
LISTENING 1 (5 marks)						
	a cinema	a hospital	a classroom	a restaurant	a shop	a zoo
1.	☐	☒	☐	☐	☐	☐
2.	☐	☐	☐	☒	☐	☐
3.	☐	☐	☒	☐	☐	☐
4.	☐	☐	☐	☐	☒	☐
5.	☒	☐	☐	☐	☐	☐
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

LISTENING 2 (5 marks)	VCB (2.5 marks)
6. 5 days / five days 7. 10 o'clock / ten o'clock/ on Sunday/ in the morning 8. The Summer Hotel / Summer Hotel 9. Big Ben Tower 10. an iPad/ iPad/ one iPad	1. <u>unique</u> 2. <u>tidy</u> 3. <u>shout</u> 4. <u>author</u> 5. <u>currency</u>
<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>

GRM (2.5 marks)										
	is	was	ago	when	His	to	for	she	who	in
6.	☐	☒	☐	☐	☐	☐	☐	☐	☐	☐
7.	☐	☐	☐	☐	☒	☐	☐	☐	☐	☐
8.	☐	☐	☐	☒	☐	☐	☐	☐	☐	☐
9.	☐	☐	☐	☐	☐	☐	☐	☐	☒	☐
10.	☐	☐	☐	☐	☐	☒	☐	☐	☐	☐

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB (5 marks)				
11.	☐ beautiful	☒ ugly	☐ handsome	☐ nice
12.	☐ had	☐ have	☒ has	☐ is
13.	☐ or	☒ and	☐ in	☐ on
14.	☐ wearing	☐ wear	☒ wears	☐ wore
15.	☐ appearance	☒ personality	☐ shape	☐ size
16.	☒ polite	☐ rude	☐ tough	☐ impolite
17.	☐ angry	☐ selfish	☒ cheerful	☐ sad
18.	☐ an	☐ a	☐ than	☒ the
19.	☐ clever	☐ brave	☒ honest	☐ helpful
20.	☐ when	☒ what	☐ where	☐ who

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 marks)						
	A	B	C	D	E	F
1.	☐	☐	☒	☐	☐	☐
2.	☐	☐	☐	☐	☒	☐
3.	☒	☐	☐	☐	☐	☐
4.	☐	☐	☐	☒	☐	☐
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

READING 2 (6 marks)					
5.	☐ strange	☐ new	☒ popular		
6.	☒ <i>at school</i>	☐ in part-time jobs	☐ in full-time jobs		
7.	☒ <i>punctual</i>	☐ irresponsible	☐ careless		
8.	☐ <i>unusual</i>	☒ hard	☐ impossible		
9.	☐ academic studies	☐ earning money	☒ team work		
10.	☒ as important as	☐ less important than	☐ more important than		
<u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u> .					

WRITING 1 (4 marks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<i>No attempt at the task: EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense</i>

WRITING 2 (6 marks)	
6	– Message to the intended reader(s) is <u>very clear</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is fairly <u>clear</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is <u>partially clear</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is <u>mostly unclear</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is <u>unclear</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense
Note 1: The task is to write a letter/ an e-mail, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks. PROCEDURE: Each marker marks the <u>content</u> of the e-mail according to the Rating Scale — then, if either the greeting or the closing are <u>missing</u>, deduct one mark from the content-score. Note 2: No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.	