
LISTENING 1 (5 mks)							LISTENING 2 (5 mks)		
	A	B	C	D	E	F		6.	7.
1.	☐	☐	☐	☐	☐	☒	(e.g.)	☒	☒
2.	☐	☐	☒	☐	☐	☐		☒	☒
3.	☐	☒	☐	☐	☐	☐	8.	9.	10.
4.	☒	☐	☐	☐	☐	☐	☐	☒	☐
5.	☐	☐	☐	☐	☒	☐	☐	☒	☐

Notes: One mark each. Responses must be indicated clearly.

VCB (2.5 mks)								
	angry	strong	foot	earring	axe	bored	thumb	arm
1.	☐	☐	☒	☐	☐	☐	☐	☐
2.	☐	☐	☐	☐	☒	☐	☐	☐
3.	☐	☐	☐	☐	☐	☐	☒	☐
4.	☐	☒	☐	☐	☐	☐	☐	☐
5.	☒	☐	☐	☐	☐	☐	☐	☐

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM (2.5 mks)	
6.	are
7.	an
8.	doesn't
9.	than
10.	who

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

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GRM/ VCB (5 mks)			
11. ☒ is	☐ are	☐ Am	☐ were
12. ☐ her	☒ his	☐ Mine	☐ him
13. ☐ girl	☐ woman	☒ boy	☐ men
14. ☐ on	☐ under	☐ of	☒ in
15. ☒ and	☐ but	☐ also	☐ so
16. ☐ does	☒ doesn't	☐ do	☐ did
17. ☐ are	☐ a	☒ an	☐ the
18. ☐ was	☐ am	☐ is	☒ are
19. ☒ because	☐ but	☐ since	☐ these
20. ☐ tent	☒ kite	☐ torch	☐ compass
<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>			

READING 1 (5 mks)		READING 2 (5 mks)	
1. ☒ Matroyshka dolls are made of wood.	☐ Iranian rugs are made of wool.	True	False
☐ Oragami birds are made of paper.		6. ☒	☐
2. ☐ These are Omani silver necklaces.		7. ☐	☒
☒ These are Omani silver bracelets.	☐ These are Omani silver rings.	8. ☒	☐
3. ☐ He likes basketball.		9. ☐	☒
☐ He likes playing volleyball.	☒ He likes playing football.	10. ☒	☐
4. ☒ My friend is an artist.			
☐ My friend is an actor.			

☐ My friend is a pilot. 5. ☐ Bend to the right side. ☒ Bend backwards. ☐ Bend to the left side.	
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Notes: One mark each. Responses must be indicated clearly.

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WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole: – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should not be there? Sentence A: XXXXXX xxx xxxxx xxxxxx xxxxx xxxx xxxxx. Sentence B: XXXX xxx xx xxxxx xxxx xxxx xxxxxxxx xxxxx xxxxxxxx.
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	Consider the overall quality of the three sentences as a whole: – Do the sentences <u>make sense</u>? [Is the meaning clear?] – How much <u>relevant information</u> do the sentences communicate? [Are the sentences extremely simple, or does the student try to say a little more about the pictures?] – Is the <u>language</u> in the sentences, <u>correct</u>? [Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?]
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

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WRITING 3 (5 mks)	
5	– Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper OR Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense