
LISTENING 1 (5 mks)						
	inventions	Zoos	Free time activities	Cities	Materials	Restaurant
1.	☐	☐	☒	☐	☐	☐
2.	☐	☐	☐	☐	☒	☐
3.	☐	☒	☐	☐	☐	☐
4.	☒	☐	☐	☐	☐	☐
5.	☐	☐	☐	☐	☐	☒
<u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u> .						

LISTENING 2 (5 mks)	VCB (2.5 mks)
6. They travelled to Egypt\ Egypt 7. The pyramids 8. Skirt and shirt 9. Her sister\ Muhra\ her sister Muhra 10. Five days\ 5 days	1. invented 2. camping 3. hunted 4. fabric 5. city
<u>Notes:</u> One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.	<u>Notes:</u> Half-a-mark each. Spelling <u>must</u> be correct.

GRM (2.5 mks)										
	and	is	go	a	the	have	than	about	too	was
6.	☐	☐	☒	☐	☐	☐	☐	☐	☐	☐
7.	☐	☐	☐	☐	☐	☐	☐	☐	☒	☐
8.	☐	☐	☐	☐	☒	☐	☐	☐	☐	☐
9.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☒
10.	☒	☐	☐	☐	☐	☐	☐	☐	☐	☐

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB (5 mks)				
11.	☒ capital	☐ population	☐ village	☐ country
12.	☒ is	☐ are	☐ was	☐ were
13.	☐ because	☒ but	☐ about	☐ in
14.	☐ school	☒ population	☐ house	☐ hotel
15.	☐ books	☒ activities	☐ cities	☐ towns
16.	☐ because	☐ but	☒ and	☐ so
17.	☐ about	☐ in	☒ of	☐ on
18.	☐ Too	☐ Of	☒ The	☐ In
19.	☐ travel	☐ arrive	☐ go	☒ visit
20.	☐ cities	☐ mountains	☐ places	☒ food

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	☐	☒	☐	☐	☐	☐
2.	☐	☐	☐	☐	☒	☐
3.	☐	☐	☐	☒	☐	☐
4.	☐	☐	☐	☐	☐	☒
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

READING 2 (6 mks)			
5.	☐ an open	☐ huge	☒ a closed
6.	☐ visitors	☒ Zookeepers	☐ kids
7.	☐ can	☐ usually	☒ Can not
8.	☐ visitors	☐ zookeepers	☒ guides
9.	☐ big	☒ dirty	☐ clean
10.	☐ hunted	☒ extinct	☐ protected
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>			

WRITING 1 (4 mks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<i>No attempt at the task:</i> EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

WRITING 2 (6 mks)	
6	– Message to the intended reader(s) is <u>very clear</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is <u>fairly clear</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is <u>partially clear</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is <u>mostly unclear</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is <u>unclear</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense

Note 1: The task is to write a **letter/ an e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks. **PROCEDURE:** Each marker marks the content of the e-mail according to the Rating Scale — then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.