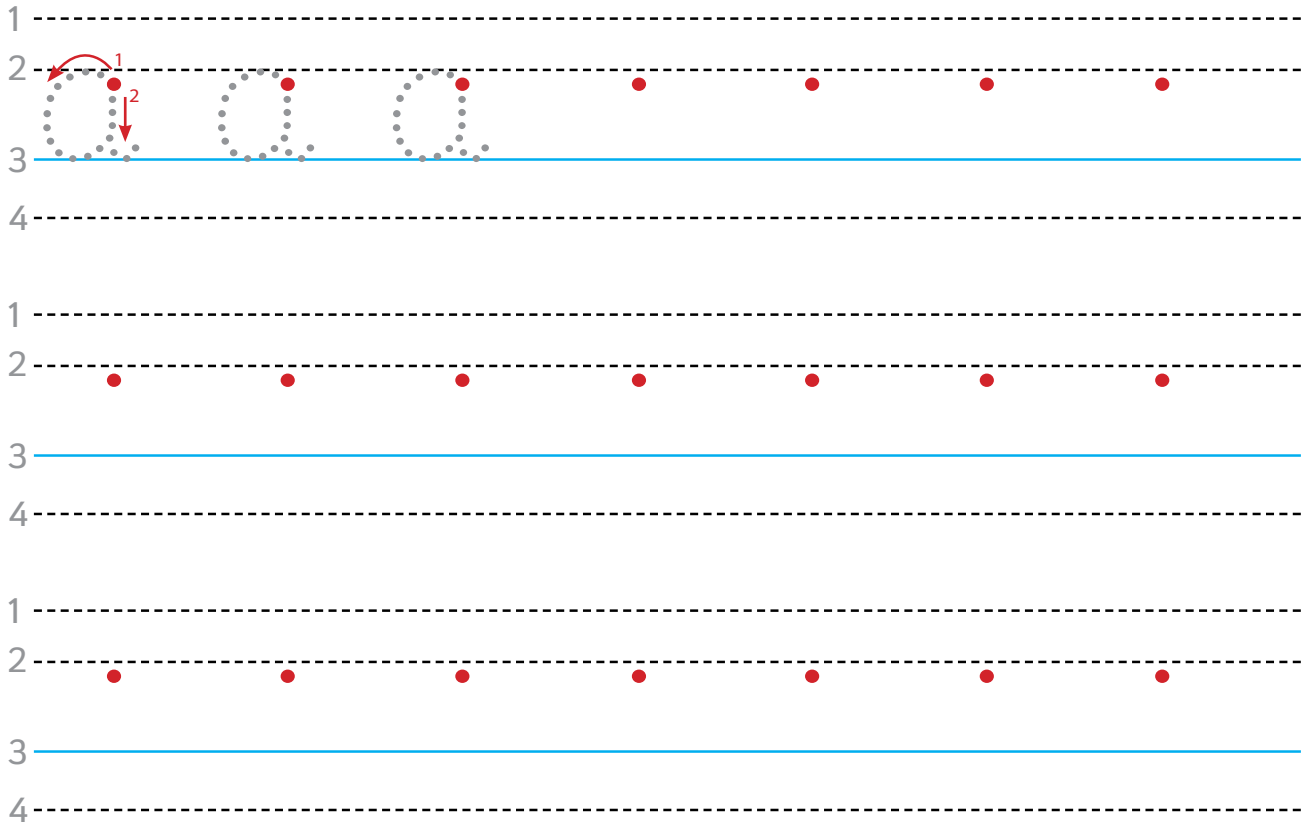


a b c d e f g h i j k l m n o p q r s t u v w x y z

3  Listen and repeat. Follow and circle a.

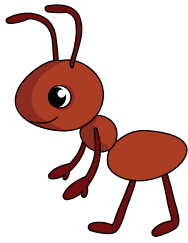


4 Trace and copy.



5 Listen and point. Write.

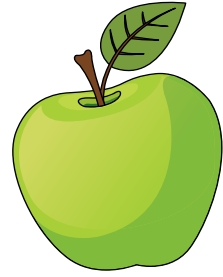
1



1
2
3
4

ant

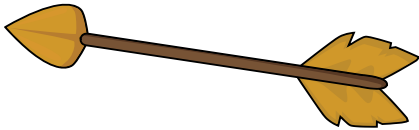
2



1
2
3
4

pple

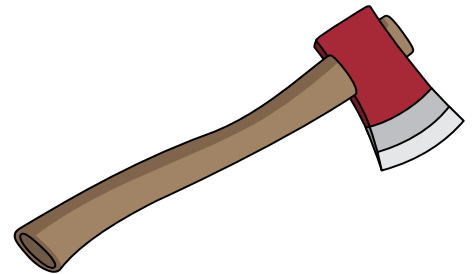
3



1
2
3
4

rrow

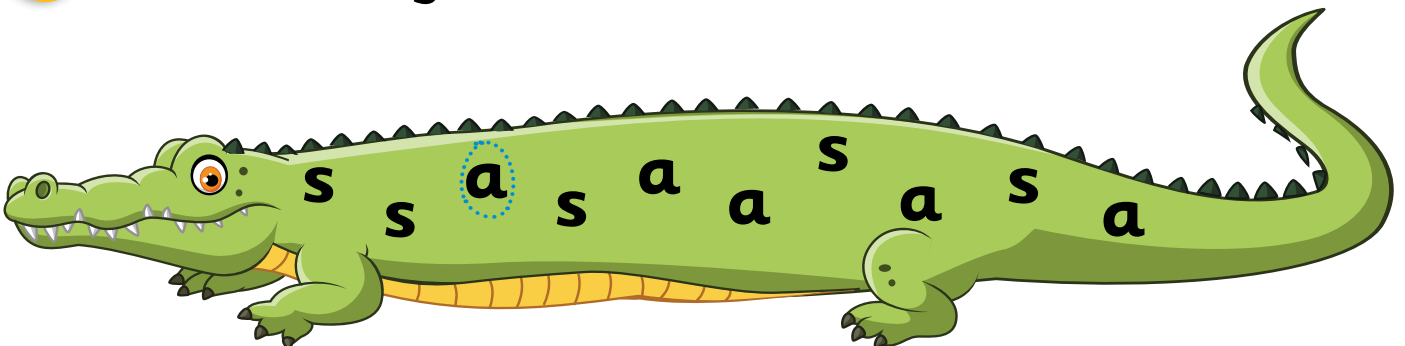
4



1
2
3
4

xe

6 Look and say the sounds. Circle a.





t T

1  Look, listen and repeat.



tree



teddy

toys



train



tiger



tin

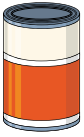
2   Listen and chant.

t, t, tree t, t, train
t, t, teddy t, t, tiger
t, t, toys t, t, tin



3 Listen and repeat. Follow and circle t.

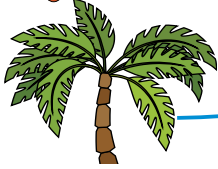
1



2



3



4



tree

tiger

teddy

tin

4 Trace and copy.

1

2

3

4

1

2

3

4

1

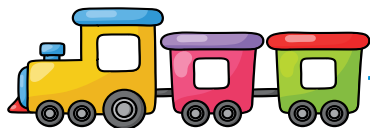
2

3

4

5 Listen, follow and write.

1



rain

2



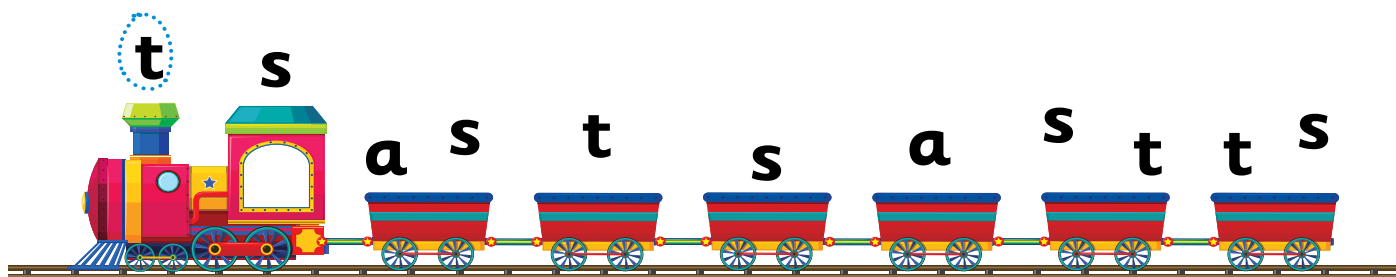
toys

3



tiger

6 Look and say the sounds. Circle *t*.





1 ^{1.15} Look, listen and repeat.



2 ^{1.16} ^{1.17} Listen and chant.

p, p, pen p, p, pink
p, p, pie p, p, pond
p, p, pin p, p, pot



3 1.18 Listen and repeat. Circle p.

1



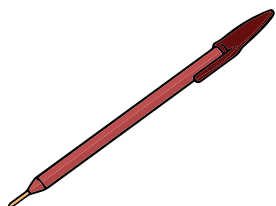
pink

2



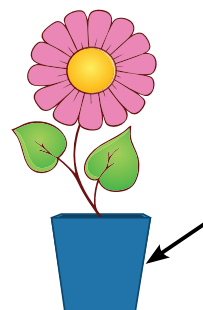
pie

3



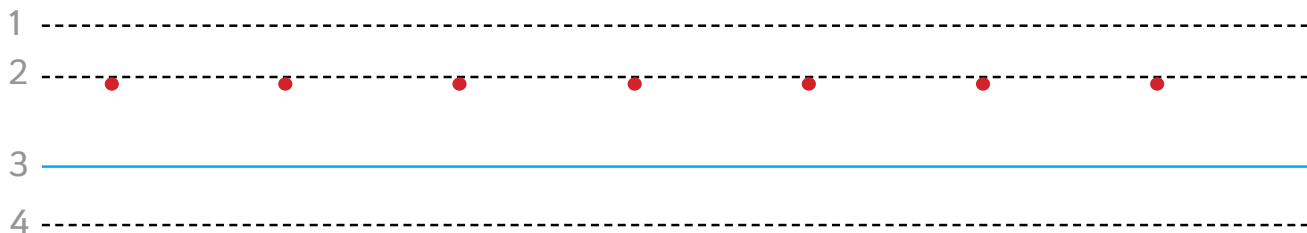
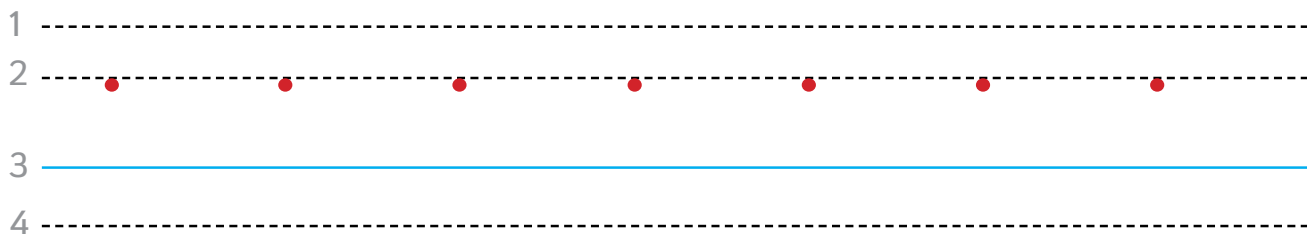
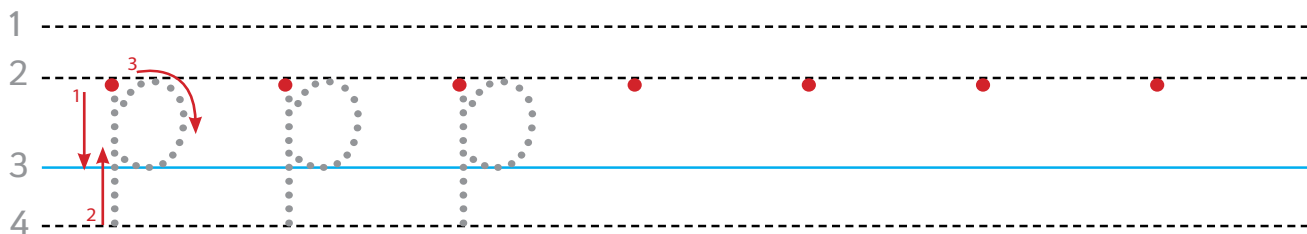
pen

4



pot

4 Trace and copy.



5 Look and write.

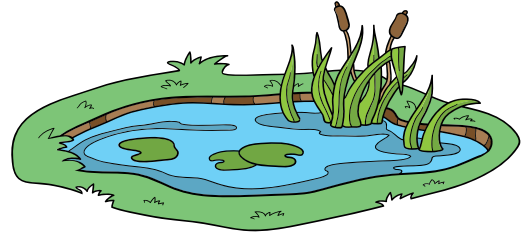
1



1
2
3
4

pin

2



1
2
3
4

ond

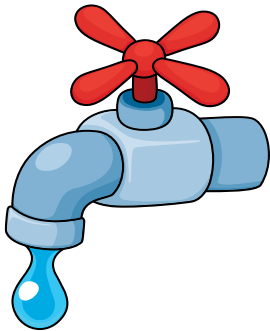
6



Let's blend!

Listen and repeat. Trace and say.

1



t / a / p

tap

1
2
3
4

tap

2



p / a / t

pat

1
2
3
4

pat



n N

1  1.20 Look, listen and repeat.

night

nest

nut

nose

neck

net

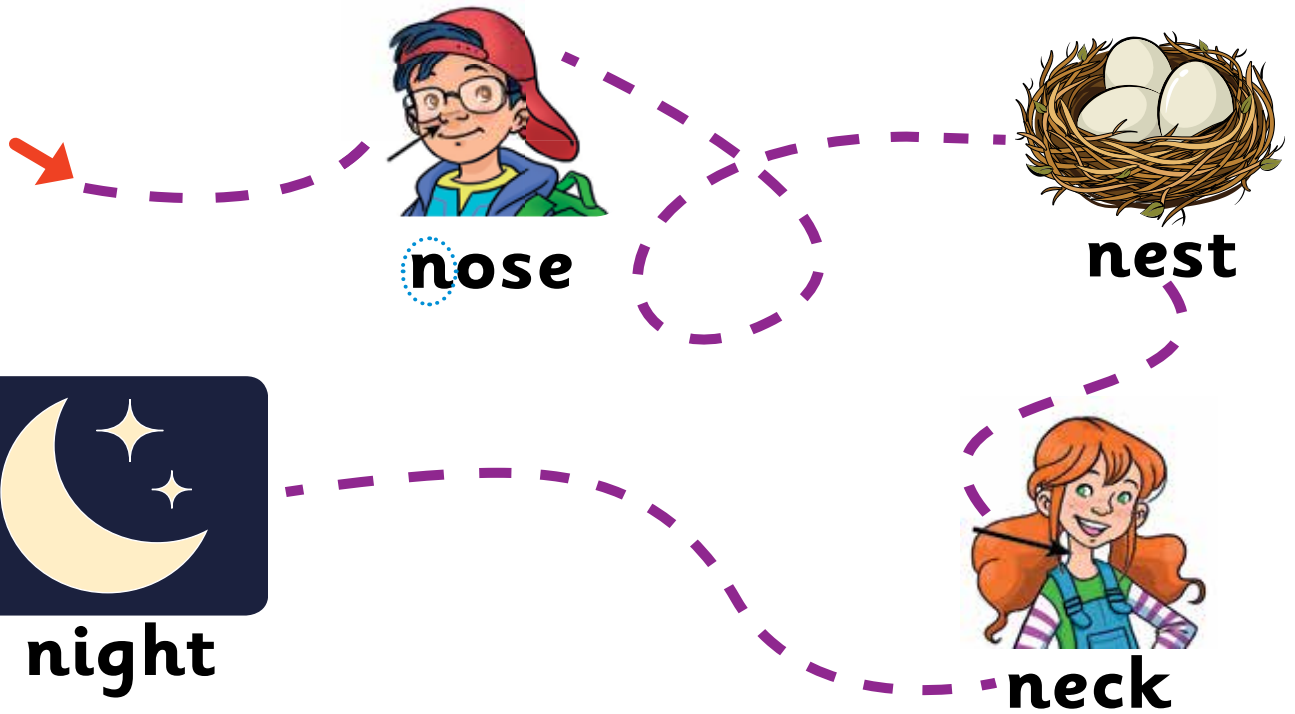
2  1.21  1.22 Listen and chant.

n, n, night n, n, nose

n, n, nest n, n, neck

n, n, nut n, n, net

3  Listen and repeat. Follow and circle *n*.



4 Trace and copy.

1

2

3

4

1

2

3

4

1

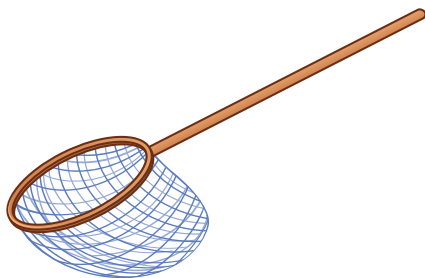
2

3

4

5 Look and write.

1



1
2
3
4
net

2



1
2
3
4
ut

6



Let's blend!

Listen and repeat. Trace and say.

1



n / a / p

nap

1
2
3
4
nap

2



p / a / n

pan

1
2
3
4
pan

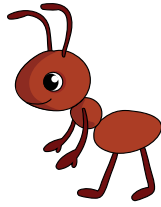
1  Listen and say. Circle.

1



s p

2



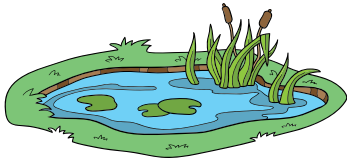
n a

3



t p

4



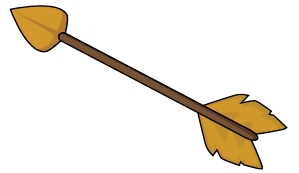
p n

5



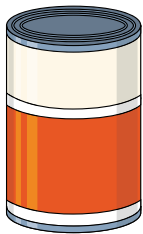
n s

6



n a

7



t p

8



a s

9

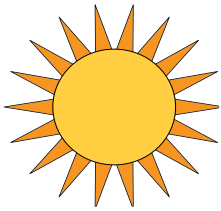


t n

2

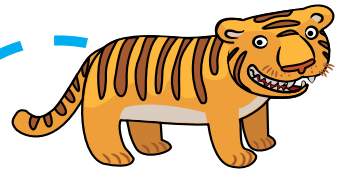


Listen, follow and say. Write.

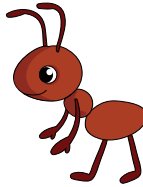


1
2
3
4

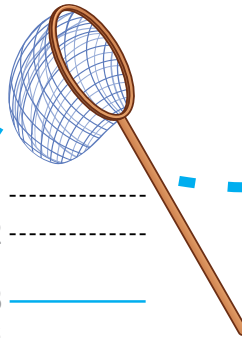
1
2
3
4



1
2
3
4



1
2
3
4



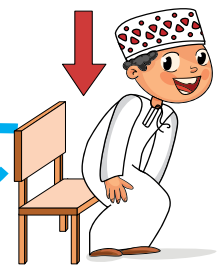
1
2
3
4



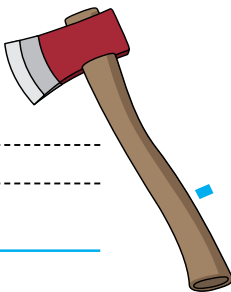
1
2
3
4



1
2
3
4



1
2
3
4



1
2
3
4

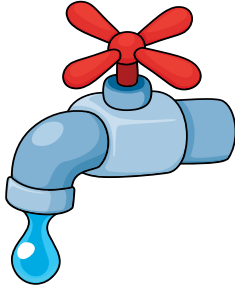
1
2
3
4



3  1.27 **Let's blend!** Follow and say. Look and write.
Then listen.

t

p



1

2

3

4

p

t



1

2

3

4

n

p



1

2

3

4

p

n



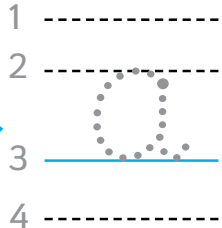
1

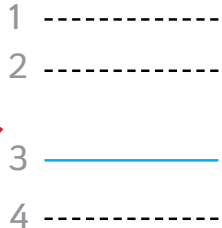
2

3

4

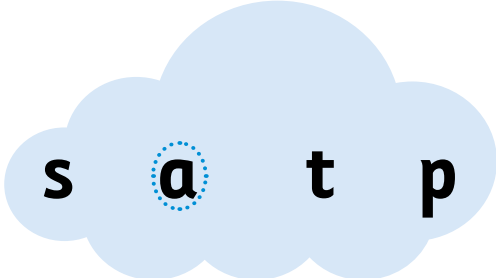
1 Listen, follow and write.

1    

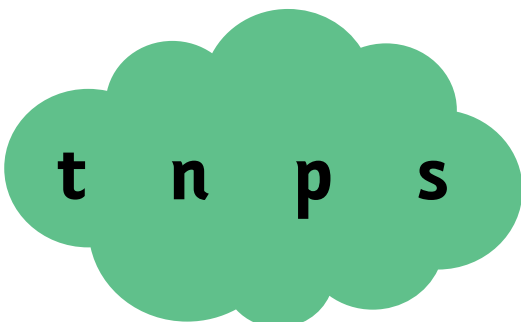
2    

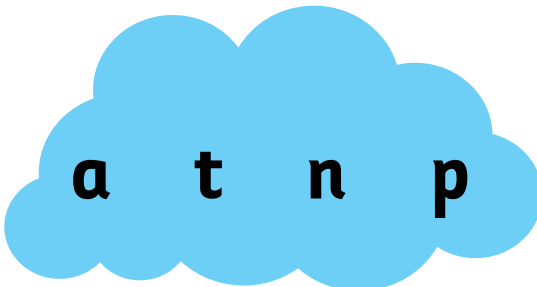
3    

2 Listen and circle.

1 

2 

3 

4 

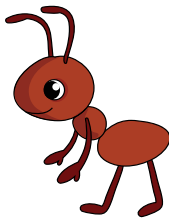
3 Write and match.

1



1 _____
2 _____
3 _____
4 _____

2



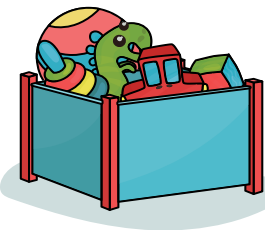
1 _____
2 _____
3 _____
4 _____

3



1 _____
2 _____
3 _____
4 _____

4



1 _____
2 _____
3 _____
4 _____

5



1 _____
2 _____
3 _____
4 _____



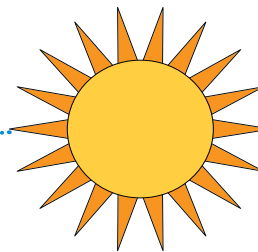
1 _____
2 _____
3 _____
4 _____



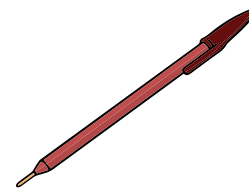
1 _____
2 _____
3 _____
4 _____



1 _____
2 _____
3 _____
4 _____



1 _____
2 _____
3 _____
4 _____



1 _____
2 _____
3 _____
4 _____

4



Let's blend! Listen, order and write.

1



n p a

1
2
3
4

pan

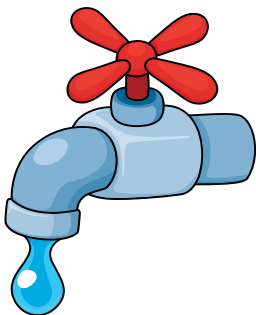
2



a n p

1
2
3
4

3



p t a

1
2
3
4

4



a t p

1
2
3
4

2

i I

1  2.1 Look, listen and repeat.

in

igloo

ink

insect

2

 2.2

 2.3

Listen and chant.

i, i, in

i, i, igloo

i, i, ink

i, i, insect

abcdefghijklmnopqrstuvwxyz

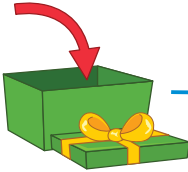
3 Listen and repeat. Follow and circle *i*.

1



in

2



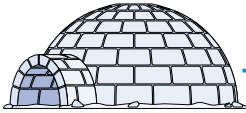
igloo

3



ink

4



insect

4 Trace and copy.

1

2

3

4

1

2

3

4

1

2

3

4

5 Look, write and say.

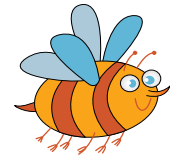
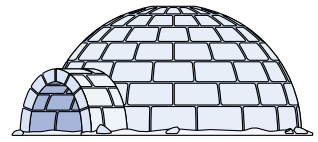
i

gloo

nk

n

nsect



6 ^{2.5} Let's blend! Listen, write and say. Then match.

1 s / i / t

2 p / i / n

3 t / i / n

1

2

3

4

1

2

3

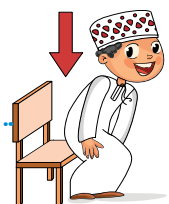
4

1

2

3

4





mM

1 ^{2.6} Look, listen and repeat.

moon

monkey

milk

mug

mouse

map

2 ^{2.7} ^{2.8} Listen and chant.

m, m, moon

m, m, mug

m, m, monkey

m, m, mouse

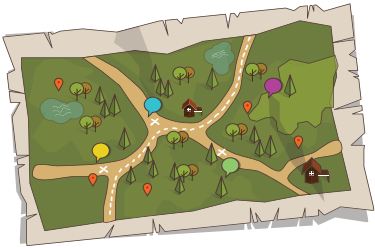
m, m, milk

m, m, map



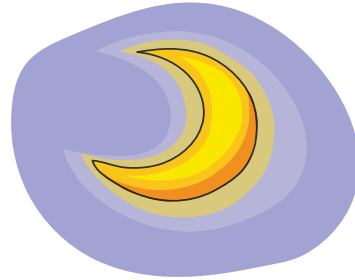
3 Listen and repeat. Circle *m*.

1



map

2



moon

3



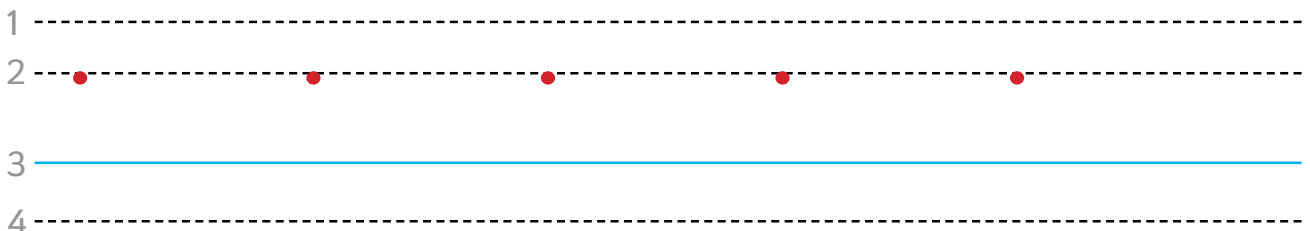
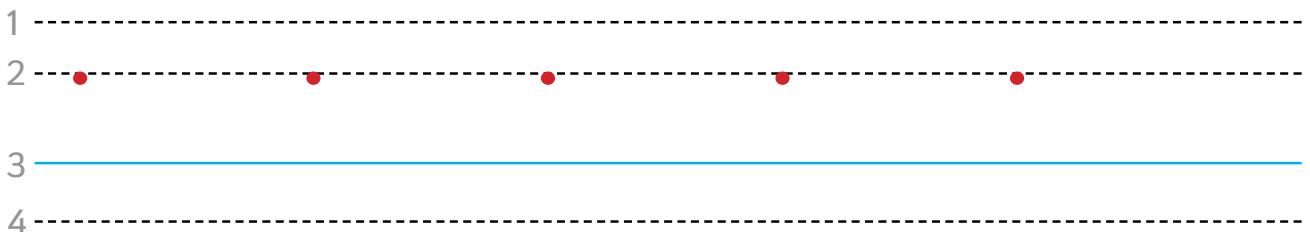
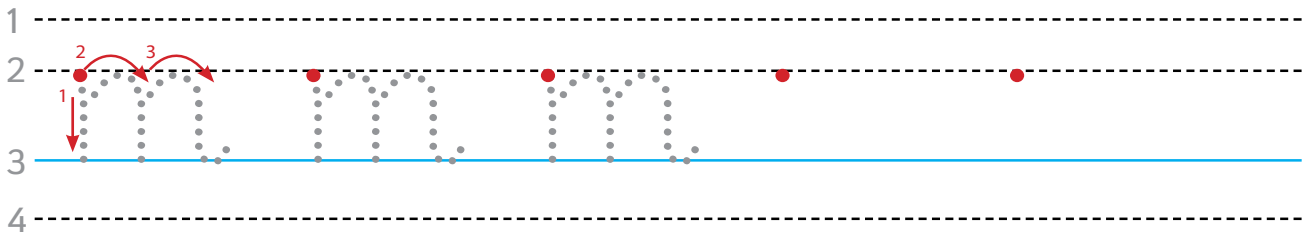
milk

4



mug

4 Trace and copy.



5  Look and write. Listen and say.

1



2



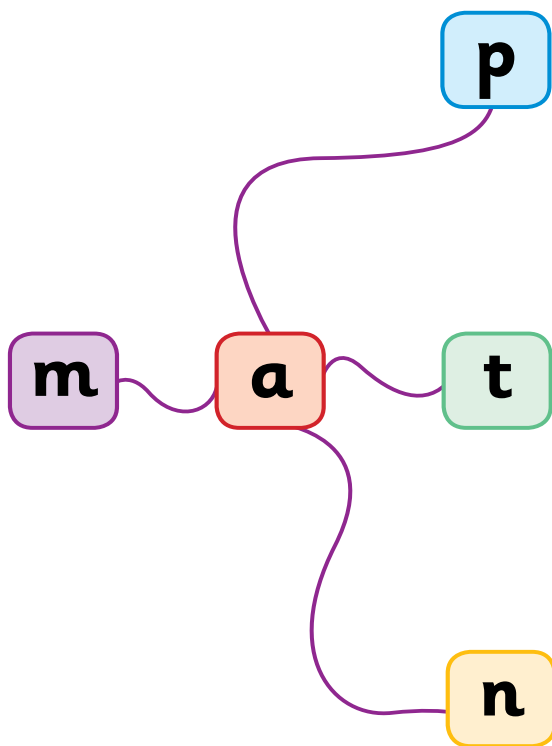
1
2
3
4

monkey

1
2
3
4

ouse

6  Let's blend! Listen, follow and say. Write.

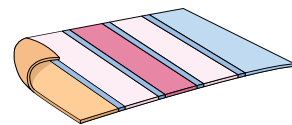


1
2
3
4

map



1
2
3
4



1
2
3
4





1  2.12 Look, listen and repeat.

hot

house

hill

horse

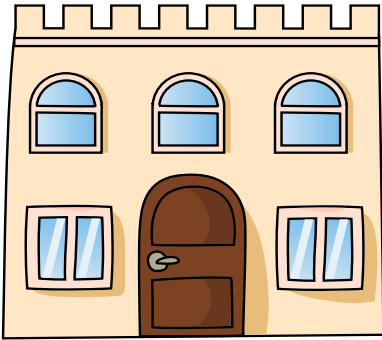
hen

hop

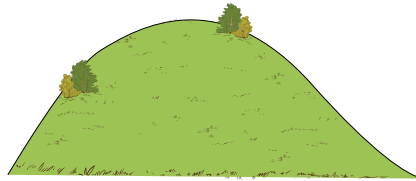
2  2.13  2.14 Listen and chant.

h, h, house h, h, horse
h, h, hot h, h, hen
h, h, hill h, h, hop

3 Find and circle *h*. Say.



house



hill



hop

4 Trace and copy.

Tracing practice for the letter 'h' on four sets of handwriting lines (numbered 1, 2, 3, 4). The first set shows a dotted 'h' with numbered arrows indicating stroke order: 1 (vertical line down) and 2 (curved line from top to middle). The remaining three sets provide dotted 'h' characters for tracing, each starting with a red dot on line 1.

5 Look and write.

1



1
2
3
4
hot

2



1
2
3
4
en

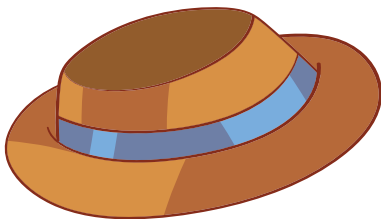
6



Let's blend!

Listen and repeat. Trace and say.

1



hat

h / a / t

1
2
3
4
hat

2



hit

h / i / t

1
2
3
4
hit



cC
kK ck

1 ^{2.16} Look, listen and repeat.

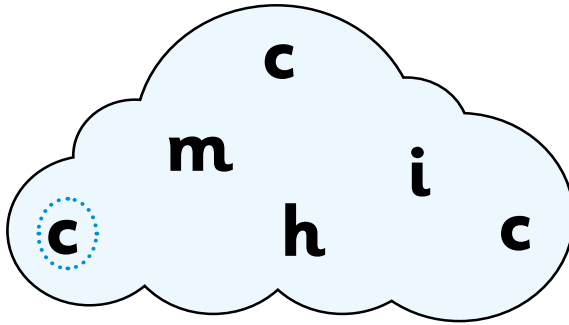


2 ^{2.17} ^{2.18} Listen and chant.

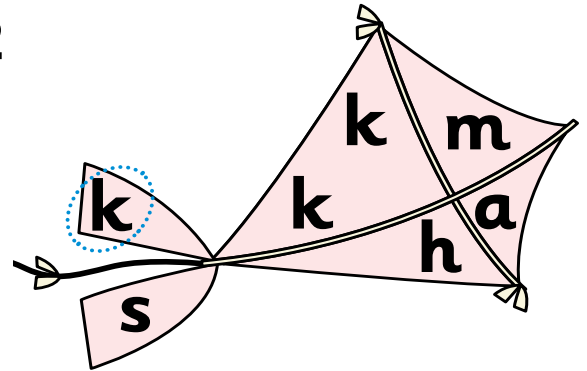
k, k, king	c, c, cat
c, c, cloud	c, c, cap
k, k, kite	ck, ck, duck
c, c, cut	ck, ck, sock

3 Find and circle c and k.

1



2



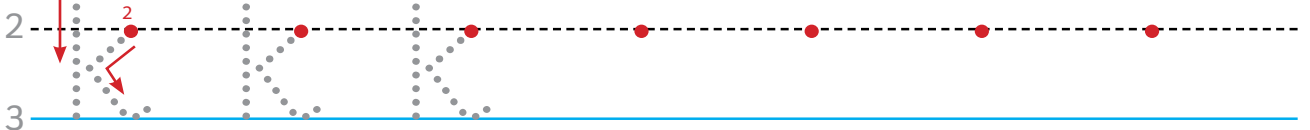
4 Trace and copy.

1



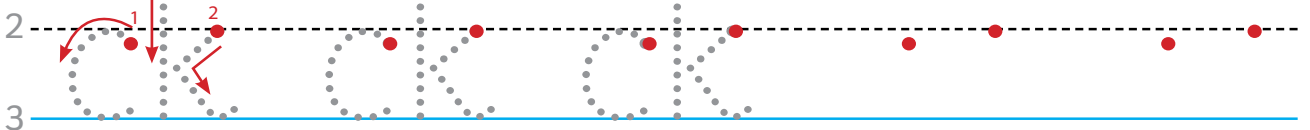
4

1



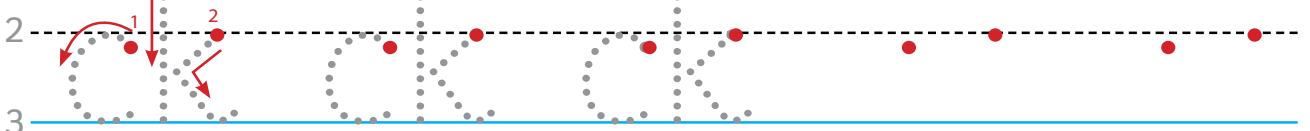
4

1



4

1



4

5 **Let's blend!** Listen and trace. Copy and say.

1



1 -----
2 -----
3 -----
4 -----

cat

1 -----
2 -----
3 -----
4 -----

2



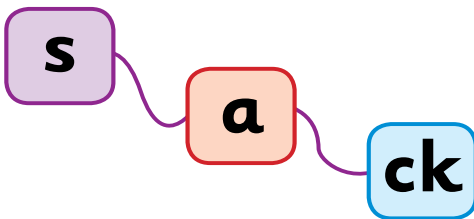
1 -----
2 -----
3 -----
4 -----

cap

1 -----
2 -----
3 -----
4 -----

6 **Let's blend!** Listen and follow. Write and say.

1

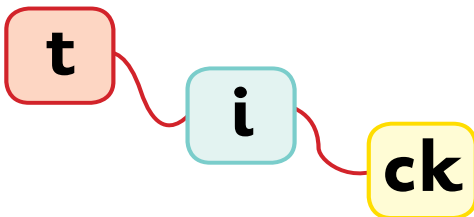


1 -----
2 -----
3 -----
4 -----

sack



2



1 -----
2 -----
3 -----
4 -----





r R

1 2.21 Look, listen and repeat.

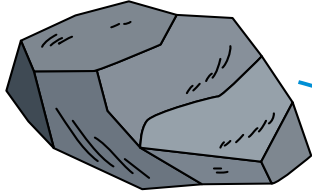


2 2.22 2.23 Listen and chant.

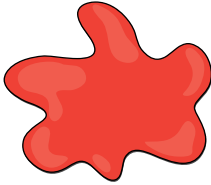
r, r, rabbit r, r, rug
r, r, rock r, r, run
r, r, rod r, r, red

3 Listen and repeat. Follow and circle *r*.

1



2



3

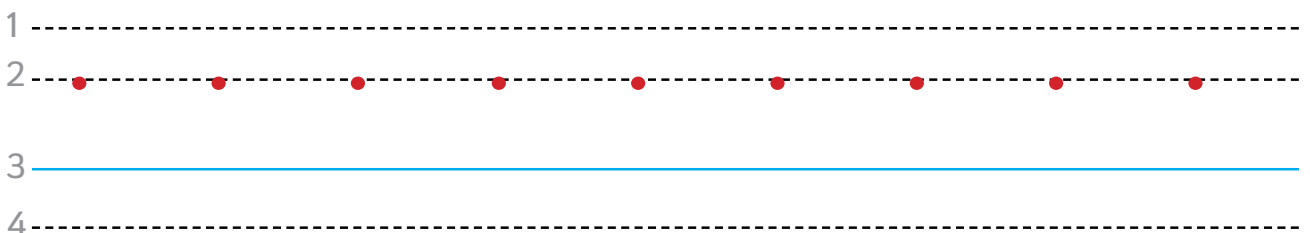
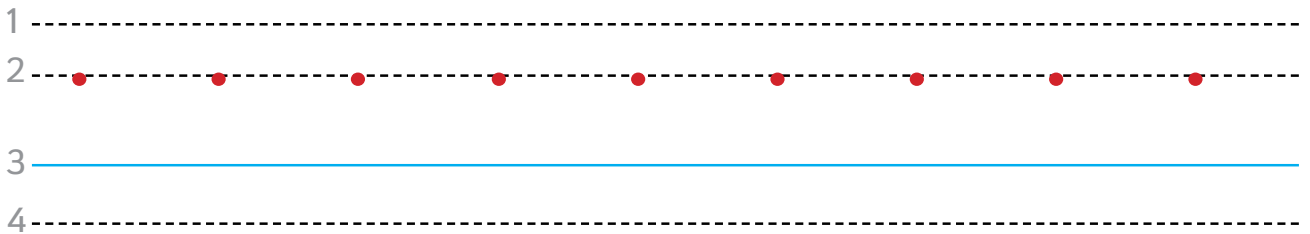
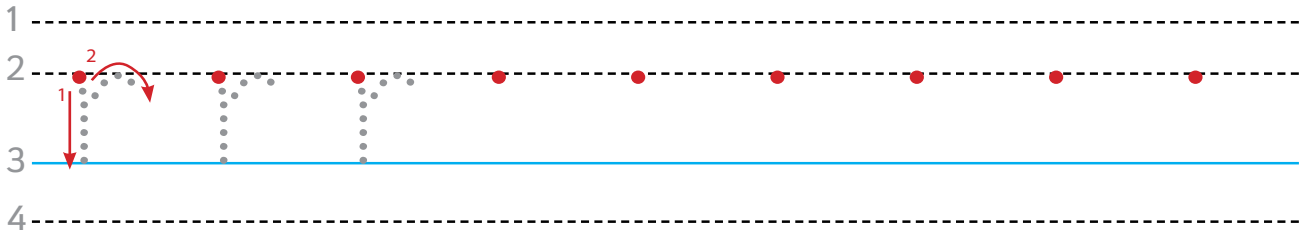


red

rug

rock

4 Trace and copy.



5 Look and write.

1



1
2
3
4

un

2



1
2
3
4

abbit

6

2.25

Let's blend! Listen and repeat. Trace and say.

1



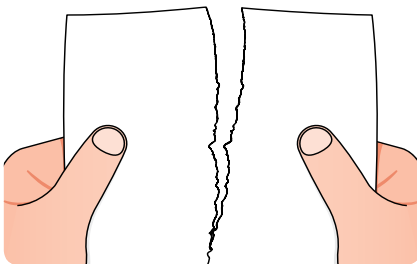
rat

r / a / t

1
2
3
4

rat

2



rip

r / i / p

1
2
3
4

rip

1 Listen and say. Circle.

1



i **m**

2



m **k**

3



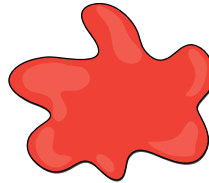
c **r**

4



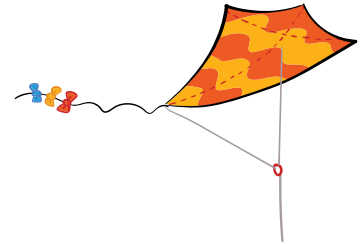
c **h**

5



i **r**

6



h **k**

7



m **i**

8



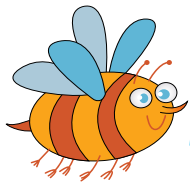
h **i**

9



c **r**

2 Listen and say. Write.

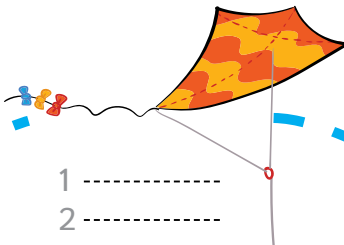


1
2
3
4

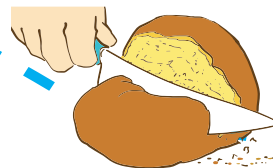
1
2
3
4



1
2
3
4



1
2
3
4



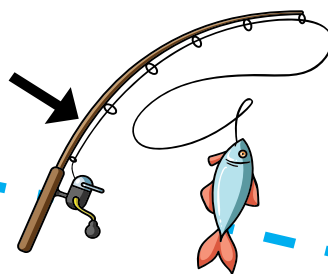
1
2
3
4



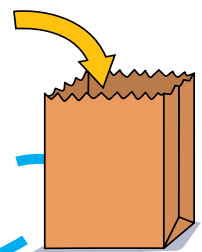
1
2
3
4



1
2
3
4



1
2
3
4



1
2
3
4



1
2
3
4



1
2
3
4

3 ^{2.28} **Let's blend!** Listen, blend and say. Look and write.

c / a / t

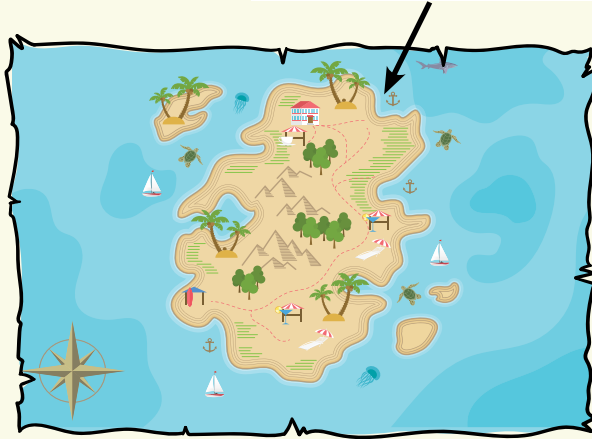
r / i / p

m / a / p

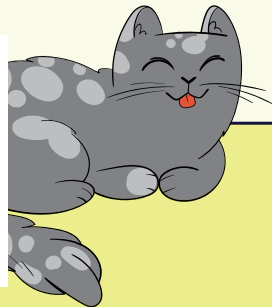
h / a / t

1 _____
2 _____
3 _____
4 _____

1 _____
2 _____
3 _____
4 _____



1 _____
2 _____
3 _____
4 _____



1 _____
2 _____
3 _____
4 _____



1 Listen, follow and write.

1 **i** **m** **h**

2 **c** **i** **k**

3 **r** **h** **m**

1 2 3 4

1 2 3 4

1 2 3 4

2 Listen and circle.

1

m **h** c r

2

k i h m

3

r ck i k

4

h r i m

3



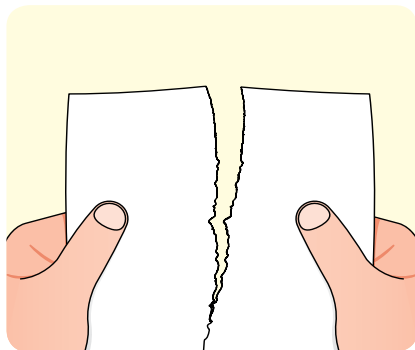
Let's blend! Listen, order and write.

1



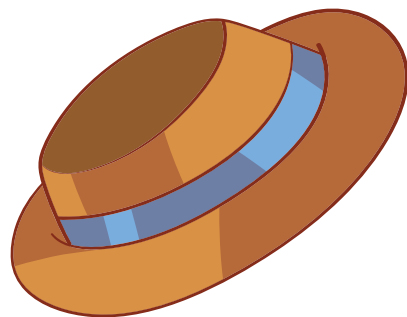
1 _____
2 **c a t**
3 _____
4 _____

2



1 _____
2 **r i**
3 _____
4 _____

3



1 _____
2 **a t**
3 _____
4 _____

4



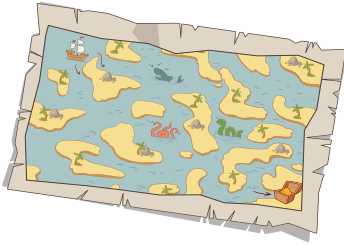
1 _____
2 **h t**
3 _____
4 _____

4

2.32

Let's blend! Listen, order and write.

1



a m p

1
2
3
4

map

2



a c p

1
2
3
4

3



m n a

1
2
3
4

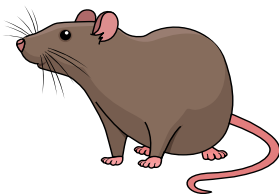
4



t h i

1
2
3
4

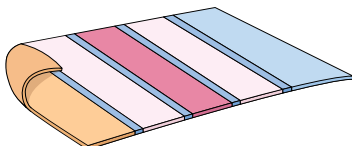
5



t a r

1
2
3
4

6



t m a

1
2
3
4

3



f F

1



Look, listen and repeat.

four

4

five

5

fan

fork

fig

fish

frog

2



Listen and chant.

f, f, four f, f, fig

f, f, five f, f, fish

f, f, fan f, f, frog

f, f, fork



3  Listen and repeat. Circle *f*, match and say.

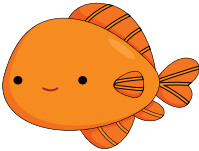
1



frog

5

2



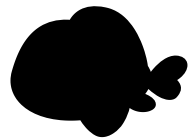
fish



3

4

four



4

5

five

4

4 Trace and copy.

1

2

3

4

1

2

3

4

1

2

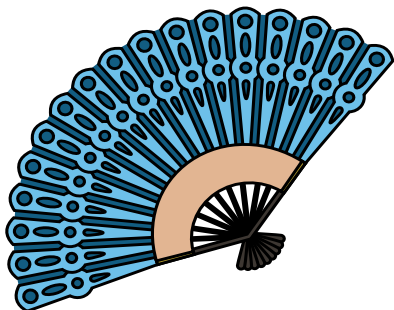
3

4

5  Listen and repeat. Look and write.

fan fork

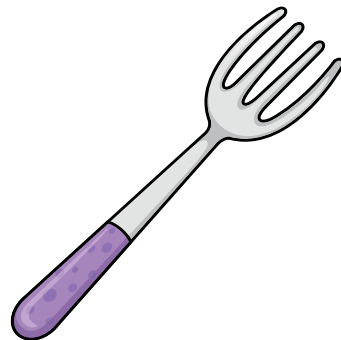
1



1
2
3
4

an

2



1
2
3
4

ork

6  Let's blend! Listen and repeat. Trace and say.

1



fin

f / i / n

1
2
3
4

fin

2

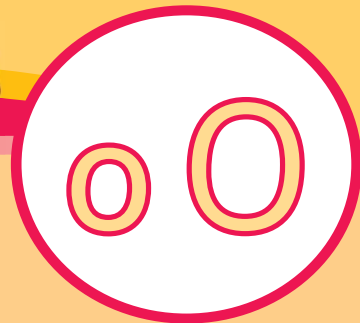


fit

f / i / t

1
2
3
4

fit



1  Look, listen and repeat.



on

octopus

ox

olive

orange

2   Listen and chant.

o, o, on

o, o, olive

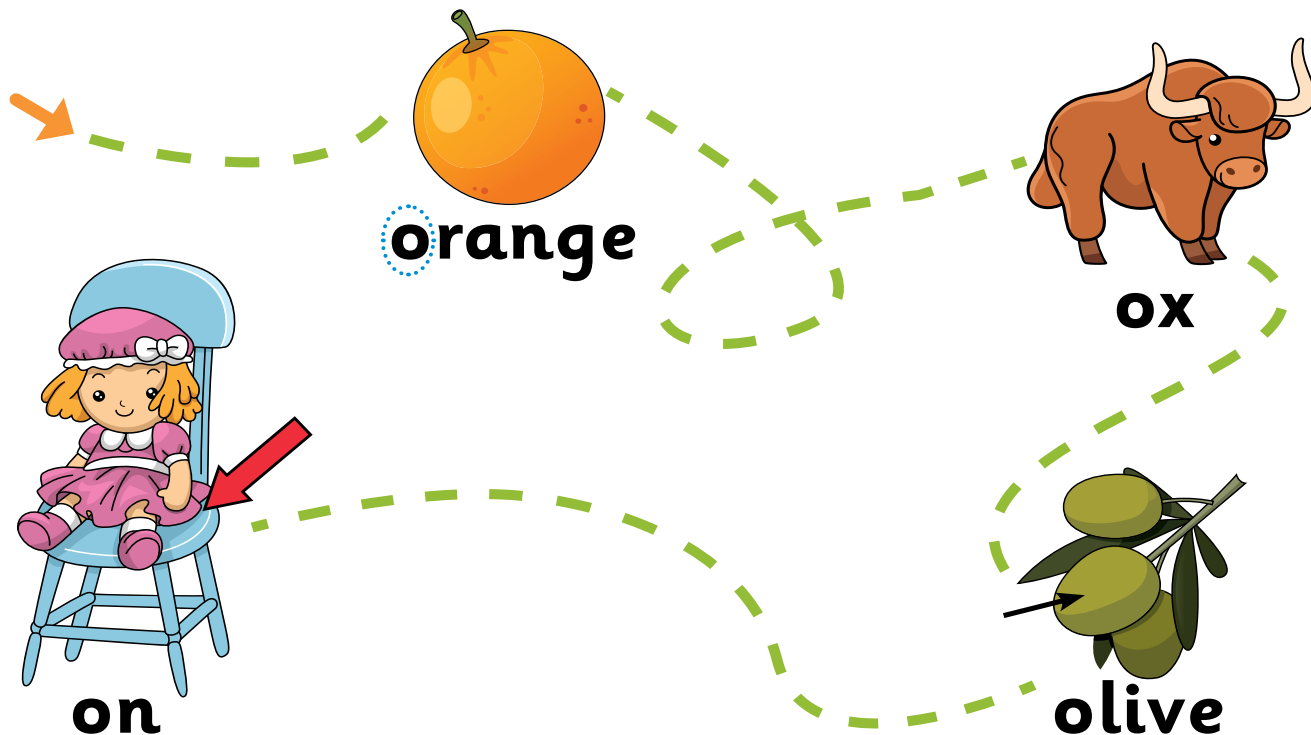
o, o, octopus

o, o, orange

o, o, ox



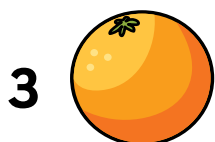
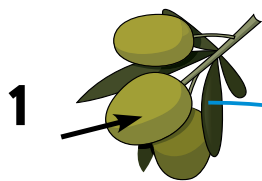
3  Listen and repeat. Follow and circle o.



4 Trace and copy.



5  Listen and repeat. Follow and write.



1
2
3
4 range

1
2
3
4 octopus

1
2
3
4 live

6  Let's blend! Listen and repeat. Follow and say.

1 s o ck

2 m o p

3 h o p

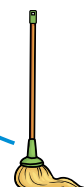
4 c o t

sock

mop

hop

cot





1 ^{3.13} Look, listen and repeat.



2 ^{3.14} ^{3.15} Listen and chant.

g, g, gate	g, g, garden
g, g, grapes	g, g, green
g, g, goat	g, g, game
g, g, girl	

game



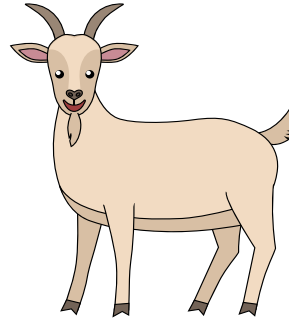
3 Listen and repeat. Circle *g*.

1



green
f g a

2



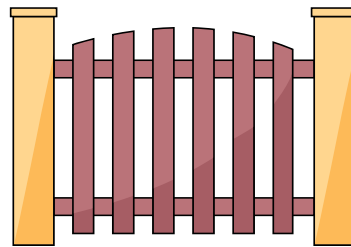
goat
t s g

3



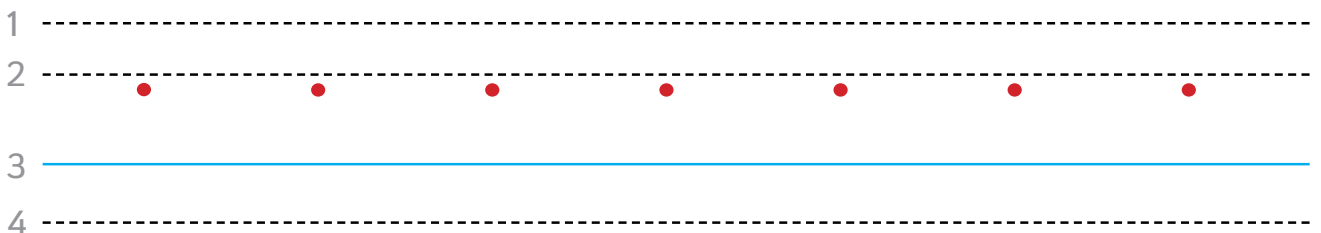
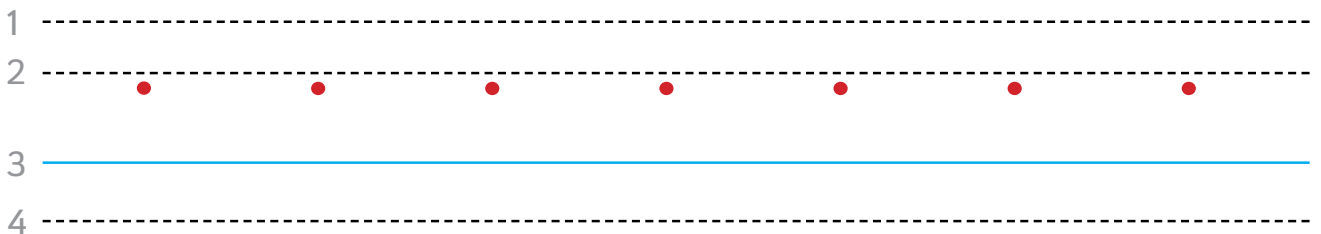
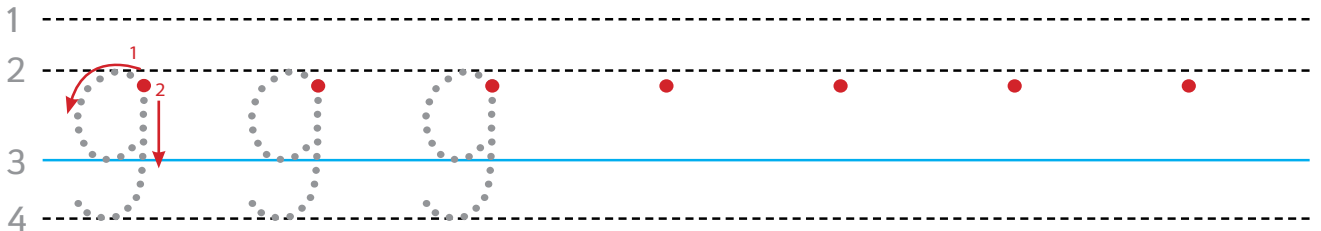
girl
g o c

4



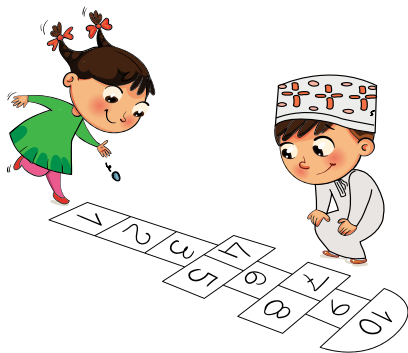
gate
h g i

4 Trace and copy.



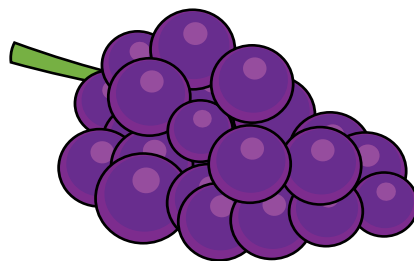
5 ^{3.17} Look and write. Listen and say.

1



1
2
3 ame
4

2



1
2
3 rapes
4

6 ^{3.18} Let's blend! Listen and repeat. Trace and say.

1

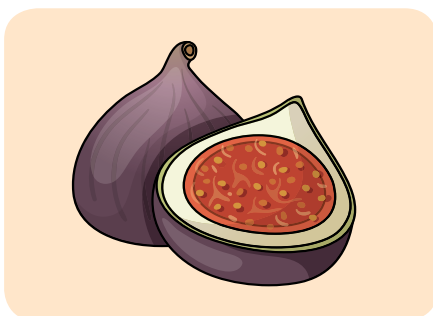


fog

1
2
3 fog
4

f / o / g

2



fig

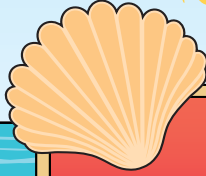
1
2
3 fig
4

f / i / g



1 ^{3.19} Look, listen and repeat.

shell



shop

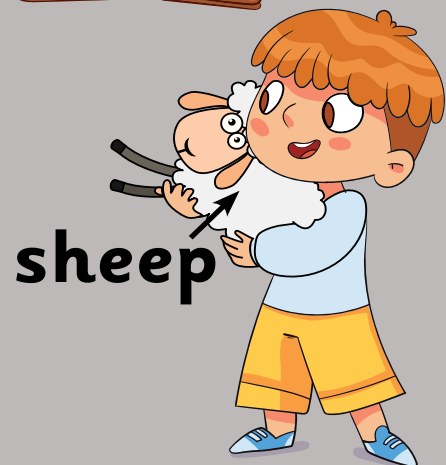
shine



shed



shirt

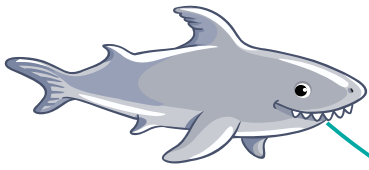


sheep

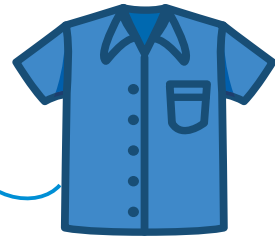
2 ^{3.20} ^{3.21} Listen and chant.

sh, sh, shine sh, sh, ship
sh, sh, shell sh, sh, shark
sh, sh, shop sh, sh, shirt
sh, sh, shed sh, sh, sheep

3  Listen and repeat. Follow and circle *sh*.



1 *shirt* 2 sheep 3 shark 4 shell



4 Trace and copy.

1 *sh sh*

2

1

2

3

4

1

2

3

4

5 Look, write and say.

sh

ed



ine



ell



6 Let's blend! Listen, match and say.

1 sh / o / p

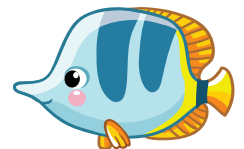
ship

2 sh / i / p

fish

3 f / i / sh

shop





1 3.24 Look, listen and repeat.



bird

boy

bag

ball

book

bubble

2 3.25 3.26 Listen and chant.

b, b, bird b, b, book

b, b, boy b, b, bag

b, b, ball b, b, bubble



3 Listen and repeat. Circle *b*.

1



bag

b f m

2



bird

g a b

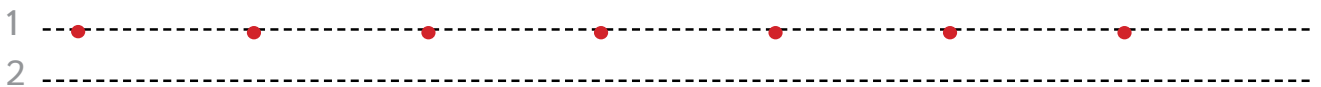
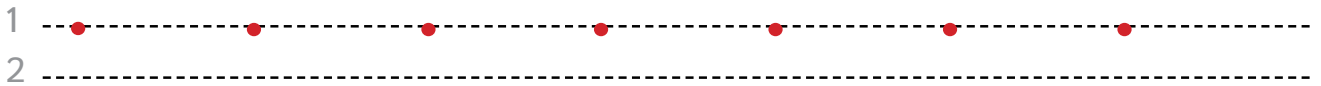
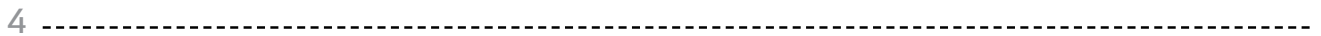
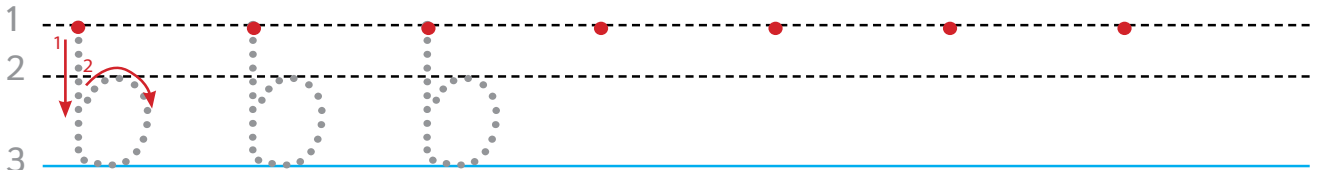
3



book

c p b

4 Trace and copy.

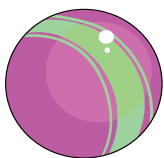


5 3.28 Listen and repeat. Follow and write.

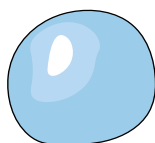
1



2



3



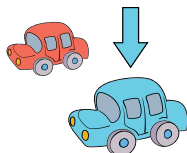
1
2
3 ball

1
2
3 boy

1
2
3 bubble

6 3.29 Let's blend! Listen and repeat. Match and trace.

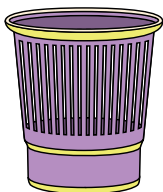
1



b / i / g

bat

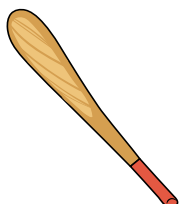
2



b / i / n

big

3



b / a / t

bin

1
2
3 bat

1
2
3 big

1
2
3 bin

1



Listen and repeat. Find and write.

f

o

g

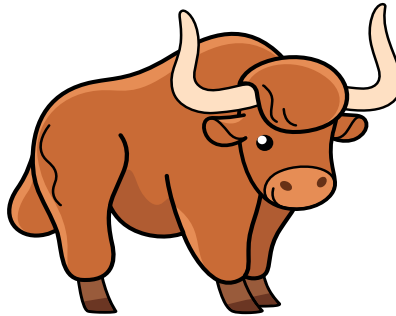
sh

b



1
2
3
4

bird



1
2
3
4

x



1
2
3
4

ell



1
2
3
4

rog



1
2
3
4

ame



1
2
3
4

ook

2 Find, point and say.

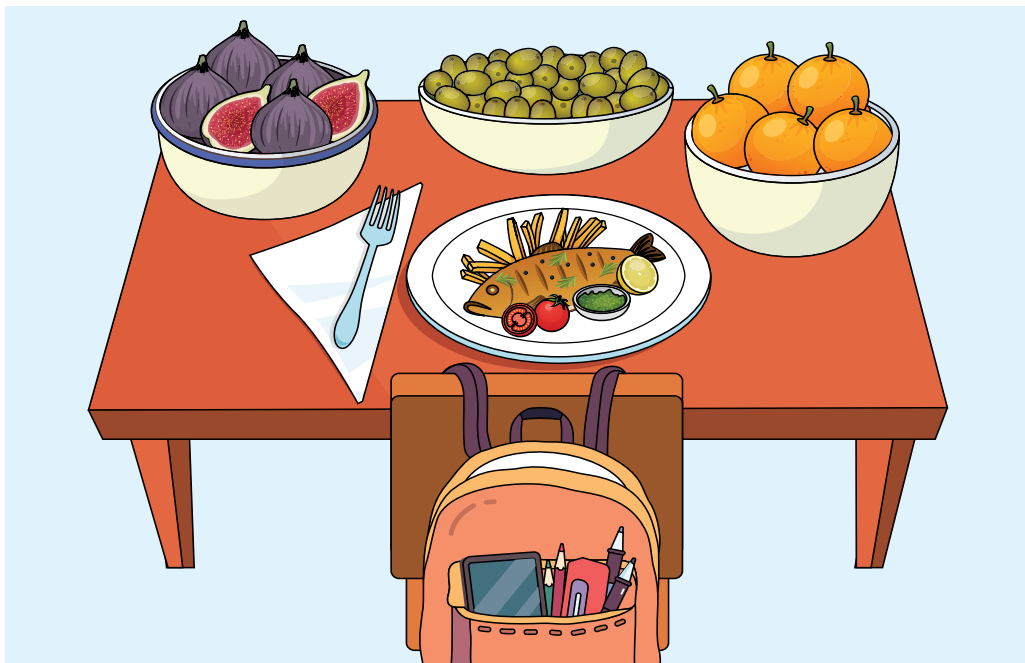
1

b g sh



2

o f b



3 ^{3.31} Listen, order and write.

1

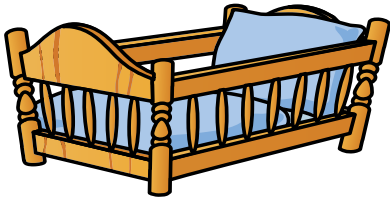


i f n

1
2
3
4

fin

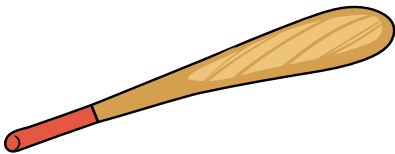
2



t c o

1
2
3
4

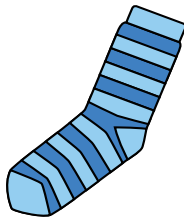
3



b t a

1
2
3
4

4



ck s o

1
2
3
4

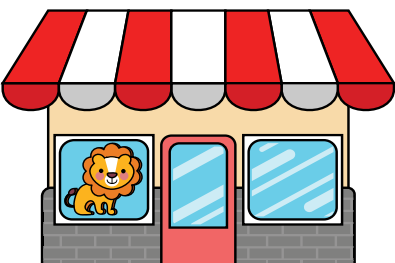
5



o g f

1
2
3
4

6



p sh o

1
2
3
4

1 Look and circle. Say.

1



b m o

2

4

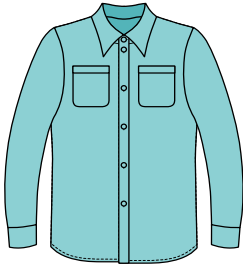
g f a

3



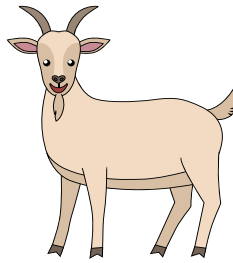
p g i

4



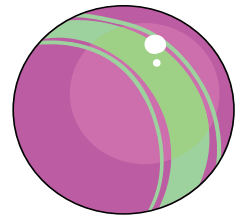
sh ch s

5



r g h

6



f c b

2 Look and match. Say.



5

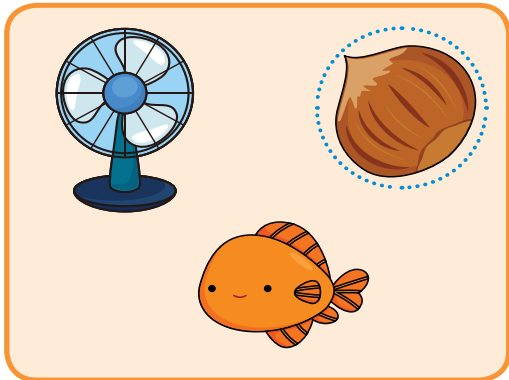


t n f o g p sh b



3 Look and say. Circle the odd one out.

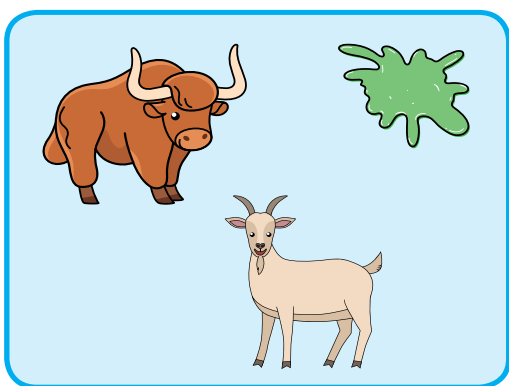
1



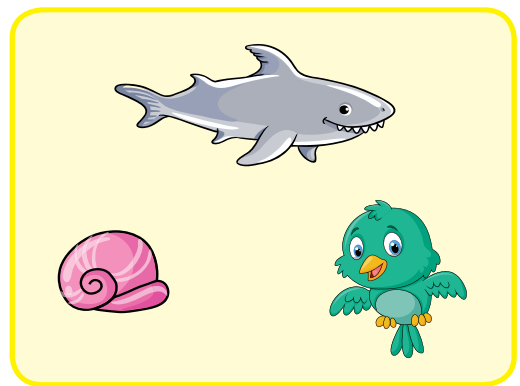
2



3

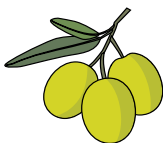


4



4 Look, say and write.

1



1 _____

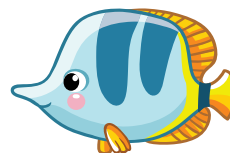
2 _____



3 _____

4 _____

2



1 _____

2 _____



3 _____

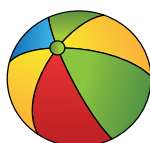
4 _____

3



1 _____

2 _____



3 _____

4 _____

4



1 _____

2 _____



3 _____

4 _____

5 Match and write.

1



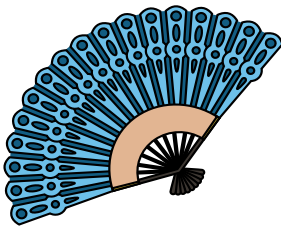
m

i

n

1
2
3
4

2



f

o

t

1
2
3
4

3



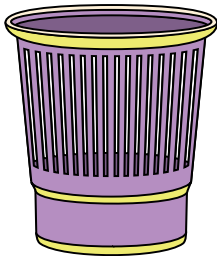
c

i

sh

1
2
3
4

4



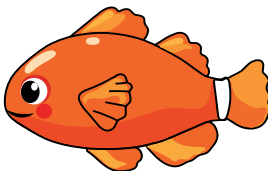
b

a

g

1
2
3
4

5



f

o

p

1
2
3
4

6



b

a

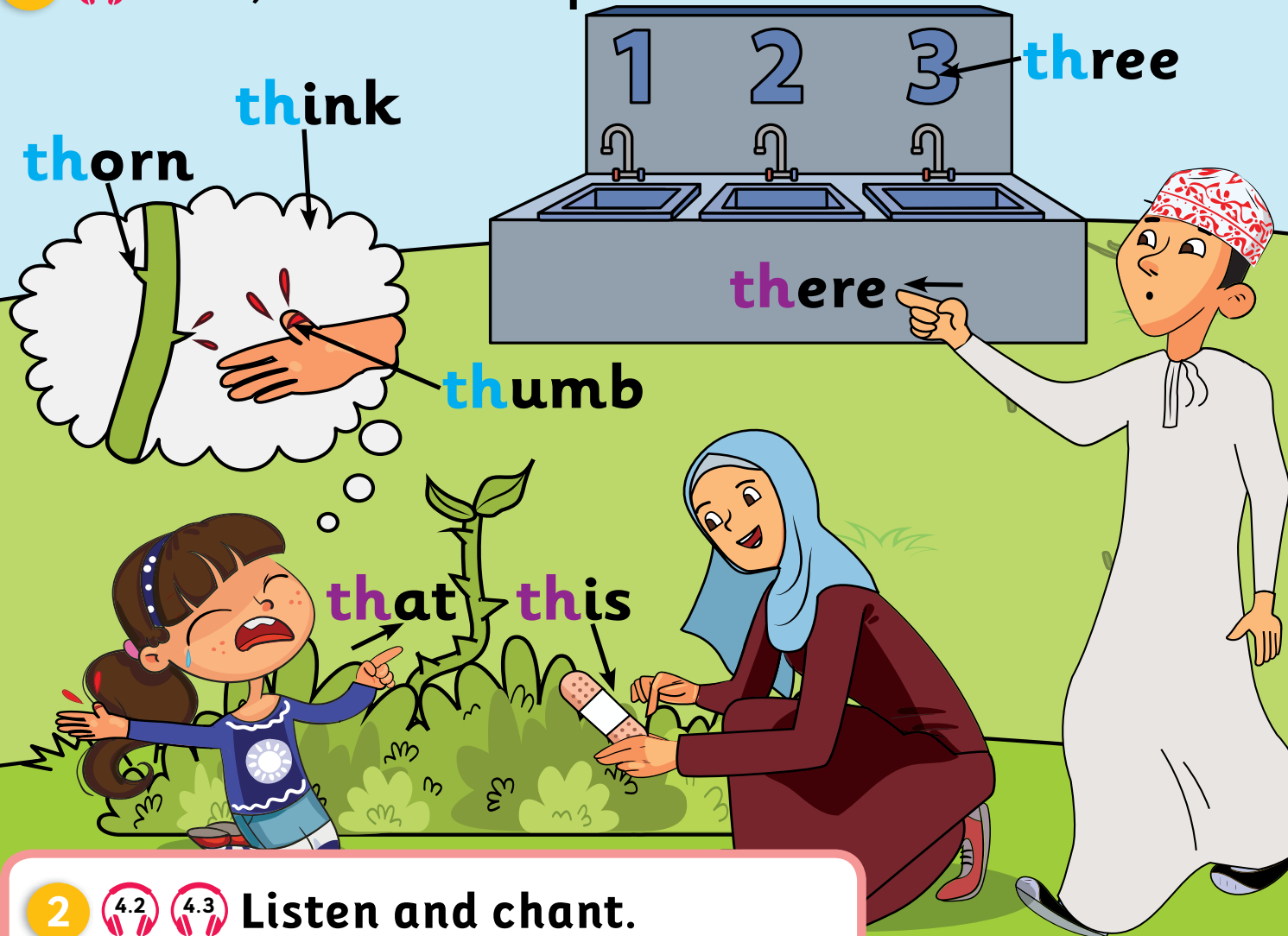
n

1
2
3
4

4

th Th

1  4.1 Look, listen and repeat.



2  4.2  4.3 Listen and chant.

th, th, thorn	th, th, there
th, th, think	th, th, that
th, th, three	th, th, this
th, th, thumb	

abcdefghijklmnopqrstuvwxyz

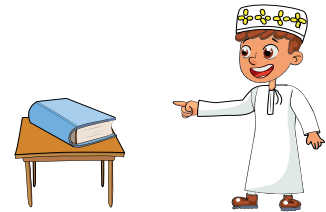
3  Listen and repeat. Match the words with the same sound.

1



thumb

2



that

3



this

4



three

4 Trace and copy.

Tracing practice lines for the word 'with' and the number '3'.

The first row shows the word 'with' in dotted letters on a four-line grid (1, 2, 3, 4). Red arrows indicate the stroke order for the letters: 'w' (1: down, 2: up), 'i' (1: down), 't' (1: down, 2: up), and 'h' (1: down, 2: up). This is followed by two more rows of dotted 'with' for tracing.

The second row shows the number '3' in dotted letters on a four-line grid (1, 2, 3, 4). Red dots indicate the starting points for the two curves. This is followed by two more rows of dotted '3' for tracing.

5  4.5 Listen and repeat. Look and write.

1



1
2
3
4
ink

2

3

1
2
3
4
ree

3



1
2
3
4
umb

4



1
2
3
4
orn

6  4.6 Let's blend! Listen and repeat. Trace and say.

1



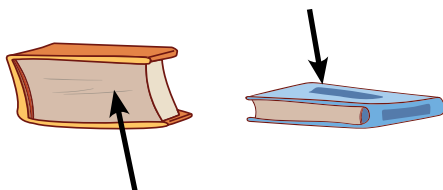
m / o / th

moth

2

th / i / n

thin



3 th / i / ck

thick

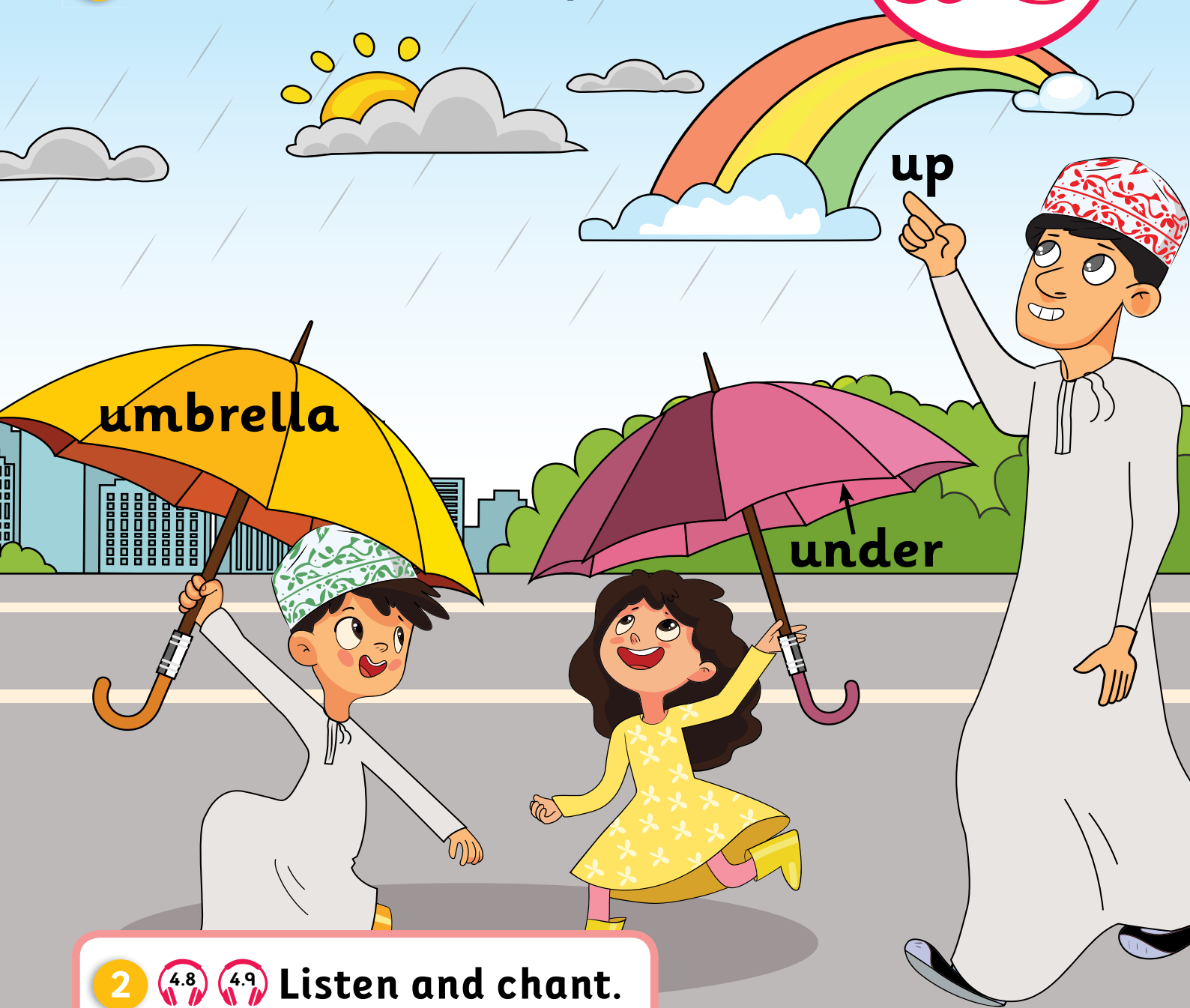
1
2
3
4
moth

1
2
3
4
thin

1
2
3
4
thick



1  4.7 Look, listen and repeat.



2  4.8  4.9 Listen and chant.

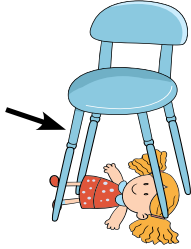
u u umbrella

u u under

u u up

3 Listen and repeat. Circle u.

1



under

u o a

2



up

i b u

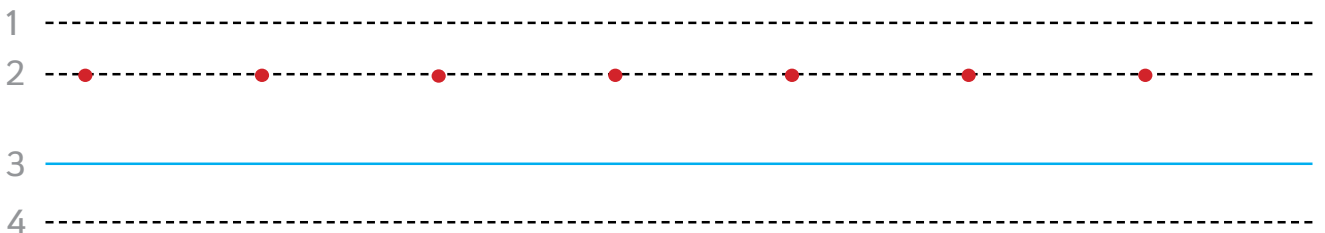
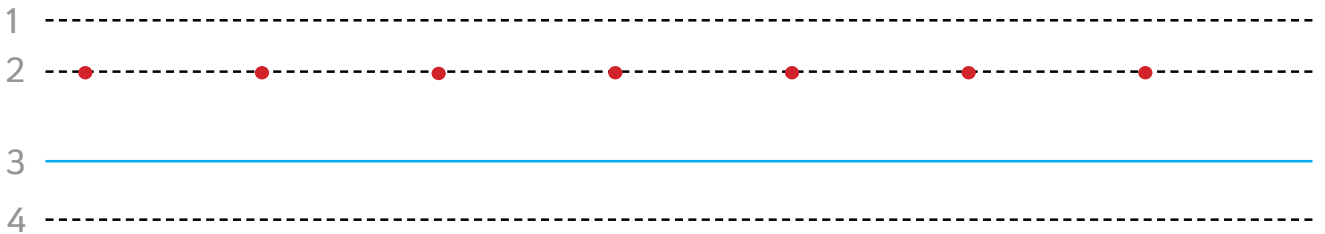
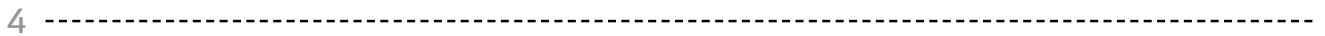
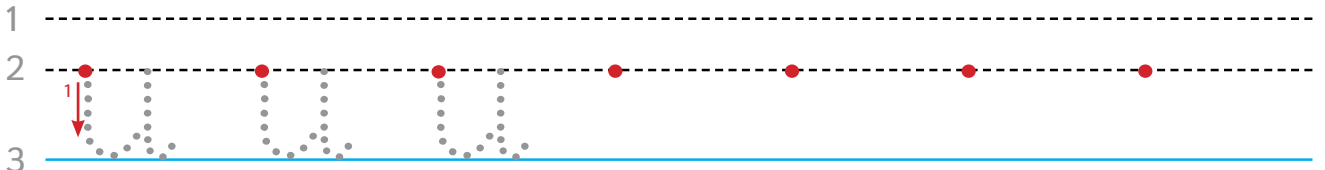
3



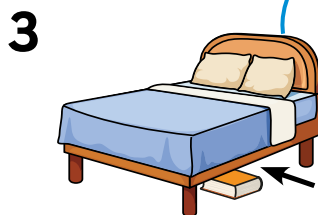
umbrella

f r u

4 Trace and copy.



5  Listen and repeat. Follow and complete.



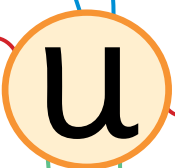
1
2
3
4
p

1
2
3
4
nder

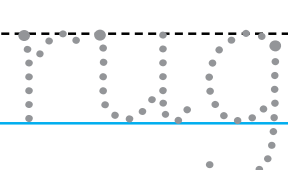
1
2
3
4
mbrella

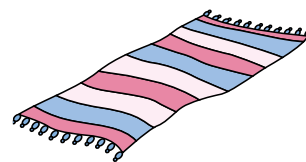
6  Let's blend! Listen, follow and say. Write.

1  

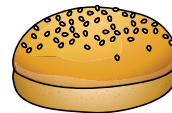
2   

3  

1
2
3
4




1
2
3
4



1
2
3
4





1  4.13 Look, listen and repeat.



2  4.14  4.15 Listen and chant.

d, d, dig d, d, duck
d, d, dot d, d, doll
d, d, dad d, d, drum

3 Listen and repeat. Circle *d*.

1



dig

2



dot

3



doll

4



drum

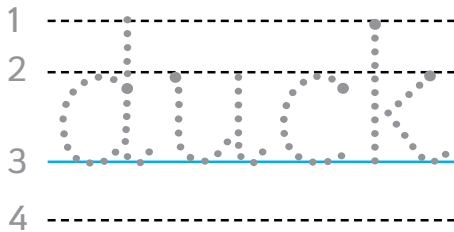
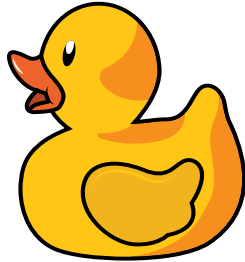
4 Trace and copy.

Tracing practice lines for the letter 'd'. The first row shows three dotted 'd's with stroke order arrows (1: counter-clockwise curve, 2: vertical line down, 3: vertical line down). Below are three rows of dashed lines for copying, each with a red starting dot on the middle dashed line.

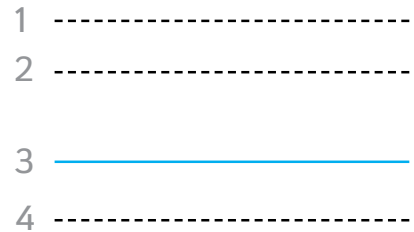
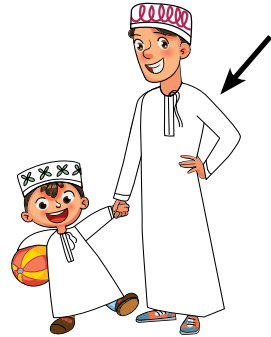
5  Listen and repeat. Look and write.

dad duck

1



2



6  Let's blend! Listen, match and say.

1 d / o / t

dad



2 d / i / g

dig



3 d / a / d

dot





1  4.19 Look, listen and repeat.



leaf

lemon

ladder

lock

lamp

lid

2  4.20  4.21 Listen and chant.

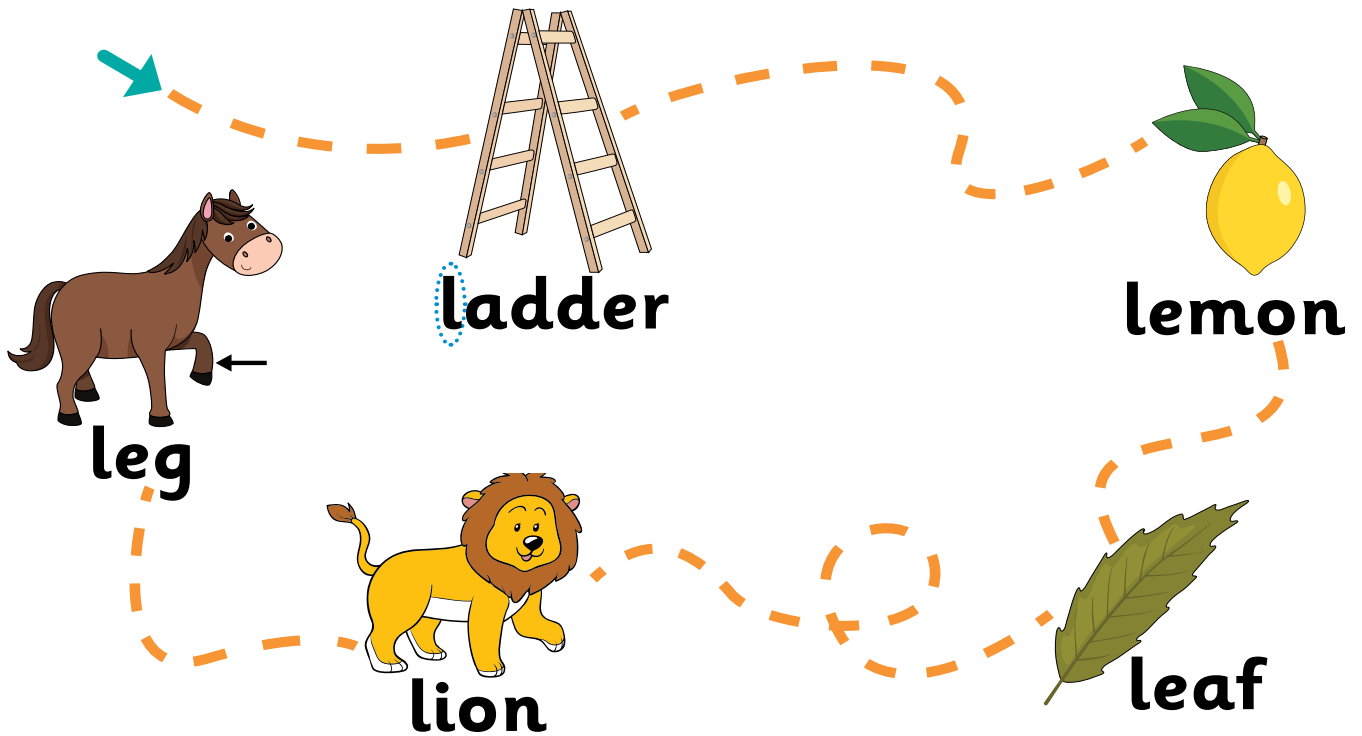
l, l, leaf	l, l, lid
l, l, ladder	l, l, leg
l, l, lemon	l, l, log
l, l, lamp	l, l, lion
l, l, lock	

leg

log

lion

3  Listen and repeat. Follow and circle *l*.

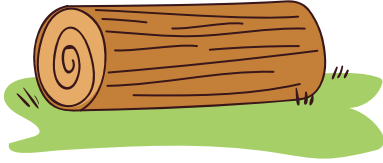


4 Trace and copy.

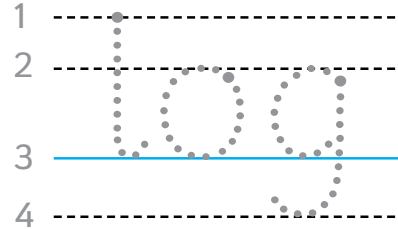
Tracing practice for the letter 'l' on four sets of handwriting lines (numbered 1 to 4 on the left). Each set consists of a solid top line, a dashed middle line, a solid bottom line, and a dashed baseline. The first set shows three dotted 'l's for tracing, with a red arrow indicating the stroke direction. The remaining three sets are empty for copying practice, each with red dots on the top line to indicate starting points for the letter.

5  4.23 Listen and repeat. Circle and write.

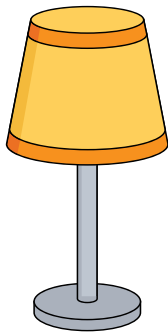
1



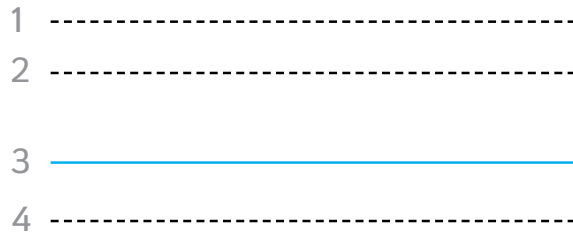
lock / **log**



2



lamp / lid



6  4.24 Let's blend! Listen and repeat. Match and say.

1

l

o

ck

lock



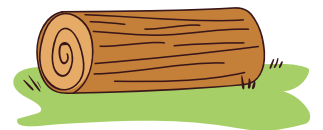
2

l

i

d

lid



3

l

o

g

log





ch
Ch

1 ^{4.25} Look, listen and repeat.



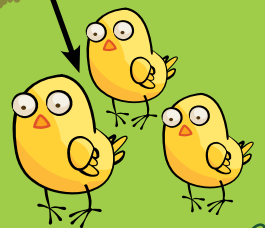
chain

children

cheese

chair

cherry
chick



2 ^{4.26} ^{4.27} Listen and chant.

ch, ch, chop

ch, ch, chair

ch, ch, chain

ch, ch, cherry

ch, ch, children

ch, ch, chick

ch, ch, cheese

3 Listen and repeat. Circle *ch*.

1



cherry

ch sh th

2



chair

ck **ch** sh

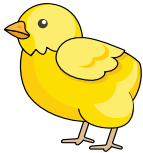
3



children

th ck **ch**

4



chick

sh **ch** th

4 Trace and copy.

Tracing practice lines for the letter 'ch'. The first row shows a dotted 'ch' with numbered arrows indicating stroke order: 1 for the counter-clockwise curve, and 2 for the vertical downward stroke. Below this are three sets of empty handwriting lines (top dashed, middle dashed, bottom solid blue) for copying practice. Each set has a red dot on the top dashed line to indicate the starting point for the letter.

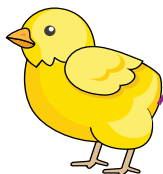
5  Listen and repeat. Follow and complete.

1



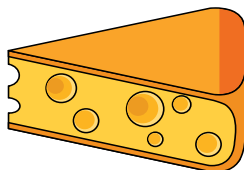
1
2
3
4
eese

2



1
2
3
4
ick

3



1
2
3
4
chair

6  Let's blend! Listen and repeat. Match and trace.

1



ch / o / p

1
2
3
4
chip

2



ch / i / n

1
2
3
4
chop

3



ch / i / p

1
2
3
4
chin



1  4.31 Look, listen and repeat.

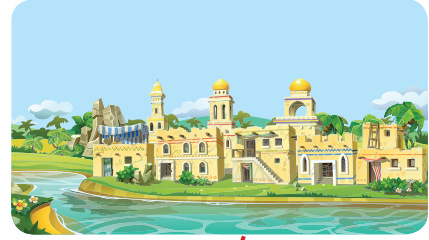
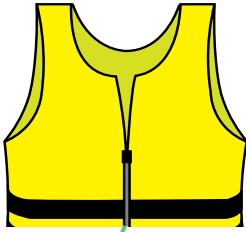


2  4.32  4.33 Listen and chant.

v, v, village v, v, van
v, v, vet v, v, violin
v, v, vase v, v, vest



3  Listen and repeat. Follow and circle v.

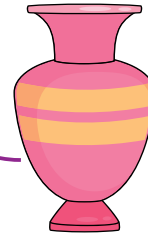
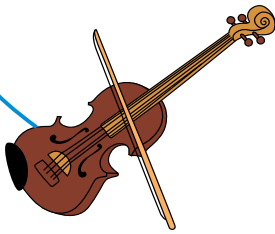


1 **v**iolin

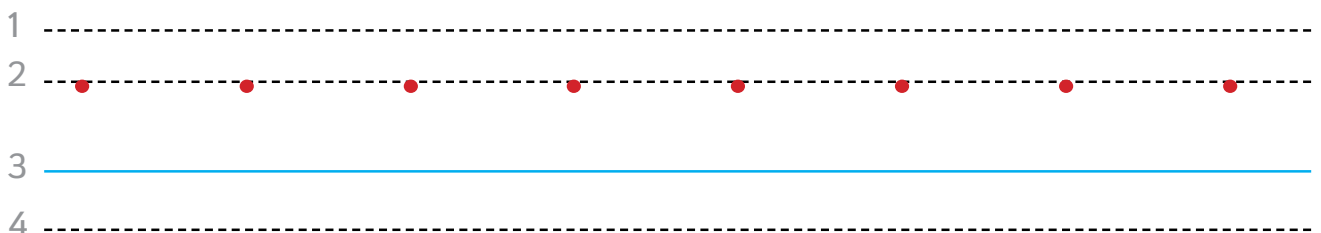
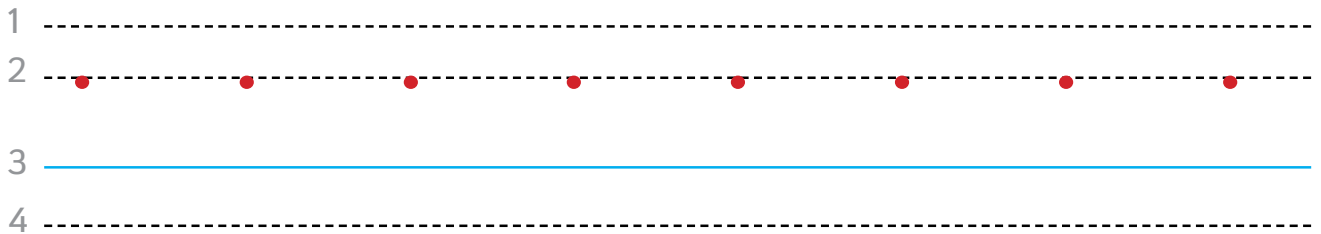
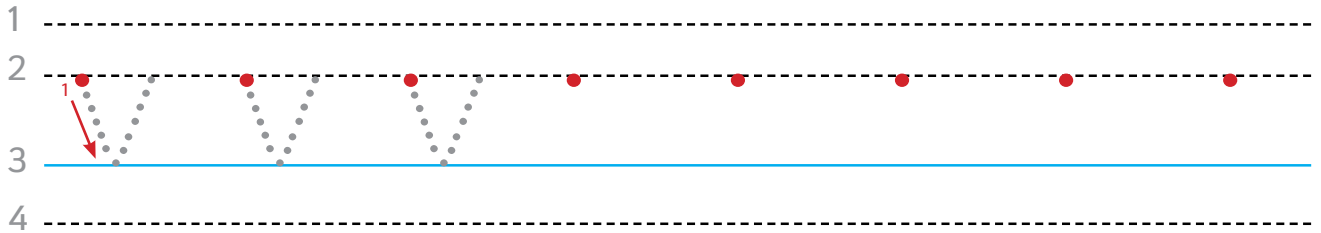
2 village

3 **v**ase

4 vest

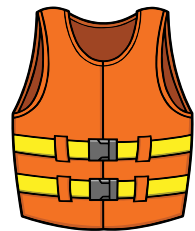


4 Trace and copy.



5 Find and circle v. Then match, write and say.

g d **v** ch v th v b sh



1 _____
2 **an**
3 _____
4 _____

1 _____
2 **et**
3 _____
4 _____

1 _____
2 **est**
3 _____
4 _____

6 4.35 **Let's blend!** Listen, match and say.

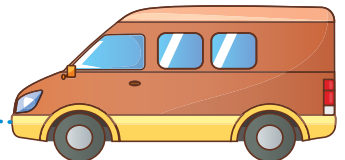
1 v / a / n

man



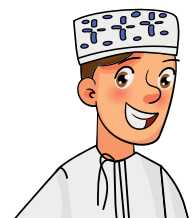
2 m / a / n

pan



3 p / a / n

van



1  Listen and repeat. Find and write.

th

d

u

l

ch

v



3

1
2
3
4

under



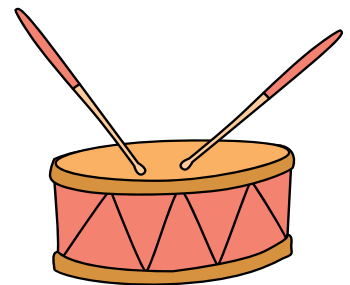
1
2
3
4

ree



1
2
3
4

iolin



1
2
3
4

ick



1
2
3
4

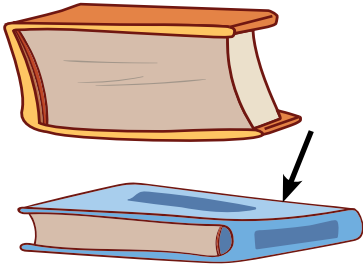
rum

1
2
3
4

amp

2 4.37 Listen, order and write.

1



th n i

1
2
3
4

thin

2



u m s

1
2
3
4

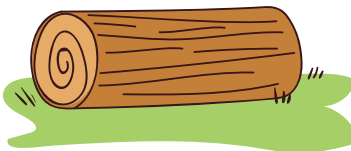
3



d a s

1
2
3
4

4



o l g

1
2
3
4

5



n v a

1
2
3
4

6

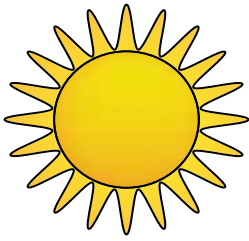


n ch i

1
2
3
4

3 Match and write. Say.

1

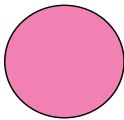


s

u

g

2



d

u

n

3



l

i

g

4



m

u

ck

5

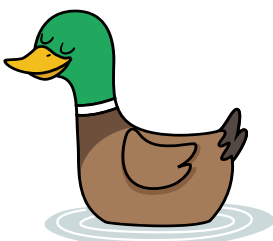


d

o

t

6



d

i

d

1	-----
2	-----
3	-----
4	-----
1	-----
2	-----
3	-----
4	-----
1	-----
2	-----
3	-----
4	-----
1	-----
2	-----
3	-----
4	-----
1	-----
2	-----
3	-----
4	-----



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LEARN Together
SUCCEED Together

TEAM Together OMAN



Team Together Oman is a four-level primary English course that develops language alongside future skills. Pupils are challenged to communicate creatively in authentic contexts, think critically and work together to get results. **Team Together Oman** sets out a clear path for progress and prepares children for success in external examinations including PTE Young Learners and Cambridge English Qualifications.

Grade 1 A

For pupils

- Class Book with Digital Resources
- Activity Book
- Sounds and Spelling Book
- Audio
- Videos and animations

For teachers

- Teacher's Book with Digital Resources
- Flashcards
- Story Cards
- Posters
- Phonics Cards
- Phonics Blending Cards
- Phonics Story Cards
- Photocopiable quizzes and worksheets
- Audio
- Videos and animations

English Benchmark for Young Learners (EBYL) and **Team Together Oman** make the perfect partners for your language and assessment needs

GSE	10	20	30	40	50	60	70	80	90	
Grade 4										
Grade 3										
Grade 2										
Grade 1										
CEFR	<A1	A1	A2	A2+	B1	B1+	B2	B2+	C1	C2
	PTE YL		EBYL		Cambridge English Qualifications					
Grade 1					Pre A1 Starters					
Grade 2	Firstwords		Level 1		Pre A1 Starters					
Grade 3	Springboard		Level 2		Pre A1 Starters					
Grade 4	Quickmarch		Level 3		A1 Movers					

Learn more about the Global Scale of English at pearsonenglish.com/gse

www.moe.gov.om

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