
LISTENING 1 (5mks)						LISTENING 2 (5mks)			
	A	B	C	D	E	F		6.	7.
1.	☐	☒	☐	☐	☐	☐	(e.g.)	☒	☒
2.	☐	☐	☐	☒	☐	☐		☒	☒
3.	☐	☐	☒	☐	☐	☐	8.	9.	10.
4.	☐	☐	☐	☐	☐	☒	x	x	☒
5.	☒	☐	☐	☐	☐	☐			

Notes: One mark each. Responses must be indicated clearly.

VCB (2.5 mks)								
	Trousers	Clock	Kite	Nose	Teeth	Scorpion	Dolphin	Horse
1.	☒	☐	☐	☐	☐	☐	☐	☐
2.	☐	☐	☐	☐	☐	☒	☐	☐
3.	☐	☒	☐	☐	☐	☐	☐	☐
4.	☐	☐	☐	☐	☐	☐	☐	☒
5.	☐	☐	☐	☐	☒	☐	☐	☐

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM (2.5 mks)		
6.	by	
7.	Where	
8.	old	
9.	don't	
10.	up	

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

GRM/ VCB (5 mks)								
11.	☐	like	☒	likes	☐	liking	☐	Will like
12.	☐	go	☐	goes	☒	went	☐	going
13.	☐	food	☐	book	☒	animal	☐	drink
14.	☐	drinks	☐	plays	☒	eats	☐	studies
15.	☐	but	☐	so	☐	because	☒	and
16.	☐	swim	☒	have	☐	draw	☐	write
17.	☐	is	☐	are	☒	was	☐	were
18.	☒	At	☐	On	☐	To	☐	With
19.	☐	sea	☐	zoo	☒	home	☐	street
20.	☒	happy	☐	happiness	☐	went	☐	happier
<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>								

READING 1 (5 mks)		READING 2 (5 mks)	
1.	☐ Nabila is a good diver ☐ Nabila is a good teacher ☒ Nabila is a good nurse	True	False
2.	☐ Salim is swimming ☒ Salim is riding a bicycle ☐ Salim is riding a camel	6. ☐	☒
3.	☒ They are reading ☐ They are eating ☐ They are watching TV	7. ☒	☐
4.	☐ It lives in the forest ☐ It lives in the sky ☒ It lives in the sea	8. ☐	☒
5.	☐ My favourite food is English ☒ My favourite subject is English ☐ My favourite sport is English	9. ☐	☒
		10. ☒	☐
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>			

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole: – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should not be there? Sentence A: XXXXXX xxx xxxxx xxxxxx xxxxx xxxx xxxxx. Sentence B: xxxx xxx xx xxxxx xxxx xxxx xxxxxxxx xxxxx xxxxxxxx.
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	Consider the overall quality of the three sentences as a whole: – Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>] – How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>] – Is the <u>language</u> in the sentences, <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?]</i>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	– Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper OR Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense