
LISTENING 1 (5mks)							LISTENING 2 (5mks)		
	A	B	C	D	E	F		6.	7.
1.	☐	☐	☐	☒	☐	☐	(e.g.) √	√	×
2.	☐	☐	☒	☐	☐	☐			
3.	☐	☐	☐	☐	☒	☐	8.	9.	10.
4.	☐	☐	☐	☐	☐	☒	√	√	×
5.	☒	☐	☐	☐	☐	☐			
<u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u> .									

VCB (2.5 makes)								
	pencil	fort	train	plane	sandwich	snake	tree	Bag
1.	☐	☐	☐	☒	☐	☐	☐	☐
2.	☒	☐	☐	☐	☐	☐	☐	☐
3.	☐	☐	☐	☐	☒	☐	☐	☐
4.	☐	☒	☐	☐	☐	☐	☐	☐
5.	☐	☐	☐	☐	☐	☒	☐	☐
<u>Notes:</u> Half-a-mark each. Responses must be indicated <u>clearly</u> .								

GRM (2.5 makes)	
6. many	
7. to	
8. is	
9. and	
10. at	
<u>Notes:</u> Half-A-Mark each. Spelling <u>must</u> be correct, including grammatical endings.	

GRM/ VCB (5 makes)				
11.	☒ things	☐ insects	☒ animals	☐ Birds
12.	☐ big	☒ biggest	☐ bigger	☐ Small
13.	☐ do	☐ was	☐ did	☒ Are
14.	☐ is	☐ were	☒ have	☐ Had
15.	☐ for	☒ four	☐ far	☐ Five
16.	☐ no	☐ but	☐ not	☒ And
17.	☒ grey	☐ purple	☐ pink	☐ Red
18.	☐ swim	☐ read	☒ live	☐ Listen
19.	☐ than	☐ an	☒ a	☐ To
20.	☐ Of	☒ can	☐ be	☐ Was
<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>				

READING 1 (5 makes)		READING 2 (5 makes)	
1.	☐ The boy rides a camel. ☒ The boy rides a bike. ☐ The boy rides a horse.	True	False
2.	☐ He is sailing. ☐ He is walking. ☒ He is praying.	6. ☐	☒
3.	☐ They swam in the sea. ☒ They went on a picnic. ☐ They watched T.V.	7. ☐	☒
4.	☒ He plays the piano. ☐ He plays the drums. ☐ He plays the guitar.	8. ☒	☐
5.	☒ It's seven o'clock. ☐ It's half past seven. ☐ It's twelve o'clock.	9. ☐	☒
		10. ☒	☐
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>			

WRITING 1 (2 makes)		Criteria:
2	Very good.	Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole: – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should not be there? Sentence A: Maha went to <u>S</u>alalah last October. Sentence B: <u>D</u>oes Ali go to school on Friday?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	Consider the overall quality of the three sentences as a whole: – Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>] – How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>] – Is the <u>language</u> in the sentences, <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?]</i>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	– Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper OR Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense