
LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F		6.	7.
1.	☐	☒	☐	☐	☐	☐	(e.g.)		
2.	☐	☐	☐	☐	☐	☒	(v)	(v)	(x)
3.	☐	☐	☐	☐	☒	☐	8.	9.	10.
4.	☒	☐	☐	☐	☐	☐	(v)	(v)	(x)
5.	☐	☐	☒	☐	☐	☐			

Notes: One mark each. Responses must be indicated clearly.

VCB (2.5 mks)								
	bowl	doll	knee	mirror	rope	scared	telescope	tired
1.	☐	☐	☐	☐	☐	☒	☐	☐
2.	☐	☐	☐	☒	☐	☐	☐	☐
3.	☒	☐	☐	☐	☐	☐	☐	☐
4.	☐	☐	☐	☐	☒	☐	☐	☐
5.	☐	☐	☒	☐	☐	☐	☐	☐

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM (2.5 mks)	
6.	He
7.	are
8.	am
9.	did
10.	is

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

GRM/ VCB (5 mks)			
11. ☒ class	☐ door	☐ House	☐ window
12. ☐ at	☐ from	☐ Of	☒ up
13. ☐ him	☐ his	☒ My	☐ your
14. ☐ do	☐ go	☒ Have	☐ play
15. ☐ in	☐ on	☐ The	☒ to
16. ☐ lives	☐ has	☒ finishes	☐ makes
17. ☒ and	☐ because	☐ But	☐ who
18. ☒ do	☐ listen	☐ Ride	☐ watch
19. ☐ chair	☐ book	☐ bus	☒ bed
20. ☐ in	☒ at	☐ On	☐ under

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (5 mks)	READING 2 (5 mks)	
1. ☐ It's six o'clock. ☒ It's half past four. ☐ It's six thirty.	True	False
2. ☐ Don't turn right. ☐ You can't use your GSM. ☒ Look out! Children crossing.	6. ☐	☒
3. ☒ I feel angry!. ☐ I'm very excited. ☐ I feel bored.	7. ☒	☐
4. ☐ It can fly high. ☒ It can run fast. ☐ It can swim well.	8. ☐	☒
5. ☐ Don't stand up. ☒ Bend to the side. ☐ Put your foot together.	9. ☒	☐
	10. ☒	☐

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole: – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should not be there? Sentence A: <u>W</u>hen do you play football? Sentence B: <u>I</u> play football on <u>S</u>aturday.
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	Consider the overall quality of the three sentences as a whole: – Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>] – How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>] – Is the <u>language</u> in the sentences, <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?]</i>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	– Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense