

ENGLISH LANGUAGE TEST

GRADE EIGHT

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 2 hoursPages: 10

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)**(5 marks)**

You are going to hear five people speaking. What ***inventions*** are ***they*** talking about? Listen and for each item, shade in the bubble  under the correct option.

smart TV

electric car

plane

fridge

smart
watch

printer

1.      2.      3.      4.      5.      

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LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear a **story** about **brave friends**.

Listen and for each item, write a short answer (**not more than FOUR WORDS**).

6. Where did the story happen?

7. Why did the four friends go to the sea?

8. Who was in trouble with his fishing boat?

9. What did they use to pull Ahmed's boat?

10. Who awarded the brave friends?

**LISTENING
SCORE**

10

VOCABULARY (Items 1-5)**(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked
e.g. They keep the fridge in the **kit** c h e n.

- 1.** (adjective) describes an animal that no longer lives on Earth.

e.g. Dinosaurs are **ext** _ _ _ _ animals.

- 2.** (adverb) doing something fast or in short time.

e.g. He is late for school, so he is walking **qui** _ _ _ _.

- 3.** (verb) to make something new that has not been there before.

e.g. Thomas Edison was the first one to **in** _ _ _ _ the electric light.

- 4.** (noun) a person between the ages of 13 and 18.

e.g. My father used to do sports when he was a **teen** _ _ _ _.

- 5.** (noun) a big town.

e.g. Muscat is the capital **ci** _ _ of Oman.



GRAMMAR (Items 6-10)

(2½ marks)

For each item, shade in the bubble  under the correct option.
(There are five extra words in the box.)

Last week, my mother made me a cake. It was the most delicious cake I have ever

(6) _____. It was not (7) _____ sweet, so I ate a lot of it. The next day, the cake was (8) _____ in the fridge. I didn't eat any more of it (9) _____ the cake tasted differently. I think that fresh cakes are (10) _____ than stored ones.

too best many because keeping eaten better so kept eating

- | | | | | | | | | | | |
|-----|---|---|---|---|---|---|---|---|---|---|
| 6. |  |  |  |  |  |  |  |  |  |  |
| 7. |  |  |  |  |  |  |  |  |  |  |
| 8. |  |  |  |  |  |  |  |  |  |  |
| 9. |  |  |  |  |  |  |  |  |  |  |
| 10. |  |  |  |  |  |  |  |  |  |  |



GRAMMAR/VOCABULARY (Items 11-20)**(5 marks)**

For each item, shade in the bubble ☐ next to the correct option.

Pollution happens when people put harmful things into the ⁽¹¹⁾ _____. There ⁽¹²⁾ _____ different kinds of it. Pollution affects ⁽¹³⁾ _____ lives and it can cause a lot of ⁽¹⁴⁾ _____. We should co-operate to ⁽¹⁵⁾ _____ the planet. We can ⁽¹⁶⁾ _____ people of this problem by explaining how ⁽¹⁷⁾ _____ it is. Nowadays, this problem ⁽¹⁸⁾ _____ affected everyone. ⁽¹⁹⁾ _____, we can overcome it if we all ⁽²⁰⁾ _____ together. So, every one of us has a role to do to keep our planet safe.

- | | | | |
|-------------------------------------|-----------------------------------|---------------------------------|---------------------------------|
| 11. ☐ invention | ☐ environment | ☐ problem | ☐ people |
| 12. ☐ is | ☐ do | ☐ done | ☐ are |
| 13. ☐ our | ☐ us | ☐ we | ☐ mine |
| 14. ☐ reasons | ☐ diseases | ☐ solutions | ☐ creatures |
| 15. ☐ destroy | ☐ damage | ☐ harm | ☐ protect |
| 16. ☐ warn | ☐ watch | ☐ ask | ☐ see |
| 17. ☐ small | ☐ good | ☐ healthy | ☐ dangerous |
| 18. ☐ were | ☐ Has | ☐ have | ☐ was |
| 19. ☐ However | ☐ Although | ☐ Because | ☐ As |
| 20. ☐ works | ☐ working | ☐ work | ☐ worked |

**GRM/VCB
SCORE**

10

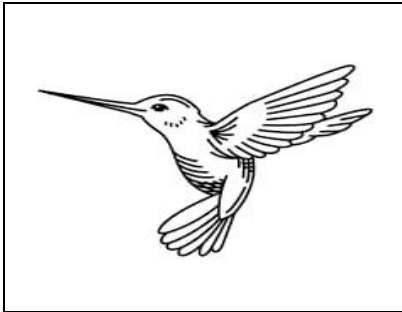
READING 1 (Items 1-4)

(4 marks)

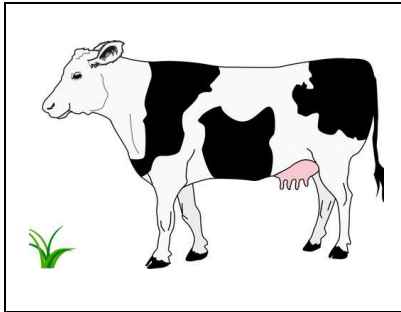
Match the texts with the pictures.

For each text, shade in the bubble ☐ under the correct option.

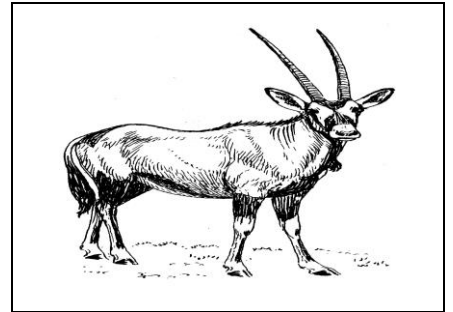
A.



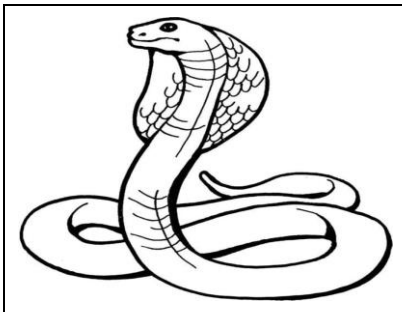
B.



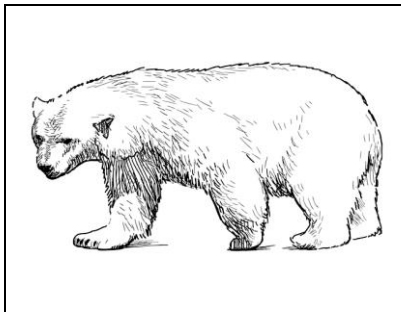
C.



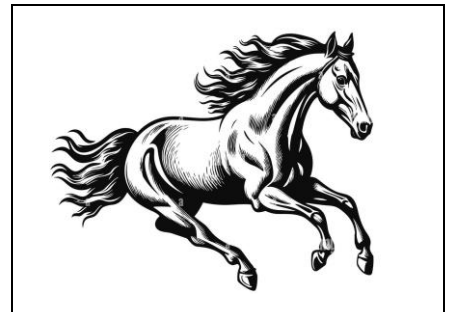
D.



E.



F.



Pictures

Texts

- 1.** It lives in the Arctic. It has thick white fur. It eats seals and can weigh over 450 kg, living up to 25 years.
- 2.** It is a four-footed animal. It has a large body. It lives in the farm. It eats grass. We got milk and meat from it.
- 3.** It is a poisonous reptile. It can reach 3 meters in length. It feeds on small mammals and birds.
- 4.** It is a desert animal distinguished by long horns. It survives in challenging environments, adapting to limited food and water sources.

	A	B	C	D	E	F
1.	☐	☐	☐	☐	☐	☐
2.	☐	☐	☐	☐	☐	☐
3.	☐	☐	☐	☐	☐	☐
4.	☐	☐	☐	☐	☐	☐



READING 2 (Items 5–10)**(6 marks)***Read the text. Then complete the task.*

Computer games are popular among kids, teens and even adults, but are they a positive or negative thing? Let's explore the arguments on both sides.

On the positive side, computer games can be a lot of fun. They provide entertainment and can even be a way to connect with friends when you play together. Some games also challenge your thinking and problem-solving skills, which can be educational. However, there are some disadvantages to think about. Spending too much time on computer games can affect your schoolwork and health. It is easy to get carried away and forget about homework and other important things. Also, they trap you for a long time in front of screens which may harm your eyes over time. Some games also contain violence or content that may not be suitable for young players.

In my view, it is all about finding the right balance. You can play games, but not too much. Choose games that are suitable for your age and do not let them affect your responsibilities and your health. In conclusion, computer games have their good and not-so-good aspects. Have fun, but always remember your health and duties come first.

READING 2 (continued)

For each item, shade in the bubble ☐ next to the correct option.

5. Computer games are more popular among _____.
☐ babies ☐ teens ☐ women
6. Some games challenge your thinking and _____ skills, which can be educational.
☐ problem-solving ☐ eyesight ☐ sport
7. Spending too much time on them can affect your _____ and health.
☐ joy ☐ entertainment ☐ study
8. One bad thing about computer games is that they may contain _____.
☐ happiness ☐ violence ☐ education
9. You should have a _____ between fun time and your responsibilities.
☐ balance ☐ challenge ☐ skill
10. Choose games that are suitable for your _____.
☐ weight ☐ school ☐ age

**READING
SCORE**

10

WRITING 1**(4 marks)**

Write a paragraph about a **city** called **Jakarta**. Use **ALL** the information in the box. Your writing should be correct and well-organized.

Jakarta

capital/Indonesia

location/Northwest coast of Java Island

population/over 10 million

language/Bahasa Indonesia

currency /Indonesian Rupiah

climate/hot/humid

popular/Istiqlal Mosque

Marker A	Marker B	Average

WRITING 2

(6 marks)

Complete the following task. Write **at least 60 words**.

Situation: Imagine that you are **Ali/Alia**. Your friend **Carl/Carolina** sent you an email asking about activities you can do in Salalah during **Khareef Season**. Write an **e-mail** to tell him/her about these **activities**.

Write an **email** to tell him/her to describe these activities.

*Your writing should be **clear** and **well-organized**.*

[illegible]

Marker A	Marker B	Average

**WRITING
SCORE**

10