
LISTENING 1 (5 mks)						
	airport	bank	clinic	restaurant	school	shop
1.	☐	☐	☒	☐	☐	☐
2.	☐	☐	☐	☐	☒	☐
3.	☒	☐	☐	☐	☐	☐
4.	☐	☐	☐	☒	☐	☐
5.	☐	☒	☐	☐	☐	☐
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

LISTENING 2 (5 mks)	VCB (2.5 mks)
6. The clockwork 7. Britain 8. news 9. In 1993 10. Nelson Mandela	1. bo<u>ring</u> 2. sci<u>ence</u> 3. ne<u>ver</u> 4. pro<u>tect</u> 5. t<u>own</u>
<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>

GRM (2.5 mks)										
	and	an	to	is	too	can	from	be	it	was
6.	☐	☒	☐	☐	☐	☐	☐	☐	☐	☐
7.	☐	☐	☐	☐	☐	☐	☐	☐	☒	☐
8.	☐	☐	☐	☐	☐	☒	☐	☐	☐	☐
9.	☒	☐	☐	☐	☐	☐	☐	☐	☐	☐
10.	☐	☐	☐	☐	☒	☐	☐	☐	☐	☐

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB (5 mks)								
11.	☐	boring	☒	fun	☐	difficult	☐	tiring
12.	☒	with	☐	by	☐	to	☐	from
13.	☐	play	☐	use	☒	ride	☐	drive
14.	☐	seeing	☒	watching	☐	looking	☐	listening
15.	☒	way	☐	feeling	☐	source	☐	skill
16.	☒	don't	☐	doesn't	☐	didn't	☐	hasn't
17.	☐	was	☐	are	☒	is	☐	were
18.	☐	for	☐	in	☒	to	☐	into
19.	☒	of	☐	off	☐	over	☐	on
20.	☐	more	☒	most	☐	less	☐	least

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 mks)

	A	B	C	D	E	F
1.	☐	☒	☐	☐	☐	☐
2.	☐	☐	☒	☐	☐	☐
3.	☐	☐	☐	☐	☐	☒
4.	☐	☐	☐	☒	☐	☐

Notes: One mark each. Responses must be indicated clearly.

READING 2 (6 mks)

5.	☒ busy	☐ slow	☐ natural
6.	☐ 30%	☐ 40%	☒ 70%
7.	☐ lively	☒ forgetful	☐ calm
8.	☐ find any jobs	☐ Make more money	☒ Easily make friends
9.	☐ nature	☒ Fun to do	☐ Calm life
10.	☒ What you prefer	☐ weather	☐ Long buildings

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (4 mks)

4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense

WRITING 2 (6 mks)	
6	– Message to the intended reader(s) is <u>very clear</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is fairly <u>clear</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is <u>partially clear</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is <u>mostly unclear</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is <u>unclear</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense
Note 1: The task is to write a letter/ an e-mail, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks. PROCEDURE: Each marker marks the content of the e-mail according to the Rating Scale — then, if either the greeting or the closing are missing, deduct one mark from the content-score. Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.	