
LISTENING 1 (5mks)						LISTENING 2 (5mks)			
	A	B	C	D	E	F		6.	7.
1.	☐	☒	☐	☐	☐	☐	(e.g.)	☐	☐
2.	☐	☐	☒	☐	☐	☐		☒	☐
3.	☐	☐	☐	☒	☐	☐	8.	9.	10.
4.	☐	☐	☐	☐	☐	☒	☐	☐	☐
5.	☐	☐	☐	☐	☒	☐	☐	☐	☐

Notes: One mark each. Responses must be indicated clearly.

VCB (2.5 mks)								
	teacher	Clock	Kite	face	ship	fruit	Plane	horse
1.	☐	☐	☐	☐	☐	☐	☒	☐
2.	☐	☐	☐	☐	☐	☒	☐	☐
3.	☐	☐	☒	☐	☐	☐	☐	☐
4.	☒	☐	☐	☐	☐	☐	☐	☐
5.	☐	☐	☐	☒	☐	☐	☐	☐

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM (2.5 mks)		
6.	He	
7.	Where	
8.	are	
9.	don't	
10.	a	

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

GRM/ VCB (5 mks)								
11.	☐	swims	☒	teaches	☐	plays	☐	eats
12.	☐	he	☐	his	☐	she	☒	him
13.	☒	morning	☐	night	☐	noon	☐	afternoon
14.	☐	flies	☐	runs	☒	walks	☐	drinks
15.	☐	is	☐	was	☒	has	☐	have
16.	☒	a	☐	an	☐	the	☐	to
17.	☐	eating	☐	drinking	☒	playing	☐	swimming
18.	☐	school	☐	beach	☒	zoo	☐	class
19.	☒	food	☐	wood	☐	road	☐	seed
20.	☐	is	☐	has	☐	will	☒	are
<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>								

READING 1 (5 mks)		READING 2 (5 mks)	
1.	☐ I like drinking juice ☐ I like eating rice ☒ I like eating meat	True	False
2.	☐ Salim is swimming in the sea ☒ Salim is riding a bicycle ☐ Salim is riding a horse	6. ☐	☒
3.	☒ Soha is wearing a white dress ☐ Soha is wearing a red hat ☐ Soha is wearing a blue shirt	7. ☒	☐
4.	☒ It lives in the desert ☐ It flies in the sky ☐ It lives in the sea	8. ☐	☒
5.	☐ My favourite sport is swimming ☒ My favourite hobby is reading ☐ My favourite food is pizza	9. ☐	☒
		10. ☐	☒
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>			

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole: – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should not be there? Sentence A: XXXXXX xxx xxxxx xxxxxx xxxxx xxxx xxxxx. Sentence B: xxxx xxx xx xxxxx xxxx xxxx xxxxxxxx xxxxx xxxxxxxx.
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	Consider the overall quality of the three sentences as a whole: – Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>] – How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>] – Is the <u>language</u> in the sentences, <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?]</i>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	– Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper OR Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense