
LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	☐	☒	☐	☐	☐	☐	(e.g.) X	☒	☒
2.	☐	☐	☐	☐	☒	☐		☒	☒
3.	☐	☐	☐	☒	☐	☐	8.	9.	10.
4.	☐	☐	☒	☐	☐	☐	☒	X	X
5.	☐	☐	☐	☐	☐	☒			
<u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u> .									

VCB (2.5 mks)								
	arm	bowl	happy	sad	doll	tent	knee	rug
1.	☐	☐	☐	☐	☐	☐	☐	☒
2.	☐	☐	☐	☐	☐	☒	☐	☐
3.	☒	☐	☐	☐	☐	☐	☐	☐
4.	☐	☐	☒	☐	☐	☐	☐	☐
5.	☐	☐	☐	☐	☒	☐	☐	☐
<u>Notes:</u> Half-a-mark each. Responses must be indicated <u>clearly</u> .								

GRM (2.5 mks)	
6.	much
7.	from
8.	did
9.	at
10.	and
<u>Notes:</u> Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.	

GRM/ VCB (5 mks)			
11. ☐ spoon	☒ knife	☐ food	☐ dance
12. ☒ of	☐ in	☐ on	☐ at
13. ☐ paper	☐ cotton	☐ clay	☒ gold
14. ☐ having	☐ don't	☒ has	☐ were
15. ☐ eat	☒ wear	☐ sleep	☐ watch
16. ☒ and	☐ but	☐ too	☐ from
17. ☐ We	☒ It	☐ They	☐ You
18. ☒ souqs	☐ mosques	☐ gardens	☐ schools
19. ☐ exciting	☐ high	☒ expensive	☐ close
20. ☐ a	☒ an	☐ with	☐ as

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (5 mks)	READING 2 (5 mks)	
1. ☐ She is playing music. ☐ She is singing. ☒ She is reading a story.	True	False
2. ☒ Turn right. ☐ Turn left. ☐ People can cross the road here.	6. ☒	☐
3. ☐ He feels excited. ☐ He feels angry. ☒ He feels bored.	7. ☐	☒
4. ☐ Don't park your car here. ☒ Look out! Camels crossing the road. ☐ No smoking.	8. ☐	☒
5. ☒ They have breakfast at half past seven. ☐ They have breakfast at quarter past seven. ☐ They have breakfast at quarter to seven.	9. ☒	☐
	10. ☐	☒

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole: – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should not be there? Sentence A: What are you doing here? Sentence B: They visited Qatar last summer.
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	Consider the overall quality of the three sentences as a whole: – Do the sentences <u>make sense</u>? [Is the meaning clear?] – How much <u>relevant information</u> do the sentences communicate? [Are the sentences extremely simple, or does the student try to say a little more about the pictures?] – Is the <u>language</u> in the sentences, <u>correct</u>? [Is the grammar/ vocabulary/ spelling/ punctuation (mostly) correct?]
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	– Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense