
LISTENING 1 (5 mks)						
	circus	school	hospital	the market	plane	restaurant
1.	☐	☐	☐	☐	☒	☐
2.	☐	☐	☒	☐	☐	☐
3.	☐	☐	☐	☐	☐	☒
4.	☐	☒	☐	☐	☐	☐
5.	☒	☐	☐	☐	☐	☐
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

LISTENING 2 (5 mks)	VCB (2.5 mks)
6. 6 (years old) 7. on the ground 8. (a woman named) Fatima 9. (a small, colourful) rug 10. (because of) her honesty	1. <u>nurse</u> 2. <u>hunt</u> 3. <u>rubbish</u> 4. <u>tiny</u> 5. <u>late</u>
<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>

GRM (2.5 mks)										
	much	calling	has	Many	too	but	most	have	called	can
6.	☐	☐	☐	☐	☐	☐	☒	☐	☐	☐
7.	☐	☐	☐	☐	☐	☐	☐	☒	☐	☐
8.	☐	☐	☐	☒	☐	☐	☐	☐	☐	☐
9.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☒
10.	☐	☐	☐	☐	☐	☐	☐	☐	☒	☐

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB (5 mks)				
11.	☐ from	☒ to	☐ at	☐ in
12.	☐ sees	☐ see	☐ will see	☒ saw
13.	☐ small	☒ endangered	☐ dead	☐ large
14.	☐ they	☒ them	☐ their	☐ theirs
15.	☒ zookeeper	☐ fisherman	☐ teacher	☐ doctor
16.	☐ holes	☒ enclosure	☐ houses	☐ sea
17.	☐ spices	☐ spaces	☒ species	☐ skills
18.	☒ flying	☐ walking	☐ swimming	☐ running
19.	☐ however	☐ and	☐ but	☒ because
20.	☒ kept	☐ keep	☐ keeping	☐ keeps

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	☐	☐	☐	☐	☒	☐
2.	☒	☐	☐	☐	☐	☐
3.	☐	☐	☐	☐	☐	☒
4.	☐	☐	☒	☐	☐	☐
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

READING 2 (6 mks)			
5.	☐ sell	☒ study	☐ buy
6.	☒ difficult	☐ easy	☐ suitable
7.	☐ funny	☒ suitable	☐ noisy
8.	☐ museum	☐ shop	☒ library
9.	☐ helpful	☒ boring	☐ popular
10.	☒ computer	☐ radio	☐ watch
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>			

WRITING 1 (4 mks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<i>No attempt at the task: EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense</i>

WRITING 2 (6 mks)	
6	– Message to the intended reader(s) is <u>very clear</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is <u>fairly clear</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is <u>partially clear</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is <u>mostly unclear</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is <u>unclear</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense

Note 1: The task is to write an **e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks. **PROCEDURE:** Each marker marks the content of the e-mail according to the Rating Scale — then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.