
LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	☐	☐	☐	☒	☐	☐	(e.g.)	X	√
2.	☐	☐	☒	☐	☐	☐			
3.	☐	☒	☐	☐	☐	☐	8.	9.	10.
4.	☒	☐	☐	☐	☐	☐	√	√	X
5.	☐	☐	☐	☐	☐	☒			

Notes: One mark each. Responses must be indicated clearly.

VCB (2.5 mks)								
	angry	hand	earrings	bus driver	tent	foot	sad	torch
1.	☐	☐	☒	☐	☐	☐	☐	☐
2.	☒	☐	☐	☐	☐	☐	☐	☐
3.	☐	☒	☐	☐	☐	☐	☐	☐
4.	☐	☐	☐	☐	☒	☐	☐	☐
5.	☐	☐	☐	☒	☐	☐	☐	☐

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM (2.5 mks)	
6.	doesn't
7.	of
8.	to
9.	at
10.	in

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

GRM/ VCB (5 mks)			
11. ☐ boy	☒ girl	☐ dad	☐ grandfather
12. ☒ from	☐ to	☐ by	☐ or
13. ☐ you	☐ age	☒ old	☐ month
14. ☐ or	☐ to	☒ and	☐ from
15. ☒ be	☐ have	☐ do	☐ get
16. ☐ school	☒ subject	☐ food	☐ color
17. ☐ like	☐ liking	☒ likes	☐ liked
18. ☐ eating	☒ reading	☐ swimming	☐ playing
19. ☐ is	☐ are	☒ can	☐ be
20. ☐ write	☐ stop	☐ be	☒ make

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (5 mks)	READING 2 (5 mks)	
1. ☒ People can cross the road here. ☐ Park your car here. ☐ Turn right.	True	False
2. ☐ It is a spotted dress. ☒ It is a striped dress. ☐ It is a flowery dress.	6. ☒	☐
3. ☐ He is a farmer. ☒ He is a doctor. ☐ He is a pilot.	7. ☐	☒
4. ☐ She feels very tired. ☒ She feels very happy. ☐ She feels very sad.	8. ☒	☐
5. ☐ They like reading stories. ☒ They like playing music. ☐ They like drawing pictures.	9. ☐	☒
	10. ☒	☐

Notes: One mark each. Responses must be indicated clearly.

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WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole: – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should not be there? Sentence A: Salim didn't read the story last Sunday. Sentence B: What is the capital city of Bahrain?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	Consider the overall quality of the three sentences as a whole: – Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>] – How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>] – Is the <u>language</u> in the sentences, <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?]</i>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	– Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper OR Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense