

الإصْفُ الإِخْتِبَارِي

نموذج اجابة امتحان

اللغة الانجليزية

{الفصل الدراسي الأول}

LISTENING 1 (7 mks)		
1. ☐ confused	☒ stressed	☐ happy
2. ☐ a party to arrange	☐ a project to submit	☒ many exams
3. ☐ school	☒ college	☐ institute
4. ☐ Friends' gatherings	☒ Social media	☐ Evening classes
5. ☐ worked well	☐ was quite helpful	☒ didn't work
6. ☒ Freedom and FocusMe	☐ ClickUp and flipd	☐ Focus and flipd
7. ☒ will try	☐ wasn't sure about	☐ didn't like
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>		

LISTENING 2 (8 mks)		
Task One	Task Two	
		True False
8. China	12.	☒
9. 2009	13.	☐
10. 20,000 (square kilometres)	14.	☒
11. very strong wind/wind is very strong (there)	15.	☐
<i>Notes: (i) One mark each.</i> <i>(ii) Complete accuracy in grammar & spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i> <i>(iii) In general, apply the '<u>not more than four words</u>'. HOWEVER, use common sense for slightly longer, but <u>obviously correct</u> answers.</i>	<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>	

VOCABULARY (5 mks)

- | | | | |
|---|--|-----------------------------------|--|
| 1. ☐ old | ☒ digital | ☐ traditional | ☐ extreme |
| 2. ☒ interact | ☐ blog | ☐ release | ☐ send |
| 3. ☐ blogger | ☐ device | ☐ brand | ☒ website |
| 4. ☐ log in | ☒ share | ☐ solve | ☐ contact |
| 5. ☒ participate | ☐ cause | ☐ reduce | ☐ produce |

Notes: One mark each. Responses must be indicated clearly.

GRAMMAR 1 (2.5 mks)

- | | are | the | will | so | a | off | but | for | as | than |
|----|-----------------------|-----------------------|----------------------------------|-----------------------|----------------------------------|-----------------------|----------------------------------|----------------------------------|-----------------------|----------------------------------|
| 1. | ☐ | ☐ | ☒ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 2. | ☐ | ☐ | ☐ | ☐ | ☒ | ☐ | ☐ | ☐ | ☐ | ☐ |
| 3. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☒ | ☐ | ☐ | ☐ |
| 4. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☒ | ☐ | ☐ |
| 5. | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☐ | ☒ |

Notes: Half-a-mark each. Responses must be indicated clearly.

GRAMMAR 2 (2.5 mks)

- | | | | |
|---|--|-------------------------------|---|
| 6. ☐ build | ☒ built | ☐ builds | ☐ building |
| 7. ☐ in | ☐ off | ☐ up | ☒ across |
| 8. ☒ Therefore | ☐ But | ☐ However | ☐ Due to |
| 9. ☐ a | ☐ the | ☐ than | ☒ as |
| 10. ☐ more | ☒ worst | ☐ worse | ☐ less |

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (10 mks)		
Task One:		
1. ☒ structures	☐ cities	☐ money
2. ☐ houses for ancient Egyptians	☐ temples for worship	☒ tombs for pharaohs
3. ☐ 500	☐ 2,500	☒ 4,500
4. ☐ natural	☒ artificial	☐ modern
5. ☒ limestone	☐ granite	☐ sandstone
6. ☒ directions	☐ surroundings	☐ stars
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>		
Task Two:		
7. passageways		
8. seven		
9. models		
10. historical architecture		
<i>Notes: one mark each. Complete accuracy in grammar & spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>		

READING 2 (10 mks)		
Task One:		
11. South Africa		
12. (age of) 12 / twelve (years old)		
13. physics and economics (accept both or one)		
14. (to) start (his own) businesses		
15. Zip2 or (company for maps & business directories)		
16. (in) 2002		
Task Two:		
True	False	
17. ☐	☒	<i>Notes: One mark each.</i> <i>Qs 11-16: (i) Complete accuracy in grammar & spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct. (ii) In general, apply the '<u>not more than four words</u>'. HOWEVER, use common sense for slightly longer, but <u>obviously correct</u> answers.</i> <i>Qs 17-20: Responses must be indicated <u>clearly</u>.</i>
18. ☒	☐	
19. ☒	☐	
20. ☐	☒	

WRITING (GENERAL NOTES)

- The **wording of the descriptors** in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.
- There may be different individual ways of approaching a task, but a basic requirement for all answers is that they are relevant.
- If answers are **clearly not relevant** and the student has clearly not attempted the task that was set, **no marks** should be awarded.
- However, if a student has **genuinely attempted the task**, but their answer is only **partly** relevant, then a **reduced** mark (not zero) should be awarded.
- If markers are in any doubt, they should consult with other markers and with the Table Head.

WRITING 1 (5 mks)

5	– Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Writing is very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Writing is generally organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy
3	– Expresses opinions on topics, in a somewhat limited way. – Writing is inconsistent in supporting points with relevant details. – Writing is poorly- organised, but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy.
2	– Expresses opinions on topics, but the results are clearly inadequate. – Writing is generally weak in supporting points with relevant evidence. – Writing lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	– Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	<u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING 2 (10 mks)	
10	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
8	– Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
6	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy.
4	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
2	– Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the pictures/ task/ instructions) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

LISTENING 1 (7 mks)		
1. ☐ nurse	☒ receptionist	☐ waitress
2. ☒ three	☐ four	☐ five
3. ☐ her parents moved house	☒ the hotel closed	☐ she wanted a change
4. ☐ facilities	☒ transportation	☐ medical care
5. ☐ four	☐ three	☒ two
6. ☐ 300	☐ 305	☒ 350
7. ☒ phone	☐ e-mail	☐ fax
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>		

LISTENING 2 (8 mks)		
Task One	Task Two	
8. 193	True	False
9. (in) 1945	12. ☒	☐
10. Piece, climate change, development, human rights, health, food production (any 2 of them)	13. ☐	☒
11. The General Assembly	14. ☐	☒
	15. ☒	☐
<i>Notes: (i) One mark each.</i> <i>(ii) Complete accuracy in grammar & spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i> <i>(iii) In general, apply the 'not more than four words'. HOWEVER, use common sense for slightly longer, but <u>obviously correct</u> answers.</i>	<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>	

VOCABULARY (5 mks)			
1. ☐ evidence	● threat	○ policy	○ ocean
2. ☐ effects	○ recycles	● releases	○ predicts
3. ☐ discover	○ emit	○ survive	● cause
4. ☐ habitats	○ sites	● disasters	○ solutions
5. ● sources	○ dangers	○ risks	○ facts

Notes: One mark each. Responses must be indicated clearly.

GRAMMAR 1 (2.5 mks)										
	does	will	a	because	but	very	than	was	as	the
1.	☐	☐	☐	☐	☐	☐	☐	☐	☐	●
2.	☐	☐	☐	☐	☐	☐	☐	●	☐	☐
3.	☐	☐	☐	☐	☐	●	☐	☐	☐	☐
4.	☐	☐	☐	●	☐	☐	☐	☐	☐	☐
5.	☐	●	☐	☐	☐	☐	☐	☐	☐	☐

Notes: Half-a-mark each. Responses must be indicated clearly.

GRAMMAR 2 (2.5 mks)			
6. ☐ most	● more	○ least	○ much
7. ● up	○ on	○ out	○ across
8. ● Therefore	○ However	○ Because	○ Due to
9. ☐ than	○ less	● as	○ the
10. ☐ so	○ as a result of	○ because	● but

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (10 mks)			
Task One:			
1. ☒ three friends	☐ two brothers	☐ a husband and wife	
2. ☒ Picaboo	☐ Snapking	☐ Messenger	
3. ☐ 24	☒ 25	☐ 26	
4. ☐ Stories	☒ Discover	☐ Map	
5. ☐ 2013	☐ 2015	☒ 2017	
6. ☐ below 18	☒ between 18 and 24	☐ above 24	
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>			
Task Two:			
7. females			
8. videos			
9. ninth / nine / 9 th / 9			
10. Facebook			
<i>Notes: one mark each. Complete accuracy in grammar & spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>			

READING 2 (10 mks)			
Task One:			
11. Human activities			
12. Rising sea levels			
13. 29 degrees celsius			
14. Male(s) / male turtles			
15. (at) Junquillal Beach			
16. Coral reefs / corals / reefs			
Task Two:			
True	False		
17. ☒	☐	<i>Notes: One mark each.</i> <i>Qs 11-16: (i) Complete accuracy in grammar & spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct. (ii) In general, apply the '<u>not more than four words</u>'. HOWEVER, use common sense for slightly longer, but <u>obviously correct</u> answers.</i> <i>Qs 17-20: Responses must be indicated <u>clearly</u>.</i>	
18. ☐	☒		
19. ☒	☐		
20. ☐	☒		

WRITING (GENERAL NOTES)	
	- The wording of the descriptors in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded. - There may be different individual ways of approaching a task, but a basic requirement for all answers is that they are relevant. - If answers are clearly not relevant and the student has clearly not attempted the task that was set, no marks should be awarded. - However, if a student has genuinely attempted the task, but their answer is only partly relevant, then a reduced mark (<u>not</u> zero) should be awarded. - If markers are in any doubt, they should consult with other markers and with the Table Head.

WRITING 1 (5 mks)	
5	- Expresses opinions on topics in a lively, convincing way. - Supports all points effectively with relevant evidence and detail. - Writing is very well-organised, clear and coherent. - A varied range of grammar and vocabulary with a very good level of accuracy.
4	- Expresses opinions on topics in a reasonably convincing way. - Supports most points with relevant evidence and detail. - Writing is generally organised and, for the most part, clear and coherent. - A fair range of grammar and vocabulary with a good level of accuracy
3	- Expresses opinions on topics, in a somewhat limited way. - Writing is inconsistent in supporting points with relevant details. - Writing is poorly- organised, but are still reasonably clear and coherent. - A limited range of grammar and vocabulary with a reasonable level of accuracy.
2	- Expresses opinions on topics, but the results are clearly inadequate. - Writing is generally weak in supporting points with relevant evidence. - Writing lack organization, lacking in coherence and sometimes unclear. - A very limited range of grammar and vocabulary with frequent errors.
1	- Makes only very feeble attempts to express opinions on topics. - Fails to support points with any relevant evidence. - Writing is incoherent and confusing. - Extremely limited range of grammar and vocabulary with frequent serious errors.
0	<u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING 2 (10 mks)	
10	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
8	– Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
6	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy.
4	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
2	– Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the pictures/ task/ instructions) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

LISTENING 1 (7 mks)		
1. ☒ Biology	☐ English	☐ Maths
2. ☐ climate change	☐ pollution reduction	☒ space
3. ☐ clean the house	☐ cook dinner	☒ swallow plastic from ocean
4. ☒ 2	☐ 3	☐ 4
5. ☐ January	☒ November	☐ September
6. ☐ 75	☐ 570	☒ 750
7. ☐ worried	☒ excited	☐ frustrated
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>		

Listening 2 (8 mks)		
Task one	Task two	
	True	False
8. The USA/ Texas/ America	12. ☒	☐
9. His mum/ his mother	13. ☒	☐
10. Rayan's World	14. ☐	☒
11. 33 millions/ 33,000,000	15. ☐	☒
<i>Notes: (i) One mark each. (ii) Complete accuracy in grammar & spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct. (iii) In general, apply the '<u>not more than four words</u>'. HOWEVER, use common sense for slightly longer, but <u>obviously correct</u> answers.</i>	<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>	

VOCABULARY (5 mks)				
1.	☐ global	☐ modern	☒ recyclable	☐ warm
2.	☐ design	☒ energy	☐ habitat	☐ invention
3.	☒ buy	☐ build	☒ melt	☐ protect
4.	☐ fuels	☐ lights	☒ newspapers	☐ televisions
5.	☐ discover	☒ reduce	☐ respect	☐ trade
<u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u> .				

GRAMMAR 1 (2.5 mks)										
	a	most	speak	has	in	more	have	on	an	speaking
1.	☐	☐	☐	☐	☐	☐	☐	☐	☒	☐
2.	☐	☐	☐	☐	☐	☐	☒	☐	☐	☐
3.	☐	☒	☐	☐	☐	☐	☐	☐	☐	☐
4.	☐	☐	☐	☐	☒	☐	☐	☐	☐	☐
5.	☐	☐	☒	☐	☐	☐	☐	☐	☐	☐
<u>Notes:</u> Half-a-mark each. Responses must be indicated <u>clearly</u> .										

GRAMMAR 2 (2.5 mks)				
6.	☒ because	☐ one result of	☐ so	☐ therefore
7.	☐ had	☐ has	☒ have	☐ having
8.	☒ came across	☐ hung on	☐ hurried up	☐ put off
9.	☐ had	☐ is	☐ were	☒ was
10.	☐ Consequently	☒ However	☐ Moreover	☐ So
<u>Notes:</u> Half-a-mark each. Responses must be indicated <u>clearly</u> .				

READING 1 (10 mks)		
1. ☐ Adil	☒ his old friend	☐ Barghash
2. ☐ Two	☐ Five	☒ Six
3. ☒ size	☐ colour	☐ decorations
4. ☐ Quran phrases	☒ Silver decorations	☐ Wooden doors
5. ☐ 11 th	☐ 13 th	☒ 16 th
6. ☐ train	☒ plane	☐ ship
Notes: One mark each. Responses must be indicated <u>clearly</u> .		
7. electricity		
8. museum		
9. (spice) cake		
10. spices		
Notes: one mark each. Complete accuracy in grammar & spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.		

READING 2 (10 mks)		
11. 75%		
12. New York (city)		
13. 1999		
14. To avoid accidents		
15. 20 kilometres per hour/ 20 km/h		
16. Dubai		
True	False	
17. ☐	☒	Notes: One mark each. <i>Qs 11-16:</i> (i) Complete accuracy in grammar & spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct. (ii) In general, apply the ' <u>not more than four words</u> '. HOWEVER , use common sense for slightly longer, but <u>obviously correct</u> answers. <i>Qs 17-20:</i> Responses must be indicated <u>clearly</u> .
18. ☐	☒	
19. ☒	☐	
20. ☐	☒	

WRITING 1 (5 mks)	
5	- Expresses opinions on topics in a lively, convincing way. - Supports all points effectively with relevant evidence and detail. - Writing is very well-organised, clear and coherent. - A varied range of grammar and vocabulary with a very good level of accuracy.
4	- Expresses opinions on topics in a reasonably convincing way. - Supports most points with relevant evidence and detail. - Writing is generally organised and, for the most part, clear and coherent. - A fair range of grammar and vocabulary with a good level of accuracy
3	- Expresses opinions on topics, in a somewhat limited way. - Writing is inconsistent in supporting points with relevant details. - Writing is poorly- organised, but are still reasonably clear and coherent. - A limited range of grammar and vocabulary with a reasonable level of accuracy
2	- Expresses opinions on topics, but the results are clearly inadequate. - Writing is generally weak in supporting points with relevant evidence. - Writing lack organization, lacking in coherence and sometimes unclear. - A very limited range of grammar and vocabulary with frequent errors.
1	- Makes only very feeble attempts to express opinions on topics. - Fails to support points with any relevant evidence. - Writing is incoherent and confusing. - Extremely limited range of grammar and vocabulary with frequent serious errors.
0	<u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING 2 (10 mks)	
10	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
8	– Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
6	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
4	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
2	– Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the pictures/ task/ instructions) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

LISTENING 1 (7 mks)		
1. ☒ one hour	☐ eight hours	☐ nine hours
2. ☐ India	☐ Argentina	☒ Uganda
3. ☐ 8	☒ 9	☐ 10
4. ☐ all	☐ one	☒ five
5. ☒ Italian	☐ British	☐ French
6. ☐ event organiser	☐ environmentalist	☒ a teacher
7. ☐ 9 th	☒ 19 th	☐ 29 th
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>		

Listening 2 (8 mks)		
Task one	Task two	
	True	False
8. USA/America/ The US	12. ☐	☒
9. (in) 2016	13. ☒	☐
10. eighty-five million / 85 million/85,000,000	14. ☐	☒
11. child-friendly / children	15. ☒	☐
<i>Notes: (i) One mark each.</i> <i>(ii) Complete accuracy in grammar & spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i> <i>(iii) In general, apply the 'not more than four words'. HOWEVER, use common sense for slightly longer, but <u>obviously correct</u> answers.</i>	<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>	

VOCABULARY (5 mks)			
1. ☐ artificial	☐ industrial	☒ natural	☐ regular
2. ☒ generate	☐ install	☐ reduce	☐ stop
3. ☐ affects	☒ causes	☐ prevents	☐ remains
4. ☐ break down	☐ look up	☐ raise up	☒ run out
5. ☐ expense	☐ fame	☒ power	☐ stress
<u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u> .			

GRAMMAR 1 (2.5 mks)										
	to	but	so	took	and	will	more	takes	on	as
1.	☐	☐	☐	☐	☐	☐	☐	☐	☒	☐
2.	☐	☐	☐	☐	☐	☐	☒	☐	☐	☐
3.	☐	☒	☐	☐	☐	☐	☐	☐	☐	☐
4.	☐	☐	☐	☐	☐	☐	☐	☒	☐	☐
5.	☐	☐	☐	☐	☐	☒	☐	☐	☐	☐
<u>Notes:</u> Half-a-mark each. Responses must be indicated <u>clearly</u> .										

GRAMMAR 2 (2.5 mks)			
6. ☒ due to	☐ because	☐ so	☐ consequently
7. ☐ more	☒ not	☐ less	☐ than
8. ☐ Therefore	☐ In addition	☐ As a result	☒ However
9. ☐ stole	☒ stolen	☐ stealing	☐ steals
10. ☐ on	☐ in	☒ to	☐ of
<u>Notes:</u> Half-a-mark each. Responses must be indicated <u>clearly</u> .			

READING 1 (10 mks)		
1. ☐ Africa	☒ America	☐ Europe
2. ☐ pyramids system	☐ water system	☒ writing system
3. ☐ 18	☒ 19	☐ 20
4. ☒ calendar	☐ bridges	☐ temples
5. ☐ adventure	☒ archaeology	☐ hiking
6. ☐ 4 th	☐ 11 th	☒ 16 th
Notes: One mark each. Responses must be indicated <u>clearly</u> .		
7. tombs		
8. El Mirador		
9. enough		
10. contact details		
Notes: one mark each. Complete accuracy in grammar & spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.		

READING 2 (10 mks)		
11. (in) 2003		
12. (because) they are very lightweight/ lightweight		
13. 56 KPH / fifty six kilometres per hour		
14. Zero Pollution Motors		
15. (just over) \$10,000		
16. three minutes (only) / 3 minutes		
True	False	
17. ☒	☐	Notes: One mark each. <u>Qs 11-16:</u> (i) Complete accuracy in grammar & spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct. (ii) In general, apply the ' <u>not more than four words</u> '. HOWEVER , use common sense for slightly longer, but <u>obviously correct</u> answers. <u>Qs 17-20:</u> Responses must be indicated <u>clearly</u> .
18. ☐	☒	
19. ☐	☒	
20. ☒	☐	

WRITING 1 (5 mks)	
5	_Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Writing is very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Writing is generally organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy
3	– Expresses opinions on topics, in a somewhat limited way. – Writing is inconsistent in supporting points with relevant details. – Writing is poorly- organised, but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	_Expresses opinions on topics, but the results are clearly inadequate. – Writing is generally weak in supporting points with relevant evidence. – Writing lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING 2 (10 mks)	
10	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
8	– Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
6	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
4	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
2	– Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the pictures/ task/ instructions) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

LISTENING 1 (7 mks)		
1. ☐ 30	☐ 113	☒ 214
2. ☒ his friend's disability	☐ its small size	☐ its broken smart board
3. ☐ heart disease	☐ blood pressure	☒ a car accident
4. ☐ one option	☒ two options	☐ three options
5. ☐ Self-confidence	☒ interest	☐ an Ipad
6. ☐ 5 th	☒ 10 th	☐ 15 th
7. ☐ Sumerians	☐ Ancient Egypt	☒ Ancient Rome
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>		

Listening 2 (8 mks)		
Task one	Task two	
	True	False
8. 82 %	☒	☐
9. 2052	☒	☐
10. Plants/ corns/ (soya) beans	☐	☒
11. Cooking - heating (One is accepted)	☐	☒
<i>Notes: (i) One mark each. (ii) Complete accuracy in grammar & spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct. (iii) In general, apply the 'not more than four words'. HOWEVER, use common sense for slightly longer, but <u>obviously correct</u> answers.</i>	<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>	

VOCABULARY (5 mks)			
1. ☐ devices	☒ platforms	☐ bloggers	☐ followers
2. ☐ sources	☐ podcasts	☐ suggestions	☒ users
3. ☒ fake	☐ interactive	☐ excessive	☐ trusted
4. ☐ disappear	☐ participate	☒ cost	☐ communicate
5. ☒ believe	☐ harm	☐ lie	☐ prevent
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>			

GRAMMAR 1 (2.5 mks)										
	but	is	a	an	are	because	to	for	what	why
1.	☐	☐	☐	☐	☒	☐	☐	☐	☐	☐
2.	☐	☐	☐	☐	☐	☐	☐	☒	☐	☐
3.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☒
4.	☒	☐	☐	☐	☐	☐	☐	☐	☐	☐
5.	☐	☒	☐	☐	☐	☐	☐	☐	☐	☐
<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>										

GRAMMAR 2 (2.5 mks)			
6. ☐ injure	☐ injures	☐ injuring	☒ injured
7. ☐ more	☒ as	☐ the	☐ most
8. ☐ because	☐ as a result	☒ due to	☐ therefore
9. ☒ built	☐ build	☐ building	☐ builds
10. ☐ in	☐ on	☐ out	☒ up
<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>			

READING 1 (10 mks)		
1. ☐ in the United States	☒ online	☐ in Australia
2. ☒ 18	☐ 6	☐ 5
3. ☐ 4%	☐ 5%	☒ 80%
4. ☐ wind	☐ solar	☒ wind and solar
5. ☒ computers	☐ engine	☐ garden's lights
6. ☐ 15,372	☒ 3.5 billion	☐ 12,500
Notes: One mark each. Responses must be indicated <u>clearly</u> .		
7. plastic bottles		
8. environmentalist		
9. (small) garden		
10. San Francisco		
Notes: one mark each. Complete accuracy in grammar & spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.		

READING 2 (10 mks)		
11. feet		
12. to copy their design		
13. (a/ the) whale		
14. Germany		
15. George de Mestral		
16. making paint (products)/ painting / paint (products)		
True	False	
17. ☒	☐	Notes: One mark each. <u>Qs 11-16:</u> (i) Complete accuracy in grammar & spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct. (ii) In general, apply the ' <u>not more than four words</u> '. HOWEVER, use common sense for slightly longer, but <u>obviously correct</u> answers. <u>Qs 17-20:</u> Responses must be indicated <u>clearly</u> .
18. ☐	☒	
19. ☐	☒	
20. ☒	☐	

WRITING 1 (5 mks)	
5	_Expresses opinions on topics in a lively, convincing way. – Supports all points effectively with relevant evidence and detail. – Writing is very well-organised, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy.
4	– Expresses opinions on topics in a reasonably convincing way. – Supports most points with relevant evidence and detail. – Writing is generally organised and, for the most part, clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy
3	– Expresses opinions on topics, in a somewhat limited way. – Writing is inconsistent in supporting points with relevant details. – Writing is poorly- organised, but are still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
2	_Expresses opinions on topics, but the results are clearly inadequate. – Writing is generally weak in supporting points with relevant evidence. – Writing lack organization, lacking in coherence and sometimes unclear. – A very limited range of grammar and vocabulary with frequent errors.
1	-Makes only very feeble attempts to express opinions on topics. – Fails to support points with any relevant evidence. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the topic) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

WRITING 2 (10 mks)	
10	– Produces narratives which are fully successful in engaging the reader. – Lively, effective use of appropriate detail. – Writing is very well-structured, clear and coherent. – A varied range of grammar and vocabulary with a very good level of accuracy
8	– Produces narratives which are reasonably successful in engaging the reader. – Generally good use of appropriate detail. – Writing is generally well-structured, and mostly clear and coherent. – A fair range of grammar and vocabulary with a good level of accuracy.
6	– Produces narratives which are only partially successful in engaging the reader. – Somewhat limited use of appropriate detail. – Writing is well-structured, but is still reasonably clear and coherent. – A limited range of grammar and vocabulary with a reasonable level of accuracy
4	– Produces narratives which have very limited success in engaging the reader. – Inadequate use of appropriate detail. – Writing is poorly-structured, and often unclear. – A very limited range of grammar and vocabulary with frequent errors.
2	– Produces narratives which fail entirely to engage the reader. – Little or no use of appropriate detail. – Writing is incoherent and confusing. – Extremely limited range of grammar and vocabulary with frequent serious errors.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the pictures/ task/ instructions) OR Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense