
LISTENING 1 (5 marks)						
	mosque	shop	zoo	bus station	fort	airport
1.	☐	☐	☐	☒	☐	☐
2.	☒	☐	☐	☐	☐	☐
3.	☐	☐	☒	☐	☐	☐
4.	☐	☐	☐	☐	☒	☐
5.	☐	☒	☐	☐	☐	☐
<u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u> .						

LISTENING 2 (5 marks)	VCB (2.5 marks)
6. Last year 7. nervous 8. Her mother 9. Watched a film 10. Qatar	1. garden 2. travel 3. sad 4. outdoor 5. forest
<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>

GRM (2.5 marks)										
	do	they	and	our	has	are	to	less	have	is
6.	☐	☐	☒	☐	☐	☐	☐	☐	☐	☐
7.	☐	☐	☐	☐	☐	☐	☐	☐	☒	☐
8.	☐	☐	☐	☐	☐	☒	☐	☐	☐	☐
9.	☐	☒	☐	☐	☐	☐	☐	☐	☐	☐
10.	☐	☐	☐	☐	☐	☐	☒	☐	☐	☐
<u>Notes:</u> Half-a-mark each. Responses must be indicated <u>clearly</u> .										

GRM/ VCB (5 marks)								
11.	☐	on	☒	in	☐	of	☐	at
12.	☐	seeing	☒	watching	☐	throwing	☐	looking
13.	☒	our	☐	we	☐	they	☐	his
14.	☐	to	☐	by	☒	with	☐	from
15.	☐	shop	☐	hospital	☒	cinema	☐	museum
16.	☒	so	☐	and	☐	but	☐	because
17.	☐	smarter	☒	older	☐	shorter	☐	longer
18.	☐	plays	☒	works	☐	studies	☐	sings
19.	☒	some	☐	any	☐	very	☐	no
20.	☐	give	☐	send	☐	take	☒	buy

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 marks)						
	A	B	C	D	E	F
1.	☐	☐	☐	☐	☒	☐
2.	☐	☐	☐	☐	☐	☒
3.	☐	☒	☐	☐	☐	☐
4.	☒	☐	☐	☐	☐	☐
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

READING 2 (6 marks)						
5	☐	actors	☐	supermen	☒	heroes
6	☐	carbon dioxide	☒	oxygen	☐	water
7	☐	tours	☐	jobs	☒	homes
8	☐	plastic	☒	wood	☐	steel
9.	☒	healthy	☐	blue	☐	rainy
10.	☐	eat their food	☒	cut them down	☐	use their leaves
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

WRITING 1 (4 marks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<i>No attempt at the task: EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense</i>

WRITING 2 (6 marks)	
6	– Message to the intended reader(s) is <u>very clear</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is <u>fairly clear</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is <u>partially clear</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is <u>mostly unclear</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is <u>unclear</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense

Note 1: The task is to write a **letter/ an e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks. **PROCEDURE:** Each marker marks the content of the e-mail according to the Rating Scale — then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.