
LISTENING 1 (5 mks)							LISTENING 2 (5 mks)		
	A	B	C	D	E	F		6.	7.
1.	☐	☐	☐	☐	☒	☐	(e.g.) √	☒	☐
2.	☐	☐	☐	☐	☐	☒		☐	☒
3.	☐	☐	☐	☒	☐	☐	8.	9.	10.
4.	☒	☐	☐	☐	☐	☐	☒	☐	☐
5.	☐	☐	☒	☐	☐	☐		☐	☐
<u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u> .									

VCB (2.5 mks)								
	bird	sad	rug	elbow	happy	bowl	lion	torch
1.	☐	☐	☐	☒	☐	☐	☐	☐
2.	☐	☐	☐	☐	☐	☒	☐	☐
3.	☐	☒	☐	☐	☐	☐	☐	☐
4.	☐	☐	☐	☐	☐	☐	☐	☒
5.	☒	☐	☐	☐	☐	☐	☐	☐
<u>Notes:</u> Half-a-mark each. Responses must be indicated <u>clearly</u> .								

GRM (2.5 mks)	
6.	Where
7.	to
8.	a
9.	many
10.	in
<u>Notes:</u> Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.	

GRM/ VCB (5 mks)								
11.	☐	new	☒	old	☐	short	☐	small
12.	☐	table	☐	cup	☒	class	☐	chair
13.	☒	than	☐	the	☐	an	☐	a
14.	☐	pictures	☐	schools	☐	houses	☒	games
15.	☐	eating	☒	eats	☐	ate	☐	eat
16.	☐	under	☐	on	☐	in	☒	at
17.	☐	don't	☒	doesn't	☐	aren't	☐	wasn't
18.	☒	study	☐	open	☐	drive	☐	listen
19.	☐	shop	☐	car	☒	pool	☐	card
20.	☐	Is	☐	are	☐	been	☒	be

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (5 mks)		READING 2 (5 mks)	
1.	☐ He is playing football. ☐ He is playing computer games. ☒ He is playing tennis.	True	False
2.	☒ Turn left. ☐ Park here. ☐ Turn right.	6. ☒	☐
3.	☐ He is tired. ☐ He is angry. ☒ He is excited.	7. ☒	☐
4.	☐ They are eating dinner at seven o'clock. ☒ They are eating dinner at eight o'clock. ☐ They are eating dinner at eleven o'clock.	8. ☐	☒
5.	☐ She is a doctor. ☐ She is a teacher. ☒ She is a pilot.	9. ☐	☒
		10. ☒	☐

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole: – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should not be there? Sentence A: My name is Ahmed. Sentence B: What can you do?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	Consider the overall quality of the three sentences as a whole: – Do the sentences <u>make sense</u>? [Is the meaning clear?] – How much <u>relevant information</u> do the sentences communicate? [Are the sentences extremely simple, or does the student try to say a little more about the pictures?] – Is the <u>language</u> in the sentences, <u>correct</u>? [Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?]
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	– Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper OR Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense