
LISTENING 1 (5mks)							LISTENING 2 (5mks)		
	A	B	C	D	E	F	(e.g.)	6.	7.
1.	☐	☐	☐	☐	☒	☐		T	F
2.	☐	☐	☒	☐	☐	☐	8.		9.
3.	☐	☐	☐	☒	☐	☐	T	T	F
4.	☐	☒	☐	☐	☐	☐			
5.	☐	☐	☐	☐	☐	☒			
<u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u> .									

VCB (2.5 mks)								
	a brush	a bird	a snail	Music	a dog	Art	a kangaroo	a shell
1.	☐	☐	☐	☐	☐	☐	☐	☒
2.	☒	☐	☐	☐	☐	☐	☐	☐
3.	☐	☐	☒	☐	☐	☐	☐	☐
4.	☐	☐	☐	☐	☐	☐	☒	☐
5.	☐	☐	☐	☒	☐	☐	☐	☐
<u>Notes:</u> Half-a-mark each. Responses must be indicated <u>clearly</u> .								

GRM (2.5 mks)	
6.	How
7.	can't
8.	boxes
9.	don't
10.	didn't
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

GRM/ VCB (5 mks)				
11.	☐ are	☐ were	☒ am	☐ was
12.	☐ These	☐ Then	☒ This	☐ The
13.	☐ She	☐ He	☒ my	☐ me
14.	☒ doing	☐ do	☐ does	☐ did
15.	☐ homework	☒ dolls	☐ schools	☐ bags
16.	☒ models	☐ sentences	☐ mountains	☐ honey
17.	☐ making	☐ makes	☐ make	☒ made
18.	☒ bikes	☐ books	☐ tents	☐ chairs
19.	☐ desk	☐ clock	☐ sky	☒ park
20.	☐ plays	☐ shares	☒ helps	☐ drinks

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (5 mks)		READING 2 (5 mks)	
1.	☐ His favourite hobby is playing the guitar. ☐ The boy likes listening to music before sleeping. ☒ The boy likes reading a story before sleeping.	True	False
2.	☐ The kids' favourite school subject is Math. ☐ The kids like listening to music in their free time. ☒ Sometimes, the kids enjoy watering the flowers.	6. ☐	☒
3.	☐ Salma never likes chatting with her grandma ☒ Her grandma's best pets are cats. ☐ Her grandma doesn't like keeping pets.	7. ☒	☐
4.	☒ The little boy likes board skating in the park. ☐ He doesn't like feeding the rabbits. ☐ His best friend likes having picnics with him.	8. ☒	☐
5.	☐ Last holiday, the kids visited their IKC friend in Australia. ☐ Sometimes, the kids don't wash their hands before eating. ☒ At the weekends, the kids usually wash their dad's car.	9. ☐	☒
		10. ☒	☐

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole: – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should not be there? Sentence A: <u>W</u>here do you live? Sentence B: <u>S</u>he has a pen, <u>a</u> ruler and a rubber.
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	Consider the overall quality of the three sentences as a whole: – Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>] – How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>] – Is the <u>language</u> in the sentences, <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?]</i>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	– Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper OR Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense