

الإصْفُءُ الْجَائِزِي عِيَشِي

أَسْئَلَةُ امْتِحَان

اللغة الانجليزية

{الفصل الدراسي الأول}



ENGLISH LANGUAGE TEST

GRADE ELEVEN 'CORE'

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 2½ hours

Pages: 14

ELEMENT		Marks		Red Marker	Green Marker	Blue Checker
				Name	Name	Name
LISTENING	15					
GRM/VCB	10					
READING	20					
WRITING	15					
TOTAL	60					

LISTENING 1 (Items 1-7)**(7 marks)**

You are going to hear a conversation between **Jane and her cousin David** talking about **dream home**. Listen, and shade in the bubble ☐ next to the correct option.

1. David didn't watch the *Techno Show* program because he was _____.
☐ on a trip ☐ at the dental clinic ☐ at the library
2. David thinks that using the Nutricook smart pot is _____.
☐ convenient ☐ dangerous ☐ time- saving
3. Jane got the idea of using a smart fire alarm while _____.
☐ talking with David ☐ watching a TV programme ☐ going shopping
4. David's main reason for **not** using smart devices a lot is _____.
☐ high cost ☐ network coverage ☐ time-consuming
5. The most expensive smart device that Jane bought was _____.
☐ Nutricook pot ☐ ring indoor camera ☐ robot sweeper
6. David paid _____ dollars for the lighting timer system.
☐ 200 ☐ 400 ☐ 600
7. David advised Jane to look for a lighting system which is _____.
☐ affordable ☐ innovative ☐ safe



LISTENING 2 (Items 8-15)**(8 marks)**

You are going to hear a talk about **the Edinburgh Festival in the UK**.

Part One: For each item, write a short answer (**not more than FOUR WORDS**).

8. How many festivals are held in the city of Edinburgh?

9. When does the Edinburgh Festival happen every year? **(month)**

10. What free events can visitors enjoy? **(List one)**

11. Why is the firework display going to be cancelled next year?

Part Two: For each item, shade in the bubble ☐ next to the correct option.

12. Last year, The Edinburgh Fringe Festival had 3500 _____.

☐ street performers

☐ shows

☐ sold tickets

13. The best festival for families and adults is the Edinburgh _____ festival.

☐ Fringe

☐ Book

☐ Science

14. About _____ thousand people visit the Edinburgh Science Festival every year.

☐ 90

☐ 100

☐ 270

15. In the International Book Festival, audience enjoy attending _____.

☐ circus and concerts

☐ debates and discussions

☐ workshops

--

**LISTENING
SCORE**

15

VOCABULARY (Items 1-5)**(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked
e.g. They keep the fridge in the **kit** c h e n.

1. (verb) to spend a lot of time relaxing or socializing in a place with someone
e.g. Sami and Hani like to **ha** _ _ out together at the weekends.
2. (adjective) changing quickly from being good-tempered to bad-tempered
e.g. Many teenagers are **mo** _ _ _ . You see them happy and suddenly sad.
3. (noun) a movement of part of your body to show what you mean or feel
e.g. My sister made a **ges** _ _ _ _ with her fingers to tell us to wait for a while.
4. (adjective) not working correctly
e.g. I crashed my car into a tree because of my car's **fau** _ _ _ brakes.
5. (verb) to meet or come across
e.g. I always ask my father for advice when I **enco** _ _ _ _ problems.

GRAMMAR (Items 6-10)**(2½ marks)**

Complete each sentence with **ONE** word only.

6. I _____ starting a new job tomorrow.
7. Where _____ he go yesterday?
8. They used to play outside when they _____ younger.
9. Next month, Anna is going _____ study at Al-Azhar University.
10. My expensive bag _____ stolen two months ago.

GRAMMAR/VOCABULARY (Items 11–20)**(5 marks)**

For each item, shade in the bubble ☐ next to the correct option.

Friendship is very ⁽¹¹⁾ _____ for all life stages starting from childhood ⁽¹²⁾ _____ adulthood. It develops the ⁽¹³⁾ _____ of sharing and caring especially for teenagers. As known that teenagers need to ⁽¹⁴⁾ _____ friends since they go through different physical, ⁽¹⁵⁾ _____ and mental changes. These changes ⁽¹⁶⁾ _____ noticeable in their behavior. They become more self-conscious and ⁽¹⁷⁾ _____ as they rely on themselves. Teenagers tend to be away from their parents and they ⁽¹⁸⁾ _____ to share all their problems ⁽¹⁹⁾ _____ their friends rather than their parents. Therefore, they need to choose friends ⁽²⁰⁾ _____.

- | | | | |
|---|-------------------------------------|-----------------------------------|---------------------------------|
| 11. ☐ confusing | ☐ important | ☐ selfish | ☐ dishonest |
| 12. ☐ of | ☐ on | ☐ to | ☐ for |
| 13. ☐ transition | ☐ conflict | ☐ habit | ☐ stage |
| 14. ☐ have | ☐ has | ☐ having | ☐ had |
| 15. ☐ financial | ☐ practical | ☐ global | ☐ emotional |
| 16. ☐ was | ☐ are | ☐ were | ☐ been |
| 17. ☐ independent | ☐ angry | ☐ embarrassed | ☐ reluctant |
| 18. ☐ is preferring | ☐ had preferred | ☐ preferred | ☐ prefer |
| 19. ☐ from | ☐ with | ☐ of | ☐ on |
| 20. ☐ angrily | ☐ quickly | ☐ carefully | ☐ nervously |

**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)**(5 marks)**

Read the texts. Are the statements which follow each text **True** or **False**?
For each item, shade in the bubble ☐ under the correct option.

1.

We started our trip through the mountains. Our plan was to reach the cave on Sunday 19th March. Luckily, the weather was perfect, and everything went so well that we arrived three days earlier.

Statement

They arrived at the cave on the 16th of March.

True	False
------	-------

☐☐**2.**

My sister is a very hard -working person, she is very ambitious. She always sets goals for herself and stick to them. No matter what happens, she keeps trying and trying until she achieves her goals. I wish I was like her. I quickly give up and forget my goals.

Statement

The writer is a very ambitious person.

True	False
------	-------

☐☐**3.**

We booked a five-day safari trip to Kenya. Unfortunately, we were only able to see some foxes and giraffes because of heavy rain. We had to spend two more days to see more animals, but we couldn't because the rain never stopped.

Statement

They saw two kinds of animals.

True	False
------	-------

☐☐

READING 1 (continued)

4.

I wasn't sure which destination is best for me: Thailand, Vietnam, or the Philippines. I have heard a lot of beautiful things about the three of them. Honestly, I didn't have a lot of time to read and decide, so I just made a poll on my Instagram story and asked people to choose for me. They chose Thailand and I booked my flight.

Statement

True	False
------	-------

The writer decided to visit Thailand after reading about it.

☐☐

5.

I have sent an email to the Math teacher telling her that my son, Jack had an accident. I explained his medical status as he has a broken leg and won't be able to attend school for three weeks. I asked the teacher to let him have the exam online, but she hasn't received my email yet.

Statement

True	False
------	-------

The teachers agreed to let Jack have the Math exam online.

☐☐

READING 2 (Items 6-12)**(7 marks)**

Read the text. Then, for each item, shade in the bubble ☐ next to the correct option.

For years, video games have been criticized for causing problems for gamers. However, recent studies have proved that video games can improve a human's body and mind.

To start with, Video games can develop physical skills. For example, based on a study, pre-school children who play interactive games can show improvement in motor skills. They can kick, catch, and throw a ball better than others. Also, video games are useful for surgeons who do microsurgery. A study conducted in Boston found that surgeons who played video games were 27% faster and made 37% fewer errors than those who did not. Their vision has improved also, particularly in telling the difference between shades of grey, which helped them in reading X-rays. In addition, video games are useful for some patients who suffer from physical problems due to mental stroke. An experiment showed that some patients could control their hands and wrists again after playing video games for one month.

Games also benefit a variety of brain functions, including decision-making. People who play action games make decisions 25% faster than those who do not play this type of game. It was also found that the best gamers could make choices and act on them up to six times a second. Gaming can also help reduce psychological problems. A research team at Oxford University found that playing the video game puzzle called "**Tetris**", shortly after facing upsetting situations can prevent people from keeping troubling memories.

Some studies claimed that playing violent video games can increase aggression levels in gamers. However, a study conducted in 2014 proved the opposite. The Researchers found that playing "**death-bloated**" could cause a decrease of real-life violence because it let gamers show and release their aggression through the game.

In conclusion, I believe that all video games have positive and negative effects. However, its negative impact can be reduced. Experts say that adults should have a limit screen time of eight hours for work plus two hours for entertainment. They suggest using a timer, leaving the device somewhere away or turning off device notifications. What works best with me is using 20 20 20 rule which means every 20 minutes, I look at something 20 feet away for 20 seconds.

READING 2 (continued)

6. Children show improvement in their _____ after playing video games.
☐ psychological progress ☐ body movement ☐ vision
7. Playing video games helps surgeons to _____ better.
☐ treat stroke patients ☐ read X- rays ☐ make decisions
8. Surgeons' level of speed increased by _____ after playing video games.
☐ 25% ☐ 27% ☐ 37%
9. People who play _____ games made fast decisions.
☐ interactive ☐ action ☐ violent
10. Playing the game **Tetris** proved to help people to _____.
☐ forget horrible experiences ☐ improve speed ☐ control their hands
11. According to 2014 study, violent games _____ the level of real-life violence.
☐ decreased ☐ increased ☐ didn't affect
12. To avoid the negative impact of playing game, the writer _____.
☐ uses timer ☐ turns off device's notifications ☐ uses 20 20 20 strategy



READING 3 (Items 13-20)**(8 marks)***Read the text. Then complete the tasks.*

My most memorable vacation was during the summer of 2007 when I went to visit my grandparents who live in Rhode Island. From Virginia, my homeland, the drive by car took eleven hours. It was a tiring journey but when we arrived, we were welcomed by a wonderful, home-cooked seafood meal. Extremely tired from the drive, we slept late Sunday.

On Monday, my grandfather took us on a sailing trip. I felt very thrilled as I got into my grandfather's old boat. The view of the sea was stunning. For almost an hour, we enjoyed fishing. Luckily, we all caught something that day. We caught "striped bass" (which can be found in either fresh or salt water) and "blue fish". My striped bass weighed twenty-eight pounds and was forty-eight inches long. I felt very proud having caught this huge fish!

On Tuesday, we went to New York city using a subway train and arrived there at 6:00 am to go on a sightseeing tour around the city by bus. However, our tour was delayed because the bus was half an hour late. During the tour, we saw Ground Zero, the Empire State Building, and the Statue of Liberty. After the tour, we had dinner in Central Park, at a restaurant called the Boat House which had the best crab ever.

On Wednesday, we drove to Newport and toured Astors' House. Astors' House is a historical place in which a very rich man called Mr. William B. Astor lived with his wife. It was very interesting to see how rich people lived many years ago. After that trip, we ate at a very expensive restaurant, Castle Hill. To be honest, I didn't like the food, but my mother couldn't stop eating; she seemed to enjoy it.

On Thursday, which was my favourite day, we went to Boston. Early that morning, Boston Harbor Cruises took us on a whale-watching trip. It was literally breathtaking watching these exotic creatures. While we were getting out of the luxurious yacht, we saw the greatest invention ever: a seven-seater bike! I insisted on trying that bike, but my sister was afraid to try it out. So, we missed that thrilling adventure. Although I thought that I wanted to study either human biology or soil biology, my time in Boston helped me to realize that what I really want is to study Marine Biology.

Task One: For each item, write a short answer (**not more than FOUR WORDS**).

13. When did the family go to Rhode Island?

14. What is a "striped bass"?

15. Why was the sightseeing tour in New York delayed for half an hour?

16. What activity did the family enjoy doing on Thursday?

Task Two: For each item, shade in the bubble ☐ next to the correct option.

17. The writer is from _____.

☐

Boston

☐

Virginia

☐

Rhode Island

18. The family went to New York city by a _____.

☐

train

☐

car

☐

bus

19. On Wednesday, the family _____.

☐

ate dinner in Central
Park

☐

saw a historical place

☐

went fishing

20. The family didn't try the bike because the sister was _____.

☐

late

☐

tired

☐

scared

--

--

20

(5 marks)

“Historical places in Oman”

[illegible]

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Marker A	Marker B	Average

WRITING 2

(10 marks)

Complete the following task. Write **at least 100 words**.

Situation: You are Ali/ Aliaa. Your friend Sami/Samiya is worried about his/her grades in English. He/she does not know how to study and prepare well for English exams.

Task: Write a **letter/ an email** to your friend to give advice on **how to study English well**.

Your writing should be **clear** and **organized**.

[illegible]

[illegible]

**WRITING
SCORE**

14



ENGLISH LANGUAGE TEST

GRADE ELEVEN ‘CORE’

**Semester One
Second Session**

Name			
School		Class	

Write your answers on the Test Paper

Time: 2½ hours

Pages: 14

ELEMENT		Marks		Red Marker	Green Marker	Blue Checker
				Name	Name	Name
LISTENING	15					
GRM/VCB	10					
READING	20					
WRITING	15					
TOTAL	60					

LISTENING 1 (Items 1-7)**(7 marks)**

You are going to hear a conversation between **a brother and his sister who is a career guidance teacher**.

Listen, and shade in the bubble ☐ next to the correct option.

1. Ahmed is worried about _____.
☐ having science teachers ☐ studying science subjects ☐ taking science exams
2. His mother has encouraged him to be _____.
☐ a doctor ☐ a teacher ☐ a pilot
3. To decide his future jobs, his sister advised him as a first step to _____.
☐ find information about jobs ☐ know his strengths and interests ☐ talk to professionals
4. Ahmed is **not** interested in _____.
☐ art ☐ engineering ☐ medicine
5. Ahmed prefers _____ to talk to professionals about jobs.
☐ conferences ☐ online meetings ☐ social media
6. Ahmed has only _____ to decide what subjects to study in grade 11 and 12.
☐ one week ☐ two weeks ☐ three weeks
7. Finally, his sister will help him to _____.
☐ change his subjects ☐ study English ☐ persuade his parents



LISTENING 2 (Items 8-15)**(8 marks)**

You are going to hear **a tourist guide talking about the Taj Mahal.**

Part One: For each item, write a short answer (**not more than FOUR WORDS**).

8. How long did building *the Taj Mahal* take?

9. What can tourists see inside the main building?

10. What activity can tourists do in the garden around the main building?

11. Why should tourists go to *Mehta Bagh Garden*?

Part Two: For each item, shade in the bubble ☐ next to the correct option.

12. Tourists can't visit the Taj Mahal on _____ .

☐ Fridays

☐ Saturdays

☐ Sundays

13. It is not allowed for tourists to bring _____ to the Taj Mahal.

☐ cameras

☐ food

☐ water

14. Tourists should pay extra _____ US dollars to enter the main building.

☐ 5

☐ 14

☐ 19

15. Tourists shouldn't stay in the Taj Mahal for more than _____.

☐ one hour

☐ two hours

☐ three hours

**LISTENING
SCORE**

15

VOCABULARY (Items 1–5)**(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example:

(noun) a room where food is prepared and cooked

e.g. They keep the fridge in the **kit** c h e n.

1. (verb) to correct errors in a piece of writing

e.g. The teacher told me to **ed** _ _ my written work.

2. (noun) online diary

e.g. She writes a food **bl** _ _ in which she shares her reviews about restaurants.

3. (noun) period of change

e.g. Adolescence is a time of **tran** _ _ _ _ _ from a childhood to adulthood.

4. (adjective) being sure you have the ability to do something well

e.g. Sara felt **conf** _ _ _ _ _ while she was giving her presentation.

5. (verb) to walk around without clear direction

e.g. I usually **wan** _ _ _ around the shops.

GRAMMAR (Items 6-10)**(2½ marks)**

Complete each sentence with **ONE** word only.

6. What time _____ you usually come to work?

7. We _____ visiting Sur this weekend.

8. I am glad _____ meet you.

9. _____ she come to the party last night?

10. The Olympic Games _____ first held in Greece in 1896.

GRAMMAR/VOCABULARY (Items 11–20)**(5 marks)**

For each item, shade in the bubble ☐ next to the correct option.

Adventure tourism can be defined as the ⁽¹¹⁾ _____ of tourists from one place to another looking ⁽¹²⁾ _____ exciting experiences in different and faraway ⁽¹³⁾ _____. It includes outdoor activities, which ⁽¹⁴⁾ _____ place in natural areas such as hiking, rock ⁽¹⁵⁾ _____ and water rafting. This ⁽¹⁶⁾ _____ of tourism has become popular ⁽¹⁷⁾ _____ it provides tourists with ⁽¹⁸⁾ _____ and exciting experiences. Nowadays, adventure tourism ⁽¹⁹⁾ _____ one of the ⁽²⁰⁾ _____ growing industries in the world.

- | | | | |
|--|----------------------------------|----------------------------------|--------------------------------|
| 11. ☐ experience | ☐ travel | ☐ activity | ☐ level |
| 12. ☐ through | ☐ after | ☐ at | ☐ for |
| 13. ☐ destinations | ☐ situations | ☐ operations | ☐ nations |
| 14. ☐ taking | ☐ took | ☐ take | ☐ takes |
| 15. ☐ crafting | ☐ carrying | ☐ cleaning | ☐ climbing |
| 16. ☐ work | ☐ type | ☐ action | ☐ place |
| 17. ☐ but | ☐ because | ☐ however | ☐ of |
| 18. ☐ thrilling | ☐ boring | ☐ secluded | ☐ terrible |
| 19. ☐ been | ☐ was | ☐ be | ☐ is |
| 20. ☐ fast | ☐ faster | ☐ fastest | ☐ fasting |

**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)**(5 marks)**

Read the texts. Are the statements which follow each text **True** or **False**?

For each item, shade in the bubble ☐ under the correct option.

1.

The pyramids of Egypt were built more than three thousand years ago, and no one knows how. It is estimated that a huge number between 20,000 and 30,000 workers were needed to build the Great Pyramid at Giza in less than 23 years.

Statement

It is believed that a few people were needed to build the Great Pyramid.

True	False
-------------	--------------

☐☐**2.**

Finally, I reached the bottom of the mountain and headed back home. Despite the long time in walking, it was an amazing journey. I will never forget hiking up the mountain, and I hope to do it again soon.

Statement

The writer had a very enjoyable trip.

True	False
-------------	--------------

☐☐**3.**

We arrange tours for adventurers who want to experience an overnight stay in the Omani desert with some fun. We have a campsite in Wahiba Sand. Small tents with modern bathrooms and three meals are included in the price.

Statement

Accommodation is not included in the price.

True	False
-------------	--------------

☐☐

READING 1 (continued)

4.

During his high school days, he usually spends his free time in the library together with his friends. Reading has been an important part in his life. He always loves reading since it entertains, educates and informs him.

Statement

The boy is interested in reading.

True**False**☐☐

5.

People use different ways to communicate. Personally, I talk with my hands, especially when I am talking about topics for which I am incredibly passionate. It helps me get my ideas and thoughts across and express them effectively.

Statement

The writer thinks that using gestures is useless in expressing his ideas and thoughts.

True**False**☐☐

READING 2 (Items 6-12)**(7 marks)**

Read the text. Then, for each item, shade in the bubble ☐ next to the correct option.

Allowing teens to have mobile phone is one of the recent provoking debates around the world. Despite the good impact of mobile phone in people's life, mobile addiction is a real problem and a cause of great concern especially for teenagers.

There is no doubt that smartphone can be beneficial for teens as they use it to connect with peers, seek help on school assignments and help them get organized. According to the survey conducted in the United States, 31% of the teen students use their smart phones to do their homework and assignments. Since teens face intense levels of pressure, mobile phone use can help them relieve stress through spending time expressing their ideas and thoughts in various topics of their interest.

On the other hand, excessive use of mobiles causes mental health issues. For example, anxiety can result due to the time wasted on the phone. This causes stress because the teens now lack time to complete their schoolwork. Another common bad effect of smartphone use that it interferes teens normal sleep routine. It causes Insomnia or sleep disturbances related to frequent checking. This leads to major changes in their mood and behaviour. Furthermore, recent studies revealed that spending too much time using mobile phones by teens affects their relationships with their parents and causes a lack in communication, which leads to conflicts.

According to recent studies, teenagers have the highest rate of mobile phone addiction. They spend an average of nine hours a day on their smartphones, which means two hours more than the normal sleeping hours. Moreover, 50% of teenagers feel that they are addicted to their phones. Pew Research Report in 2018 showed that 45% of teens use the Internet "almost constantly. Based on this report, 50% of teenage girls are "near-constant" online users, compared to 39% of teenage boys. Overall, 66% of teenagers feel bad-tempered when they do not have their smartphones.

Another study, titled "The New Normal: Parents, Teens and Mobile Devices in Mexico," was conducted by the University of Southern California found that in Mexico, 45% of teens said they spend too much time on their mobile devices, compared with 39 % in the United States, 32 % in the United Kingdom and 17 % in Japan.

Finally, it is important to educate teens on how to use smartphones wisely to create and maintain a healthy balance. Parents can help limit their teen's cell phone use in several ways. Parents can set rules and remind their teens that having a phone is a privilege, not a right.

READING 2 (continued)

6. Mobile addiction causes great _____ on teenagers' life.
☐ health effects only ☐ social effects only ☐ health and social effects
7. Excessive use of mobile phones at night leads to **Insomnia**, which is _____.
☐ sleeping routine ☐ normal sleeping hours ☐ inconstant sleeping
8. 31% of teen students say that they _____.
☐ are addicted to phones ☐ use smart phone for studying ☐ have conflicts with parents
9. According to studies, _____ of teenagers feel nervous without smart phones.
☐ 66 % ☐ 45 % ☐ 39 %
10. Based on Pew Research, teen girls use mobile phones _____ teen boys.
☐ less than ☐ same as ☐ more than
11. In USA, teenagers use mobile phone less than teenagers in _____.
☐ Japan ☐ United Kingdom ☐ Mexico
12. The writer believes that parents should _____ the use of mobile phones by teens.
☐ limit ☐ forbid ☐ allow



READING 3 (Items 13-20)**(8 marks)***Read the text. Then complete the tasks.*

Steve Jobs was the co-founder and CEO of Apple Inc. and former CEO of Pixar Animation Studios. He was the largest individual shareholder in Walt Disney. He was born in San Francisco in 1955. His family moved from San Francisco to Mountain View, California when Steve was five years old.

He became interested in computers when he was a teenager and attended lectures after school at Hewlett Packard. Jobs's youth was full with frustrations over formal schooling. At Monta Loma Elementary school in Mountain View, he tested so well and the administrators wanted to skip him ahead to high school, which was a proposal to his parents who refused. Jobs then attended Cupertino Junior High School in Cupertino, California.

Following high school graduation in 1972, Jobs enrolled at Reed College in Portland, Reed was an expensive college, which his parents could not afford. They were spending much of their life savings on their son's higher education. Jobs dropped out of college after six months and spent the next 18 months dropping in on creative classes, including a course on calligraphy. He continued auditing classes at Reed while sleeping on the floor in friends' dorm rooms.

In 1974, Jobs got a job as a technician at the video game maker Atari. He saved enough money to backpack around India and then returned to Atari in early 1975, where he met Apple co-founder Steve Wozniak. Jobs and Wozniak founded Apple in 1976. Jobs persuaded Wozniak to make a computer and sell it. Together, they developed the Mac. It was the first small computer with a user-friendly interface to be commercially successful. Jobs also built the computer on which the World Wide Web was created. He developed a passion for style and functional perfection, which became Apple trademarks.

Jobs guided Apple to be a major player in the digital revolution. The introduction of the iMac and other cutting-edge products made Apple a powerful brand with a loyal following. Jobs also enjoyed considerable success at Pixar. He created Oscar-winning movies such as 'Toy Story' and 'Finding Nemo'. Jobs' advice for success is: "You've got to find what you love." He died in October 2011, at the age of fifty-six due to complications of his previously treated pancreatic cancer.

READING 3 (continued)

Task One: For each item, write a short answer (**not more than FOUR WORDS**).

13. Where was Steve Jobs born?

14. Why did not he complete his study at Reed College?

Because _____

15. What job did he get in 1974?

16. How old was he when he died?

Task Two: For each item, shade in the bubble ☐ next to the correct option.

17. Jobs's Family moved to California in _____.

☐ 1955

☐ 1960

☐ 1972

18. His parents _____ the proposal of moving to Monta Loma high school.

☐ accepted

☐ approved

☐ refused

19. He left Reed College after _____ months.

☐ five

☐ six

☐ eighteen

20. He made a great success in creating movies at _____ Company.

☐ Pixar

☐ Atari

☐ Walt Disney

**READING
SCORE**

20

WRITING 1

(5 marks)

Write an informative text of at least **85 words** on the following topic:

"How to improve your communication skills."

Your writing should be **clear** and **organised**.

[illegible]

[illegible]

Marker A	Marker B	Average

WRITING 2

(10 marks)

Complete the following task. Write **at least 100 words**.

Situation: Imagine that you are Ali/Alia. You have just received an e-mail from a friend called Salim/Sara. He/She has difficulties to focus on studying, and he/she feels worried about exams.

Task: Write a **letter/ an email** to your friend giving him/her some advice to solve the problem.

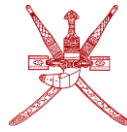
*Your writing should be **clear** and **organised**.*

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This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**WRITING
SCORE**

14



ENGLISH LANGUAGE TEST

GRADE ELEVEN 'CORE'

Semester One

First Session

Name			
School		Class	

Write your answers on the Test Paper

Time: 2½ hours

Pages: 14

ELEMENT		Marks		Red Marker	Green Marker	Blue Checker
				Name	Name	Name
LISTENING	15					
GRM/VCB	10					
READING	20					
WRITING	15					
TOTAL	60					

LISTENING 1 (Items 1-7)**(7 marks)**

You are going to hear a conversation between **Adil** and **a woman**.
Listen, and shade in the bubble ☐ next to the correct option.

1. The woman works at a _____ center.
☐ health ☐ sports ☐ language
2. She says that she received _____ items.
☐ incomplete ☐ damaged ☐ excellent
3. Now she wants to order _____ more coursebooks.
☐ 30 ☐ 130 ☐ 300
4. The books are for the _____.
☐ students ☐ teachers ☐ library
5. She will receive the new books _____.
☐ next month ☐ this week ☐ later this month
6. At the end, the man invites her to _____.
☐ a workshop ☐ a conference ☐ an exhibition
7. The event will be for _____ days.
☐ one ☐ two ☐ three



LISTENING 2 (Items 8-15)**(8 marks)***You are going to hear a talking about a project***Part One:** For each item, write a short answer (**not more than FOUR WORDS**).

8. What problem is China facing now?

_____.

9. How many people are living in China now?

_____.

10. Where will China get the water from?

_____.

11. How much water will be carried every year?

_____.

Part Two: For each item, shade in the bubble ☐ next to the correct option.**12.** The river will have more _____.☐ fish☐ pollution☐ water**13.** The surrounding living creatures will be _____ affected.☐ harmfully☐ successfully☐ wonderfully**14.** _____ thousands of people have moved from their areas.☐ 300☐ 350☐ 530**15.** The speaker thinks that China should _____.☐ stop the project☐ work more on the problem☐ expand the project**LISTENING SCORE****15**

VOCABULARY (Items 1–5)**(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked
e.g. They keep the fridge in the **kit** c h e n.

1. (verb) to fix something that is broken.

e.g My car doesn't work. I will ask a mechanic to **rep** _ _ _ it.

2.(noun) online diary

e.g. You can download any files you need from my educational **bl** _ _.

3.(verb) to find someone or something

e.g. It's amazing to **disc** _ _ _ _ places which you have never visited before.

4.(adjective) causing damage.

e.g. Pollution is very **har** _ _ _ _ for the environment.

5. (adverb) not under the control of another.

e.g Teens hang out **fr** _ _ _ _.

GRAMMAR (Items 6-10)**(2½ marks)**

Complete each sentence with **ONE** word only.

6. Where _____ you go last summer holiday?

7. They _____ already finished their math project.

8. Do you have _____ to eat. I am so hungry.

9. The Great wall of China _____ built in the 7th century.

10. I promise, I _____ study hard for my next exams.

GRAMMAR/VOCABULARY (Items 11–20)**(5 marks)**

For each item, shade in the bubble ☐ next to the correct option.

The *Jewel of Muscat* is a ship based ⁽¹¹⁾----- the design of an Arabian dhow that was ⁽¹²⁾----- at the coast of Indonesia, in 1998. It was built in a ⁽¹³⁾----- Omani methods without any nails. The *Jewel* made one ⁽¹⁴⁾-----, from Oman to Singapore. The captain ⁽¹⁵⁾----- was 33 years old, was called Saleh AL-Jabri. The ship had a ⁽¹⁶⁾----- of 17 men. The ship sailed ⁽¹⁷⁾----- 6 months in the sea. After ⁽¹⁸⁾----- many dangers, it finally ⁽¹⁹⁾----- in Singapore in 2020. The Ship now is at Maritime Singapore ⁽²⁰⁾----- as a gift from Omani People to Singapore.

- | | | | |
|------------------------------------|-----------------------------------|-------------------------------|------------------------------|
| 11. ☐ at | ☐ about | ☐ on | ☐ into |
| 12. ☐ find | ☐ found | ☐ finding | ☐ finds |
| 13. ☐ modern | ☐ traditional | ☐ new | ☐ strong |
| 14. ☐ flight | ☐ land | ☐ road | ☐ voyage |
| 15. ☐ who | ☐ where | ☐ which | ☐ what |
| 16. ☐ tour | ☐ team | ☐ guide | ☐ writer |
| 17. ☐ during | ☐ over | ☐ for | ☐ across |
| 18. ☐ faces | ☐ faced | ☐ face | ☐ facing |
| 19. ☐ designed | ☐ arrived | ☐ broke | ☐ stole |
| 20. ☐ park | ☐ hotel | ☐ museum | ☐ shop |

**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)**(5 marks)**

Read the texts. Are the statements which follow each text **True** or **False**?

For each item, shade in the bubble ☐ under the correct option.

1. When I first installed smart home appliances in my house, I was surprised to see that they worked according to my timetable and therefore supported my needs. What I also noticed was that they were cost-saving because they reduced electricity use.

Statement

The writer pays more for the electricity bills than before.

True	False
☐	☐

2. Two years ago, I bought a phone from an online shopping website. The phone price was normal, and it was delivered to me quickly. However, I had to return the phone because it was not working properly.

Statement

The writer had a bad online shopping experience.

True	False
☐	☐

3. Teenage friendships become more like those of adults. Teens look for friends whom they can have a deeper emotional relationship with. However, teenagers face friendship troubles because of the developmental changes they go through.

Statement

Friendships of teenagers are not different from adults' friendships.

True	False
☐	☐

READING 1 (continued)

4. Having good eye contact can show that you are engaged and actively listening to what someone is telling you. However, in some cases, it can frighten the other person if it was too focused into his/her eyes.

Statement

Having eye contact always shows positive body language.

True	False
☐	☐

5. If you think of a trip with your family, you can go on wildlife tours in Oman. You can watch the turtles laying their eggs in Ras Al Jinz Turtle Reserve. It is a natural reserve for endangered green turtles in Eastern Oman.

Statement

It is not possible to see green turtles in Oman.

True	False
☐	☐

--

READING 2 (Items 6-12)**(7 marks)**

Read the text about the internet. Then, for each item, shade in the bubble  next to the correct option.

The internet is the most used source to gather information from. It is a very good place to find information about almost anything in the world. Within the past decade, the internet has grown a lot and more people than ever have accessed to the internet. Since its introduction to the public in 1986, the internet has greatly changed the world. Within a short time, its users have grown from thousands to billions across the world.

The internet is a double-edge sword. It has both advantages and disadvantages. The first advantage is that the internet gives us information very quickly. There is no need to go to the library or read newspapers. It can give us great information about what we are interested in. It can assist students in their studies. Second, the internet provides people with access to multiple entertainments. For example, one can watch movies, play online games with others, and listen to music. Also, people can work from home. Some organizations offer their employees the opportunity to work from home using a computer and a reliable internet connection.

On the other hand, there are several disadvantages. One of the disadvantages is the untrue information found on the internet. Everyone can spread any pieces of news and put inaccurate information. Using the internet can waste much of your time if you keep surfing the net and browsing the websites and applications for long hours. You might become addicted to some social media applications, games, videos, or any other websites. Another disadvantage connected to the internet relates to the distraction it causes for its users. Many users face the problem of low productivity because they keep checking their emails, browsing their social media accounts, or playing their online games.

In conclusion, the internet has made our life easy and convenient with just one click. However, it has both pros and cons. In my view, it is up to the users of the internet to use it in a way to enhance their life or destroy it.

READING 2 (continued)

6. More people have accessed to the internet during the past _____.
☐ ten years ☐ twenty years ☐ hundred years
7. Nowadays, the number of internet users is in _____.
☐ thousands ☐ millions ☐ billions
8. Searching for information on the internet can be a _____ process.
☐ quick ☐ difficult ☐ tiring
9. Working from home requires _____.
☐ access to the internet ☐ a computer only ☐ a computer and the internet
10. Spending long hours using the internet might cause the problem of _____.
☐ infection ☐ addiction ☐ productivity
11. Low productivity at work is sometimes the result of the internet _____.
☐ interaction ☐ distraction ☐ websites
12. According to the writer, the benefits of the internet depend on its _____.
☐ connectivity ☐ clicking ☐ users



READING 3 (Items 13-20)**(8 marks)***Read the text. Then complete the tasks.*

I grew up in a small village in Cairo. I lived with my grandmother as my parents died when I was a little child. I remembered watching how my grandmother made beauty products and medicines from the natural sources available to her. She helped the people who were either sick or injured. She used to treat them with herbs and natural medicine. Even though I was proud of my grandmother, I always had a dream to be different from her. I used to think that the old ways were not right.

When I completed my high school studies in Cairo, I travelled to the UK to study at the university. In Britain, I learned that the world today is well-aware of protecting the environment. I started to compare what I knew about the old traditions and how the modern world is looking for natural beauty and cures. I understood that the old ways could be preserved and solve modern living problems. As the world is changing, many look at the old ways as solutions that address society's needs.

So, when I returned to Egypt, I made the decision to preserve the traditions of my grandmother. I produced soaps from olive oil and camel's milk, and other wild desert herbs. I sold my products to tourists who visited Egypt and wanted to try some natural products or take them home as gifts. As a woman coming from a small village, it wasn't easy for me to start a business. For seven years, I was under a lot of pressure from some members of my family to give up my dream. Despite all these challenges, my small business succeeded and is now ten years old. In the beginning, my closest sisters and neighbors supported and helped me to get started. Later, my project grew and turned to a real business.

In my village, there is a lack of jobs available for women. My dream now is to turn my small business into an international beauty company that will sell natural products all over the world. As my business grows, I will be able to employ more and more women from the village and help them support themselves and their families.

READING 3 (continued)**Task One:** For each item, write a short answer (**not more than FOUR WORDS**).**13.** Why did she live with her grandmother?

Because _____.

14. Whom did the grandmother help?

_____.

15. How long was she under pressure?

_____.

16. What products did she make?

_____.

Task 2: For each item, shade in the bubble ☐ next to the correct option.**17.** The grandmother treated people using _____.☐ natural products ☐ chemical medicines ☐ injections**18.** She changed her view about traditional medicines _____.☐ at high school ☐ at the university level ☐ when she got sick**19.** She was encouraged to work on her business by _____.☐ her family members ☐ her neighbors only ☐ both neighbors and sisters**20.** Her dream is to create job opportunities for women _____.☐ in her family ☐ in her village ☐ around the world**READING
SCORE****20**

(5 marks)

Write at least **85 words** on the following topic:

"Social media has a great role in improving English Language"

Your writing should be **clear** and **organised**.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a full page of blank white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page, typical of notebook paper or a template for writing. There are no margins, text, or other markings present.

Marker A	Marker B	Average

WRITING 2

(10 marks)

Complete the following task. Write **at least 100 words**.

Situation: Imagine that you are Ali /Alia. You have just received an e-mail from ar friend called Salim/ Salma.

Hi! My friend and I have decided to go on a tour for ten days around Oman during the summer holiday. I'm afraid that my parents won't allow me to go. How can I convince them, please advise me.

Task: Write a **letter/ an email** to your friend advising him/her on how to convince his/her parents to let him/her to go on the tour.

Your writing should be **clear** and **organized**.

[illegible]

[illegible]

**WRITING
SCORE**

14



ENGLISH LANGUAGE TEST

GRADE ELEVEN 'CORE'

Semester One

First Session (evening)

Name			
School		Class	

Write your answers on the Test Paper

Time: 2½ hours

Pages: 14

ELEMENT		Marks		Red Marker	Green Marker	Blue Checker
				Name	Name	Name
LISTENING	15					
GRM/VCB	10					
READING	20					
WRITING	15					
TOTAL	60					

LISTENING 1 (Items 1-7)**(7 marks)**

*You are going to hear a conversation between Peter and Anna.
Listen, and shade in the bubble ☐ next to the correct option.*

1. Peter and Anna last saw each other _____ years ago.
☐ two ☐ three ☐ four
2. They met each other at Cathy's _____ party.
☐ graduation ☐ wedding ☐ birthday
3. Peter used to wear glasses with _____ frames.
☐ green ☐ blue ☐ red
4. Peter used to work in a _____.
☐ company ☐ bookstore ☐ bank
5. Anna moved to a new apartment because the previous one was too _____.
☐ small ☐ old ☐ expensive
6. Anna now works with her father in the _____.
☐ marketing department ☐ sales department ☐ administration
7. Peter and Anna are going to meet _____.
☐ next week ☐ next month ☐ this week



LISTENING 2 (Items 8-15)**(8 marks)**

You are going to hear a lecture about a place called Vanuatu islands.

Part One: For each item, write a short answer (**not more than FOUR WORDS**).

8. How many islands does Vanuatu have?

9. How many people live in Vanuatu?

10. Who was the first European explorer to reach the islands?

11. What are the sources of income of Vanuatu?

Agriculture, fishing and _____

Part Two: For each item, shade in the bubble ☐ next to the correct option.

12. There are _____ hundred local languages spoken on the islands.

☐ one

☐ two

☐ three

13. Most of the islands are _____ and of volcanic origin.

☐ mountainous

☐ coastal

☐ deserts

14. A severe earthquake hit the northern island of Pentecote in _____.

☐ 1919

☐ 1990

☐ 1999

15. Global warming and _____ put the islands in danger.

☐ drought

☐ rising sea levels

☐ acid rain

**LISTENING
SCORE**

15

VOCABULARY (Items 1–5)**(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked
e.g. They keep the fridge in the **kit** c h e n.

1. (adjective) free from dirty marks

e.g. He left the room **cl** _ _ _.

2. (noun) a meeting in which someone asks you questions

e.g. I have an **inter** _ _ _ _ for a job next week.

3. (verb) to find information, a place or an object for the first time

e.g. Scientists set out to **disc** _ _ _ _ a cure for cancer.

4. (adjective) causing pain or damage

e.g. Smoking is **har** _ _ _ _ to your lungs.

5. (adverb) every time or all the time

e.g. It's **alw** _ _ _ cold in this room.

GRAMMAR (Items 6-10)**(2½ marks)**

Complete each sentence with **ONE** word only.

6. My sister was born _____ Madagascar.

7. _____ was the movie directed by?

8. He has never _____ to China.

9. She isn't going _____ work any longer.

10. _____ she was preparing lunch, she cut her finger.

GRAMMAR/VOCABULARY (Items 11–20)**(5 marks)**

For each item, shade in the bubble ☐ next to the correct option.

Chess is called the game ⁽¹¹⁾ _____ kings. It has been around for a long ⁽¹²⁾ _____. People have been playing it for over 500 years. Chess ⁽¹³⁾ _____ based on an even older game from India. The chess we play today is ⁽¹⁴⁾ _____ Europe. Some people think that chess is more ⁽¹⁵⁾ _____ a game. They think that it makes the mind ⁽¹⁶⁾ _____ as good chess players use their ⁽¹⁷⁾ _____. They think about what will ⁽¹⁸⁾ _____ next. These skills are ⁽¹⁹⁾ _____ in life and in chess. It can be a great game for parents to play with ⁽²⁰⁾ _____ children.

- | | | | |
|-------------------------------------|--------------------------------|--------------------------------|-----------------------------------|
| 11. ☐ on | ☐ of | ☐ at | ☐ by |
| 12. ☐ time | ☐ distance | ☐ line | ☐ road |
| 13. ☐ be | ☐ is | ☐ been | ☐ are |
| 14. ☐ to | ☐ from | ☐ until | ☐ into |
| 15. ☐ most | ☐ bigger | ☐ better | ☐ than |
| 16. ☐ smoother | ☐ stronger | ☐ shorter | ☐ softer |
| 17. ☐ cars | ☐ pens | ☐ brains | ☐ legs |
| 18. ☐ happening | ☐ happens | ☐ happened | ☐ happen |
| 19. ☐ useful | ☐ bad | ☐ boring | ☐ interesting |
| 20. ☐ his | ☐ their | ☐ her | ☐ him |

**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)**(5 marks)**

Read the texts. Are the statements which follow each text **True** or **False**?

For each item, shade in the bubble ☐ under the correct option.

1. Oman is famous for its traditional Eid markets called Habta. These markets are usually held in the open-air under the shade of trees or near forts. These traditional markets are held during the last ten days before Eid Al-Fiter and Eid Al-Adha in all wilayats in Oman

Statement**True****False**

Habta markets are held once a year.

☐☐

2. Last Friday, I went shopping with my four sisters who adore shopping just as much as I do. This time, we went to the jewellery shop. All of us bought rings except the youngest sister who insisted on buying a bracelet.

Statement**True****False**

All the sisters bought rings at the jewellery shop.

☐☐

3. I was so lucky to stay at the hotel. My reservation was processed as soon as I spoke to the receptionist. She was also kind enough to give me a free coupon for dinner at that night. I really enjoyed the meal as the food was delicious and the service was excellent.

Statement**True****False**

The customer had to pay for the dinner.

☐☐

READING 1 (continued)

4. Ali bought a special chair which had a lot of features. It had a place for food and drinks, a radio and a little TV too! Sadly, it was broken into pieces when his heavy brother sat on it as it was not strong enough to hold him.

Statement

The special chair was broken by Ali's brother.

True	False
-------------	--------------

☐ ☐

5. I like taking photographs to record my memories. Everyone said I'm becoming an expert photographer. Recently my father bought me a new professional camera as the old one given to me by my mother was not the latest model. The photos from the new camera are much more professional.

Statement

The old camera was a gift from the writer's father.

True	False
-------------	--------------

☐ ☐

--

READING 2 (Items 6-12)**(7 marks)**

Read the text about future life. Then, for each item, shade in the bubble ☐ next to the correct option.

I don't know what the future holds, but I'm sure there won't be many green spaces left. Scientists predict that in 50 years, the weather will be even hotter and all the icebergs in Antarctica will melt, causing sea levels to rise. If we don't do something about pollution now, our planet won't be a healthy place to live.

Currently, more than half the people in the world live in cities and that number will continue to rise. This, of course will create a housing problem and buildings will need to host much greater numbers of residents. My brother believes that in 20 years people will live in skyscrapers taller than the Burj Khalifa!

I think that in the next 100 years, all countries will use the same currency. Small developing countries will gain more stability and certainty from a single world currency. Trading between nations will become more efficient. It will also be easier for people to travel because they won't have to exchange one currency for another.

I don't think that we'll ever use flying cars, but there are already models of driverless cars. Experts believe that driverless vehicles will be one of the principal means of transport in the future. This is particularly important since researchers believe that computer-driven cars will result in less serious injuries caused by accidents.

Smart home automation is the way of the future. Researchers are already developing programmes to help reduce energy and make homes energy efficient. Sensors will be able to tell which rooms are empty and reduce the amount of electricity used in them. For example, lights will be dimmed and air conditioning will be adjusted.

In a hundred years, I personally believe that schools will not use paper. Instead, I think every student will use a tablet or a laptop. Homework and exams will all be done online and students will be able to complete group projects more efficiently. It will help both teachers and students! This will save trees and help with global warming.

READING 2 (continued)

6. The weather in 50 years' time will be _____.
☐ colder ☐ hotter ☐ moderate
7. In 20 years, people will live in _____.
☐ skyscrapers ☐ cities ☐ space
8. Experts believe that _____ vehicles will be one of the main means of transport in the future.
☐ petrol powered ☐ hybrid ☐ driverless
9. Smart home automation will help to reduce _____.
☐ energy ☐ pollution ☐ global warming
10. Researchers believe that computer-driven cars will _____ serious injuries caused by accidents.
☐ increase ☐ decrease ☐ prevent
11. The author thinks the sea level will rise because the icebergs will _____.
☐ melt ☐ float ☐ sink
12. In a hundred years, schools will not use _____.
☐ laptops ☐ textbooks ☐ teachers



READING 3 (Items 13-20)**(8 marks)***Read the text. Then complete the tasks.*

During the 1920s, there was no better place to be a farmer than on the southern plains of the USA. As wheat farming expanded to replace the natural treeless grasslands, it had become one of the richest regions in the country. However, this expansion also exposed the earth to the winds and dust storms that first hit the region in the early 1930s.

Huge areas of Texas, Oklahoma, Kansas, Colorado and New Mexico were affected. Four million people were forced to leave their farms and migrate west to California. The nine-year drought known as the Dust Bowl was one of worst environmental disasters of the 20th century" with these words, a reporter ended his TV documentary: 'Wasteland'.

I am very old now, but as a child I had a personal experience of what he was describing. Before the Dust Bowl, we were doing very well on our family farm. We sold a lot of wheat and earned a lot of money. We were even able to buy our own tractor!

Then, on the 15th June 1930, the first storm arrived. That day, the weather was calm. I was with my Dad, happily riding on our new tractor. It was very hot day, well over 30 degrees. But then, suddenly, the sun was blocked out, and the temperature dropped to lower than 10 degrees. Swirling black dust clouds were rolling towards the farm at an incredible speed. We were totally taken by surprise.

My Dad and I were able to reach the house, but my grandfather was on the other side of the farm. I remember my parents and my older sister putting wet masks over their faces and going out through the choking dust to search for him. Luckily, after the storm passed, he got back safely and, despite inhaling a lot of dust, fully recovered.

That was just the beginning. During the next nine years, there was hardly any rain. We ourselves were able to survive using windmills to get drinking water from deep wells. But the wells were all dried up and there was nothing for the animals to eat. Even the rats left the farm! The worst storm of all was in April 1935 - it lasted for three whole days! In the same year, we were also attacked by millions of locusts flying across the lands eating everything that remained. Fortunately, some relief arrived the following year, when the government bought hundreds of our starving animals to provide some meat for poor people. They gave us a very good price, and we were just able to live on that income for the rest of decades.

But there was a bitter personal loss. In 1938, my younger brother, like thousands of others, died from a disease called 'dust pneumonia', which slowly destroyed his lungs. By 1939, we were about to give up and leave, when thankfully, the rain finally came, ending years of drought, dirt and dust.

The Dust Bowl years are remembered in many books and films. However, for me, the atmosphere of the time is best portrayed in the haunting words of folks-singer, Jack Guthrie, in his famous ballad, 'Wasted Time'

READING 3 (continued)**Task One:** For each item, write a short answer (**not more than FOUR WORDS**).**13.** What was the main crop grown on the writer's farm?

14. Who was on the other side of the farm during the storm?

15. How many people lost their homes during the Dust Bowl period?

16. When was the worst year of the storm? (year)

Task 2: For each item, shade in the bubble ☐ next to the correct option.**17.** The first hit of the storm in the region was in _____.☐ 1930s☐ 1940s☐ 1950s**18.** The worst affected region was the _____ of the country.☐ north☐ south☐ west**19.** The writer's farm was also badly affected by _____.☐ wildfires☐ rats☐ insects**20.** The writer's brother _____.☐ was killed in an
accident☐ died of an illness☐ went to live in
California**READING
SCORE****20**

(5 marks)

"Popular tourist sites in Oman"

[illegible]

This image shows a full page of blank white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for writing or drawing. There are no margins, text, or other markings present.

Marker A	Marker B	Average

WRITING 2

(10 marks)

Complete the following task. Write **at least 100 words**.

Situation: you bought a CD from an online DVD club on the internet. You found out the CD was not the one you had ordered.

Task: Write a **letter/ an email** to the manager of the online club telling him/her about the problem.

*Your writing should be **clear** and **organized**.*

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

This image shows a full page of a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page, providing a guide for writing. There are no margins, text, or other markings on the paper.

**WRITING
SCORE**

14



ENGLISH LANGUAGE TEST

GRADE ELEVEN 'CORE'

**Semester One
Second Session**

Name			
School		Class	

Write your answers on the Test Paper

Time: 2½ hours

Pages: 14

ELEMENT		Marks		Red Marker	Green Marker	Blue Checker
				Name	Name	Name
LISTENING	15					
GRM/VCB	10					
READING	20					
WRITING	15					
TOTAL	60					

LISTENING 1 (Items 1-7)**(7 marks)**

*You are going to hear a conversation between Alan and Diana.
Listen, and shade in the bubble ☐ next to the correct option.*

1. Diana and the tourists travelled to the canyon by _____.
☐ plane ☐ car ☐ bus
2. Some of the tourists stayed at the hotel today because they _____.
☐ were tired ☐ were ill ☐ went to a different place
3. Mark is _____.
☐ a hotel manager ☐ Diana's colleague ☐ a worker at the canyon
4. For lunch Diana _____.
☐ didn't eat anything ☐ ate something with the tourists ☐ ate in the canyon cafe
5. Diana thinks that her job has _____.
☐ good wages but she hates it ☐ bad wages but at least she likes it ☐ good wages and she likes it
6. When Diana arrived back in the hotel, she _____.
☐ had a sandwich ☐ slept ☐ discussed tomorrow's travel plan
7. For tomorrow Diana is going to take the tourists to the _____.
☐ city museum and the aquarium ☐ city museum ☐ aquarium



LISTENING 2 (Items 8-15)**(8 marks)**

You are going to hear a lecture about a canal.

Part One: For each item, write a short answer (**not more than FOUR WORDS**).

8. Where is the canal located? (country)

9. How long is the canal?

10. Who started building the canal in 1881?

11. When was the work on the canal finished? (year)

Part Two: For each item, shade in the bubble ☐ next to the correct option.

12. There are about _____ thousand ships come through the canal every year.

☐ 15

☐ 40

☐ 99

13. The canal was made bigger by the government in _____.

☐ 1904

☐ 2000

☐ 2016

14. Beside visiting the canal there are many _____ places nearby.

☐ historical

☐ agricultural

☐ industrial

15. The weather in the islands near the canal is _____.

☐ cold

☐ sunny

☐ rainy

**LISTENING
SCORE**

15

VOCABULARY (Items 1–5)**(2½ marks)**

For each item, read the definition and the example.

Then complete the word in the space provided.

You are given the first letter(s) of the word. Make sure your spelling is correct.

Example: (noun) a room where food is prepared and cooked
e.g. They keep the fridge in the **kit** c h e n.

1. (adjective) available or done using the internet

e.g. Some people think **onl** _ _ _ shopping is cheap.

2. (noun) the state of being alone and not watched by other people

e.g. she said she needs some **pri** _ _ _ and peace.

3. (verb) to be made of or formed from something

e.g. The teams **con** _ _ _ of two Americans and two Europeans.

4. (adjective) very good or wonderful

e.g. The weather was **marve** _ _ _ yesterday.

5. (adverb) frequently or many times

e.g. He **of** _ _ _ goes to school on foot.

GRAMMAR (Items 6-10)**(2½ marks)**

Complete each sentence with **ONE** word only.

6. The library of Alexandria _____ built in the 4th century B.C.

7. "Bye! I _____ going out now".

8. Where _____ you go last weekend? "I went to Salalah."

9. "How _____ have you been leaning English?" "About three years."

10. I was having a shower _____ the phone rang.

GRAMMAR/VOCABULARY (Items 11–20)**(5 marks)**

For each item, shade in the bubble ☐ next to the correct option.

With over 200 national parks and reserves, Africa has been a popular ⁽¹¹⁾ _____ for safari holidays. But ⁽¹²⁾ _____ you want to see the best ⁽¹³⁾ _____ wildlife, then Kruger National Park in South Africa is the right ⁽¹⁴⁾ _____. It ⁽¹⁵⁾ _____ visited by a million people ⁽¹⁶⁾ _____ year. Kruger National Park offers many safari tours. You can also rent your own ⁽¹⁷⁾ _____ to discover the park. Many visitors think it is the ⁽¹⁸⁾ _____ desirable trip to see famous and large ⁽¹⁹⁾ _____ like lions, leopards, rhinos, and elephants. There you can also see mountains and rivers that make the environment ⁽²⁰⁾ _____ for those who love adventure.

- | | | | |
|-----------------------------------|-------------------------------|-----------------------------------|-------------------------------|
| 11. ☐ time | ☐ place | ☐ school | ☐ plane |
| 12. ☐ if | ☐ to | ☐ in | ☐ for |
| 13. ☐ by | ☐ the | ☐ into | ☐ of |
| 14. ☐ head | ☐ road | ☐ destination | ☐ car |
| 15. ☐ be | ☐ is | ☐ are | ☐ been |
| 16. ☐ once | ☐ the | ☐ every | ☐ an |
| 17. ☐ house | ☐ vehicle | ☐ flat | ☐ shop |
| 18. ☐ most | ☐ fastest | ☐ oldest | ☐ worst |
| 19. ☐ insects | ☐ birds | ☐ animals | ☐ oceans |
| 20. ☐ bad | ☐ cold | ☐ slow | ☐ perfect |

**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)**(5 marks)**

Read the texts. Are the statements which follow each text **True** or **False**?

For each item, shade in the bubble ☐ under the correct option.

1. Unlike schools, there is no requirement to wear a uniform at the university. This gives the students the opportunity to try out different styles of clothing. However, it is still important to dress smartly if you want to create a good impression.

Statement

Students can choose what they wear at the university.

True	False
-------------	--------------

☐☐

2. I tried my best to make my retail business a success, but I experienced many difficulties from the start. I did not expect to make a profit in the first year, but three years later I was still losing money. I could not borrow any more money from the bank, so my business went bankrupt.

Statement

The business never made any money.

True	False
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☐☐

3. Prince Rupert is an amazing city. You can enjoy walking on its white sandy beaches. Also, you can visit its beautiful new port, Cow Bay, where you can taste fresh seafood and shop in modern boutiques.

Statement

Prince Rupert is a coastal city.

True	False
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☐☐

READING 1 (continued)

4. A language course in Europe will cost a lot of money. However, learning a foreign language in your own country is also possible if you have a good teacher and practise as much as possible. In my opinion, learning a language in your home country can save your time and money.

Statement**True****False**

It is more expensive to study a foreign language in your own country.

☐☐

5. Lake Muha, in the town of Dala, has shrunk by 70% in the last 20 years due to a lack of rain. One fisherman said sadly, "How can we survive?! Many types of fish are disappearing, and the reason is that fish breeding has been badly affected because there is not enough water."

Statement**True****False**

There is no fish in Lake Muha.

☐☐

READING 2 (Items 6-12)**(7 marks)**

Read the text about miracle food. Then, for each item, shade in the bubble ☐ next to the correct option.

I have always been puzzled with people who spend their time in health shops buying so-called 'miracle food'. I know all about this. My own wife used to be obsessed with such foods, until she was admitted to hospital with an illness caused by one of them.

Just remember what the word actually means. According to the dictionary, a 'miracle' is "an extraordinary event that cannot be explained by natural or scientific laws."

So why do intelligent people like my wife believe in 'miracle' food? Is it a deep fear of an illness and death? I don't think so. In my view, they are just looking for a quick, easy, trouble-free way of 'solving' a difficult problem! Of course, the media, especially, the newspaper, play a massive role in encouraging the people to think in this way. Without their constant stories about so-called 'healthy lifestyle', the manufacturers and health shops would not be able to make huge profit.

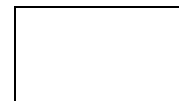
For years, whenever patient asked me about these foods, I just dismissed them as total waste of time and money. However, after what happened to my wife, I began to take things more seriously. I decided to spend some time doing research in this area. And when I did this, I was really shocked! I found that 'miracle' foods were promoted everywhere, even when there is no scientific evidence at all to support their use.

Let's look at some examples, Coconut oil is, we are told, useful to lose weight, controlling blood sugar and preventing strokes. Apple cider vinegar can help with digestive disorders, sore throat, and even dandruff! Manuko honey- which I must admit does taste delicious- is said to be anti-bacterial, helping with a wide range of infections. Spirulina can overcome cancer as well as mental conditions, like depression. It seems that, there is no disease in the world that cannot be cured by these foods!

I must admit that we doctors are partly to blame, too. We have known about these issues, but focused our attention on new drugs, new operating techniques and so on. We have left the field of diet open to unqualified business agents who spread misleading information. We must now try to communicate with people and tell them the truth about these foods- the especially at there is no such thing as a 'miracle'! The best we can all do is simply to follow a sensible, balanced diet and lifestyle.

READING 2 (continued)

6. The writer is a _____.
☐ journalist ☐ researcher ☐ doctor
7. The writer started investigating 'miracle' food because of a _____.
☐ magazine article ☐ personal experience ☐ documentary film
8. He believes that people who buy these foods are _____.
☐ lazy ☐ worried ☐ stupid
9. He particularly blames _____ for the problem of miracle food addiction.
☐ manufacturers ☐ newspapers ☐ health shops
10. He especially complains about adverts which promise _____.
☐ cures for everything ☐ cures for mental illness ☐ instant cures
11. The writer has himself tried _____.
☐ apple vinegar ☐ coconut oil ☐ Manuko honey
12. _____ is said to be useful against cancer.
☐ Coconut oil ☐ Apple vinegar ☐ Spirulina



READING 3 (Items 13-20)**(8 marks)***Read the text. Then complete the tasks.*

It was Sunday 11th December 2005, at sunrise I was just finishing my night duty and was about to hand over to a colleague when suddenly there was a massive explosion followed by a huge orange light. I was in the fire station when the doors were blown in and parts of the ceiling fell down.

A few moments later, we heard the emergency alarm, so we rushed to our fire engines as fast as we could. The Bunce field Depot was on fire! It is one of the largest fuel stores in the UK, distributing petrol, diesel, kerosene and aviation fuel.

The explosion was heard from about 30 km away. Even at a distance of 8 km, it smashed windows and light bulbs, knocked down front doors, and cracked ceilings and walls. Motorways were blocked, causing severe traffic delays. River boats were also prevented from sailing. Because of the direction of the wind, however, planes in the airport were unaffected.

At the site of the fire, I had to work quickly and divide my men into four groups. We worked hard to stop the blaze from spreading. After 24 hours of continuous work, we ran out of water. So, we had to watch helplessly while twenty more blazing tanks were left to burn themselves out. That took five more days! The whole time, a thick cloud of smoke rose as high as 3,000 metres into the sky.

Fortunately, nobody was actually killed, and the only injuries were suffered by fire-fighters, police officers and ambulance staff. It was dangerous work. I remember getting trapped in the fire with three of my men while trying to save some workers. I lost my protective helmet, inhaled a lot of smoke and collapsed. I don't remember what happened next. When I woke up in hospital, I was surrounded by my loving family. But the first thing I did was to complain about the pain in my chest!

After the fire was over, scientists from the Environment Agency visited the area several times. They were worried that oil and gas might have escaped from the site, polluting the local land or water. Fortunately, this didn't actually happen. Medical experts also found that there were no serious public health problems resulting from the huge cloud of smoke.

A three-year investigation revealed that the primary cause of the incident was the overfilling of a tank containing petrol. 250,000 litres of fuel spilled over, causing huge gas clouds, which then exploded.

READING 3 (continued)**Task One:** For each item, write a short answer (**not more than FOUR WORDS**).**13.** What is the purpose of the Bunce field depot?

14. At what time of day did the depot explode?

15. Where was the writer when this happened?

16. Which type of transport was still able to operate after the explosion?

Task 2: For each item, shade in the bubble ☐ next to the correct option.**17.** Damage was caused up to _____ away from the depot.☐ 2 km☐ 8 km☐ 30 km**18.** Firefighters could not put out the fire because of _____.☐ further explosion☐ a shortage of water☐ the weather**19.** The writer went to hospital with _____.☐ a broken arm☐ a serious burn☐ chest pain**20.** The explosion was caused by _____.☐ gas clouds☐ a worker smoking☐ a tanker crashing**READING
SCORE****20**

(5 marks)

"Describe something that you are really good at"

[illegible]

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Marker A	Marker B	Average

WRITING 2

(10 marks)

Complete the following task. Write **at least 100 words**.

Situation: Imagine that you are **Ali/ Alia**. You are the head of the English club at your school.

Task: Write an **email** to your friend, **Sami/Samia**. Describe the club activities and invite him/her to join.

*Your writing should be **clear** and **organized**.*

[illegible]

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**WRITING
SCORE**

14