
LISTENING 1 (5mks)							LISTENING 2 (5mks)		
	A	B	C	D	E	F	(e.g.)	6.	7.
1.	☐	☐	☐	☒	☐	☐		√	√
2.	☐	☒	☐	☐	☐	☐	8.	9.	10.
3.	☐	☐	☐	☐	☐	☒			
4.	☒	☐	☐	☐	☐	☐			
5.	☐	☐	☐	☐	☒	☐	X	√	√
<u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u> .									

VCB (2.5 mks)								
	tree	horse	baby	apple	pizza	turtle	car	book
1.	☐	☐	☐	☐	☒	☐	☐	☐
2.	☐	☐	☒	☐	☐	☐	☐	☐
3.	☐	☐	☐	☐	☐	☐	☐	☒
4.	☐	☐	☐	☐	☐	☒	☐	☐
5.	☒	☐	☐	☐	☐	☐	☐	☐
<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>								

GRM (2.5 mks)	
6.	How
7.	at
8.	has
9.	of
10.	is
<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct, including grammatical endings.</i>	

GRM/ VCB (5 mks)				
11.	☐ am	☒ is	☐ are	☐ was
12.	☐ lives	☐ are living	☐ living	☒ live
13.	☒ old	☐ older	☐ new	☐ oldest
14.	☐ biggest	☐ bigger	☒ big	☐ smallest
15.	☐ fly	☐ fat	☐ frog	☒ fruits
16.	☒ are	☐ was	☐ is	☐ do
17.	☐ boot	☒ food	☐ spoon	☐ wood
18.	☐ pen	☐ cat	☐ dog	☒ fish
19.	☐ stone	☒ story	☐ radio	☐ film
20.	☒ music	☐ bottle	☐ house	☐ chair
<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>				

READING 1 (5 mks)		READING 2 (5 mks)	
1.	☒ The boy is eating ice cream ☐ The boy is drinking water. ☐ The boy is reading a book.	True	False
2.	☐ She is a cook. ☒ She is a teacher. ☐ She is a doctor.	6.	☒
3.	☐ He likes watching television. ☐ He likes painting. ☒ He likes swimming.	7.	☐
4.	☐ They are praying. ☒ They are running. ☐ They are cycling.	8.	☒
5.	☐ She feels angry. ☒ She feels sad. ☐ She feels happy.	9.	☐
		10.	☒
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>			

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole: – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should not be there? Sentence A: Noor went to <u>S</u>alalah on Sunday. Sentence B: <u>D</u>oes Ahmed go school everyday?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	Consider the overall quality of the three sentences as a whole: – Do the sentences <u>make sense</u>? [Is the meaning clear?] – How much <u>relevant information</u> do the sentences communicate? [Are the sentences extremely simple, or does the student try to say a little more about the pictures?] – Is the <u>language</u> in the sentences, <u>correct</u>? [Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?]
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	– Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper OR Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense