
LISTENING 1 (5 mks)						
	cinema	funfair	circus	theatre	concert	festival
1.	☐	☐	☐	☐	☐	☒
2.	☒	☐	☐	☐	☐	☐
3.	☐	☐	☐	☐	☒	☐
4.	☐	☐	☐	☒	☐	☐
5.	☐	☐	☒	☐	☐	☐
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

LISTENING 2 (5 mks)	VCB (2.5 mks)
6. Last Sunday/ Sunday 7. Father/ his father. 8. a dishdasha/ Omani dishdasha/ dishdasha 9. Anat Café, café, Anat 10. go to Friday prayer/ pray, prayer	1. <u>dry</u> 2. <u>ring</u> 3. <u>funny</u> 4. <u>slowly</u> 5. <u>invent</u>
<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>

GRM (2.5 mks)										
	and	but	many	much	than	the	was	were	when	where
6.	☒	☐	☐	☐	☐	☐	☐	☐	☐	☐
7.	☐	☐	☐	☐	☐	☐	☒	☐	☐	☐
8.	☐	☐	☐	☐	☐	☐	☐	☐	☒	☐
9.	☐	☐	☐	☒	☐	☐	☐	☐	☐	☐
10.	☐	☐	☐	☐	☐	☒	☐	☐	☐	☐

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB (5 mks)				
11.	☐ tall	☒ big	☐ heavy	☐ little
12.	☒ sand	☐ water	☐ trees	☐ ice
13.	☐ rocks	☐ oceans	☒ rain	☐ mountains
14.	☐ sunny	☐ rainy	☒ cold	☐ snowy
15.	☐ is	☐ be	☐ was	☒ are
16.	☐ than	☐ at	☒ to	☐ the
17.	☒ can	☐ but	☐ and	☐ so
18.	☐ are	☐ in	☐ when	☒ or
19.	☐ sharks	☒ lizards	☐ whales	☐ fish
20.	☐ there	☒ the	☐ then	☐ than

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	☐	☐	☒	☐	☐	☐
2.	☐	☐	☐	☒	☐	☐
3.	☒	☐	☐	☐	☐	☐
4.	☐	☐	☐	☐	☐	☒
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

READING 2 (6 mks)						
5.	☒	enjoyable	☐	boring	☐	dangerous
6.	☐	negative	☐	bad	☒	good
7.	☐	pictures	☒	words	☐	colours
8.	☒	health	☐	educational	☐	social
9.	☐	read	☒	choose	☐	move
10.	☒	3	☐	13	☐	30
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

WRITING 1 (4 mks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<i>No attempt at the task: EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense</i>

WRITING 2 (6 mks)	
6	– Message to the intended reader(s) is <u>very clear</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is fairly <u>clear</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is <u>partially clear</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is <u>mostly unclear</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is <u>unclear</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense
Note 1: The task is to write a letter/ an e-mail, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks. PROCEDURE: Each marker marks the <u>content</u> of the e-mail according to the Rating Scale — then, if either the greeting or the closing are <u>missing</u>, deduct one mark from the content-score. Note 2: No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.	