

SEMESTER ONE, 2023/2024, SECONED SESSION

TOTAL

MARKS: 40

GOVERNORATE: ALDAHERA

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LISTENING 1 (5 mks)						LISTENING 2 (5 mks)			
	A	B	C	D	E	F	(e.g.)	6.	7.
1.	☐	☐	☒	☐	☐	☐		☒	☒
2.	☐	☒	☐	☐	☐	☐			
3.	☐	☐	☐	☐	☐	☒	8.	9.	10.
4.	☒	☐	☐	☐	☐	☐	☒	☒	☒
5.	☐	☐	☐	☐	☒	☐			
<u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u> .									

VCB (2.5 mks)								
	leg	Origami	tent	torch	boat	plane	striped	hand
1.	☐	☐	☐	☐	☒	☐	☐	☐
2.	☐	☐	☐	☒	☐	☐	☐	☐
3.	☐	☐	☐	☐	☐	☐	☒	☐
4.	☒	☐	☐	☐	☐	☐	☐	☐
5.	☐	☒	☐	☐	☐	☐	☐	☐
<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>								

GRM (2.5 mks)	
6.	where
7.	am
8.	with
9.	how
10.	at
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

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GRM/ VCB (5 mks)			
11.	☐ house	☒ name	☐ school
12.	☐ short	☐ tall	☒ old
13.	☒ in	☐ on	☐ at
14.	☐ bored	☐ sad	☒ angry
15.	☐ draw	☒ drawing	☐ drew
16.	☒ can	☐ but	☐ and
17.	☐ live	☐ stay	☒ like
18.	☐ you	☒ my	☐ he
19.	☐ camp	☐ walk	☒ make
20.	☐ is	☐ are	☒ am
Notes: Half-a-mark each. Responses must be indicated <u>clearly</u> .			

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READING 1 (5 mks)		READING 2 (5 mks)	
1.	Don't park here.	True	False
2.	Stand up.	6.	☒ ☐
3.	We should have a tent.	7.	☒ ☐
4.	Sara wore spotted dress.	8.	☐ ☒
5.	Matryoshka dolls are famous in Russia.	9.	☐ ☒
		10.	☒ ☐
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>			

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole: – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should not be there? Sentence A: Xxxxxx xxx xxxxx xxxxxx xxxxx xxxx xxxxx. Sentence B: Xxxx xxx xx xxxxx xxxx xxxx xxxxxxxx xxxxx xxxxxxxxx.
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	Consider the overall quality of the three sentences as a whole: – Do the sentences <u>make sense</u>?
2.5	Good.	

2	Quite good.	[<i>Is the meaning clear?</i>] – How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>] – Is the <u>language</u> in the sentences, <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?]</i>
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	– Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense

