
LISTENING 1 (5 mks)							LISTENING 2 (5 mks)		
	A	B	C	D	E	F		6.	7.
1.	☐	☐	☐	☐	☒	☐	(e.g.) (v)	(×)	(v)
2.	☐	☐	☐	☐	☐	☒			
3.	☐	☒	☐	☐	☐	☐	8.	9.	10.
4.	☐	☐	☐	☒	☐	☐	(×)	(v)	(v)
5.	☐	☐	☒	☐	☐	☐			

Notes: One mark each. Responses must be indicated clearly.

VCB (2.5 mks)								
	axe	toe	Tent	feet	Desert	scissors	helicopter	plane
1.	☐	☐	☐	☐	☒	☐	☐	☐
2.	☐	☐	☐	☐	☐	☐	☒	☐
3.	☐	☐	☐	☒	☐	☐	☐	☐
4.	☐	☐	☐	☐	☐	☒	☐	☐
5.	☐	☒	☐	☐	☐	☐	☐	☐

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM (2.5 mks)	
6. am	
7. got	
8. Where	
9. didn't	
10. a	

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

GRM/ VCB (5 mks)			
11. ☐ Is	☒ Are	☐ Be	☐ been
12. ☒ use	☐ Uses	☐ Using	☐ Is use
13. ☐ so	☐ when	☐ if	☒ or
14. ☐ where	☒ Who	☐ what	☐ why
15. ☐ Their eyes	☐ Their fingers	☐ Their legs	☒ Their ears
16. ☐ Book	☐ Computer	☒ sign	☐ phone
17. ☒ Some	☐ The	☐ a	☐ an
18. ☐ Move	☐ Look	☒ turn	☐ watch
19. ☒ Left	☐ Sofa	☐ tissue	☐ head
20. ☐ Is showing	☐ shows	☐ showed	☒ show
<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>			

READING 1 (5 mks)	READING 2 (5 mks)	
1. ☐ He is happy. ☐ He is excited. ☒ He is sad.	True	False
2. ☐ They are cooking food.. ☒ They are doing exercise. ☐ They are running	6. ☒	☐
3. ☒ They are dolphins. ☐ They are birds. ☐ They are camels.	7. ☒	☐
4. ☐ Ahmed is listening to music. ☒ Ahmed is reading a book. ☐ Ahmed is sleeping in his bed..	8. ☐	☒
5. ☒ Sandra is a teacher. ☐ Sandra is a doctor. ☐ Sandra is a pilot.	9. ☒	☐
	10. ☐	☒
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>		

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole: – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should not be there? Sentence A: Xxxxxx xxx xxxxx xxxxxx xxxxx xxxx xxxxx. Sentence B: Xxxx xxx xx xxxxx xxxx xxxx xxxxxxxx xxxxx xxxxxxxxx.
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	Consider the overall quality of the three sentences as a whole: –Do the sentences <u>make sense</u>? [Is the meaning clear?] –How much <u>relevant information</u> do the sentences communicate? [Are the sentences extremely simple, or does the student try to say a little more about the pictures?] –Is the <u>language</u> in the sentences, <u>correct</u>? [Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?]
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3(5 mks)	
5	– Task achievement is <u>verygood</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostlycorrect and appropriate. – Spelling and punctuation are good.
3	– Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper OR Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense