
LISTENING 1 (5mks)						LISTENING 2 (5mks)			
	A	B	C	D	E	F	(e.g.)	6.	7.
1.	☐	☒	☐	☐	☐	☐		√	×
2.	☐	☐	☒	☐	☐	☐	8.	9.	10.
3.	☐	☐	☐	☒	☐	☐			
4.	☒	☐	☐	☐	☐	☐	√	×	√
5.	☐	☐	☐	☐	☐	☒			
<u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u> .									

VCB (2.5 mks)								
	snail	butterfly	goat	oryx	turtle	scorpion	spider	worm
1.	☐	☐	☐	☐	☐	☐	☒	☐
2.	☐	☐	☐	☐	☐	☐	☐	☒
3.	☐	☒	☐	☐	☐	☐	☐	☐
4.	☐	☐	☐	☒	☐	☐	☐	☐
5.	☒	☐	☐	☐	☐	☐	☐	☐
<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>								

GRM (2.5 mks)	
6.didn't	
7.doesn't	
8.can	
9.don't	
10.where	
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

GRM/ VCB (5 mks)				
11.	☒ is	☐ are	☐ were	☐ was
12.	☐ on	☐ at	☒ in	☐ of
13.	☐ also	☒ and	☐ too	☐ but
14.	☒ subject	☐ animal	☐ food	☐ country
15.	☐ whales	☒ music	☐ place	☐ friend
16.	☒ like	☐ likes	☐ liked	☐ doesn't like
17.	☐ football	☒ computer	☐ piano	☐ camels
18.	☐ didn't	☐ doesn't	☒ don't	☐ do
19.	☐ kites	☒ drums	☐ mountain	☐ bikes
20.	☒ can't	☐ can	☐ not	☐ didn't

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (5 mks)		READING 2 (5 mks)	
1.	☐ She visited the zoo. ☒ She collected shells. ☐ She cooked lunch.	6.	True ☒
2.	☒ He is drawing a picture. ☐ He is climbing a mountain. ☐ He is playing football.	7.	False ☐
3.	☒ I can smell with my nose. ☐ I can touch with my hands. ☐ I can hear with my ears.	8.	☒
4.	☒ Whales live in the sea. ☐ Camels live in the desert. ☐ Kangaroos live in the rainforest.	9.	☐
5.	☐ She likes reading. ☐ She likes cooking. ☒ She likes shopping.	10.	☒

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole: – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should not be there? Sentence A: XXXXXX xxx xxxxx xxxxxx xxxxx xxxx xxxxx. Sentence B: XXXX xxx xx xxxxx xxxx xxxx xxxxxxxxx xxxxx xxxxxxxxx.
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	Consider the overall quality of the three sentences as a whole: – Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>] – How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>] – Is the <u>language</u> in the sentences, <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?]</i>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	– Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper OR Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense