
LISTENING 1 (5mks)						LISTENING 2 (5mks)			
	A	B	C	D	E	F		6.	7.
1.	☐	☐	☐	☒	☐	☐	(e.g.) ✓	☒	X
2.	☐	☐	☐	☐	☐	☒			
3.	☐	☐	☐	☐	☒	☐	8.	9.	10.
4.	☐	☒	☐	☐	☐	☐	✓	X	✓
5.	☒	☐	☐	☐	☐	☐			

Notes: One mark each. Responses must be indicated clearly.

VCB (2.5 mks)								
	lion	music	girl	school	milk	eggs	book	calculator
1.	☐	☐	☐	☐	☐	☒	☐	☐
2.	☐	☐	☐	☐	☐	☐	☐	☒
3.	☐	☒	☐	☐	☐	☐	☐	☐
4.	☐	☐	☒	☐	☐	☐	☐	☐
5.	☐	☐	☐	☒	☐	☐	☐	☐

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM (2.5 mks)	
6.	Do
7.	to
8.	can
9.	does
10.	When

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

GRM/ VCB (5 mks)				
11.	☒ am	☐ is	☐ are	☐ do
12.	☐ go	☒ got	☐ goes	☐ gone
13.	☐ eye	☐ dress	☐ car	☒ name
14.	☒ o'clock	☐ time	☐ hour	☐ day
15.	☒ by	☐ at	☐ to	☐ on
16.	☐ grandmother	☒ friend	☐ uncle	☐ mother
17.	☐ read	☒ have	☐ play	☐ swim
18.	☒ watch	☐ go	☐ do	☐ make
19.	☐ doing	☐ doesn't	☐ does	☒ do
20.	☐ in	☐ For	☒ at	☐ of

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (5 mks)		READING 2 (5 mks)	
1.	☐ He is an English teacher. ☒ He is a Maths teacher. ☐ He is a Music teacher.	True	False
2.	☒ He is camping. ☐ He is cooking. ☐ He is drawing.	6. ☐	☒
3.	☐ She is playing games. ☒ She is playing the guitar. ☐ She is playing the piano.	7. ☐	☒
4.	☐ I can see a bee. ☐ I can see a turtle. ☒ I can see a caterpillar.	8. ☒	☐
5.	☒ It is five o'clock. ☐ It is seven o'clock. ☐ It is eleven o'clock.	9. ☒	☐
		10. ☒	☐

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole : – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should not be there? Sentence A: <u>T</u> hey like drawing and swimming. Sentence B: <u>W</u> here does she live?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	Consider the overall quality of the three sentences as a whole : – Do the sentences <u>make sense</u> ? [<i>Is the meaning clear?</i>] – How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>] – Is the <u>language</u> in the sentences, <u>correct</u> ? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?]</i>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	– Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper OR Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense