

الصف الثاني نموذج اجابة امتحان اللغة الانجليزية (مهارات) {الفصل الدراسي الأول}

LISTENING 1 (10 mks)

Task one

- | | | | |
|----|---|---|---|
| 1. | ☐ Candian | ☐ Ameican | ☒ Japanese |
| 2. | ☒ four | ☐ six | ☐ ten |
| 3. | ☐ City Hall Park | ☒ Central Park | ☐ Shawangunk Ridge |
| 4. | ☒ Brooklyn | ☐ Albany | ☐ Buffalo |
| 5. | ☐ 2006 | ☐ 2007 | ☒ 2008 |
| 6. | ☐ V10 | ☒ V13 | ☐ V12 |

Task Two

- | | True | False |
|-----|----------------------------------|----------------------------------|
| 7. | ☒ | ☐ |
| 8. | ☐ | ☒ |
| 9. | ☐ | ☒ |
| 10. | ☐ | ☒ |

Note: One mark each. Responses must be indicated clearly.

LISTENING 2 (10 mks)

LISTENING 2 Part One

- 11. Virginia
- 12. 19 years old
- 13. wasted both time and money
- 14. 1902
- 15. Piggly Wiggly
- 16. second section

LISTENING 2 Part Two

- 17. clerk
- 18. Impulse
- 19. nine
- 20. self-service

Notes: One mark each.

Qs 11-20: (i) **Notes:** 1) **Grammatical mistakes** (e.g. etc): These should be ignored, as long as it is clear that the substance of the answer is correct.

2) **Genuine spelling mistakes** — i.e. when the student obviously knew what the word was and understood what it meant, but could not spell it correctly — should also be ignored, as long as **ALL** of the following criteria are met:

- (a) Certain key letters **must** be included: No. : No. :
- (b) In cases where letters are 'optional', the mis-spelling must be **close to** the correct spelling. (e.g. accept but not)
- (c) Above all, the mis-spelt word(s) must be **clearly and convincingly recognisable** as a correct answer to the question.

As stated in the instructions, answers should consist of not more than four words. (Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong. **HOWEVER**, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

READING 1 (10 mks)

Task one

1. *China*, India, Japan and Korea
- 2- through Chinese culture
- 3- the 19th century
4. students found it hard to go for another course / law force students to study medicine first
- 5- kidney failure and liver damage/ contain toxic chemicals or heavy metals
6. needs warning label

Task two

	True	False
7.	☒	☐
8.	☐	☒
9.	☐	☒
10.	☐	☒

Notes: One mark each. Responses must be indicated clearly.

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- 2) Complete accuracy in **spelling** is not required, but any mis-spelt word(s) must be **clearly and convincingly recognisable** as a correct answer to the question.
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READING 2 (10 mks)

Task one

- | | | | |
|-----|--|---|---|
| 11. | ☐ forest | ☐ grassland | ☒ beach |
| 12. | ☐ short wings | ☒ turquoise feet | ☐ funny face |
| 13. | ☐ Inability | ☐ feature | ☒ skill |
| 14. | ☐ the mother | ☐ the father | ☒ both of them |
| 15. | ☒ fish | ☐ iguana | ☐ turtle |
| 16. | ☒ observe | ☐ increase | ☐ count |

One mark each. Responses must be indicated clearly.

Task two

17.B
18.E
19.G
20.A

One mark each. Responses must be indicated clearly.

WRITING (GENERAL NOTES)

- The **wording of the descriptors** in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.
- There may be different individual ways of approaching a task or interpreting a picture (or set of pictures), but a basic requirement for all answers is that they are **relevant**.
- If answers are **clearly not relevant** and the student has clearly not attempted the task that was set, **no marks** should be awarded.
- However, if a student has **genuinely attempted the task**, but their answer is only **partly** relevant, then a **reduced** mark (not zero) should be awarded.
- If markers are in any doubt, they should consult with other markers and with the Table Head.

WRITING 1 (10 mks)

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10	– Presents relevant information clearly and in an interesting way. _ Very good use of details and examples. – Language used is fully appropriate to the type of text. – A varied range of grammar and vocabulary with a very good level of accuracy.
8	– Presents relevant information with reasonable success. _ Good use of details and examples. – Language used is mostly appropriate to the type of text. – A fair range of grammar and vocabulary with a good level of accuracy.
6	– Manages to present relevant information, but only in a somewhat limited way. -Minimal use of details and examples. – Language used is reasonably appropriate to the type of text. – A limited range of grammar and vocabulary with a reasonable level of accuracy.
4	– Attempts to present information, but the results are obviously inadequate. _ Poor use of details and examples. – Language used is often inappropriate to the type of text. – A very limited range of grammar and vocabulary with frequent errors.
2	– Presents very little relevant information indeed. _ No use of details and examples. – Language used is wholly inappropriate to the type of text. – Extremely limited range of grammar and vocabulary with frequent serious errors
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Not related to the picture or to the information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense.
* See <u>both</u> the picture <u>and</u> the information points provided.	

WRITING 2 (10 mks)	
10	– Message to the intended reader is <u>very clear</u>. – Writing clearly succeeds in achieving its purpose. – Writing is well-organised, clear and coherent. – A fair range of grammatical structures and vocabulary, with a good level of accuracy.
8	– Message to the intended reader is <u>fairly clear</u>. – Writing has reasonable success in achieving its purpose. – Writing is generally organised, and for the most part clear and coherent. – Grammar and vocabulary are reasonably correct, though limited in range.
6	– Message to the intended reader is <u>mixed</u>. – Writing has partially achieved its main purpose, but: – Writing is poorly organised but are still reasonably clear. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
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<u>Note 1</u>: The task is to write a formal letter/ an e-mail, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks. <u>PROCEDURE</u>: Each marker marks the <u>content</u> of the e-mail according to the Rating Scale — then, if either the greeting or the closing are <u>missing</u>, deduct two marks from the content-score. <u>Note 2</u>: No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.	

ARRIVING AT FINAL SCORES

LST/ RDG: In these four sections, all student responses are of the objectively-marked, right-or-wrong type. So, there should never be any discrepancies in the marks awarded.

For ensuring that no such discrepancies occur:

Action required: With 'short answer' items (LST 2, RDG 1), there may be (accidental) discrepancies in the scores awarded by the two markers. The Supervisor/Adjudicator should be on the lookout for any such discrepancies, and if they occur, should read the students' response and award the correct mark.

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- 1) Acceptable differences: If – as in most cases – the difference between the two scores is small, i.e. just **one level**, the Supervisor/Adjudicator is not required to read the student's response. He/She should simply use the mathematical average of the two scores. (*See below)
- 2) Unacceptable differences: However, if the difference between the two scores is substantial, i.e. **more than one level**, the Supervisor/Adjudicator should read the student's response and, after due consideration, decide on an appropriate mark.

CALCULATION OF AVERAGES:

WRT 1		WRT 2	
Pair of scores	Final score	Pair of scores	Final score
10 / 8	9	10 / 8	9
8 / 6	7	8 / 6	7
6 / 4	5	6 / 4	5
4 / 2	3	4 / 2	3
2 / 0	1	2 / 0	1

IMPORTANT NOTE: As in previous years, **individual** markers should **only** award the marks specified in the relevant Rating Scale* (as in 'pair of scores' above). 'In-between marks' (as in 'final score' above) can **only** be awarded when two (differing) individual marks are combined by the Supervisor/ Adjudicator.

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LISTENING 1 (10 mks)

Task one

- | | | | |
|----|--|---|---|
| 1. | ☒ 12 th February | ☐ 13 th February | ☐ 14 th February |
| 2. | ☐ one night | ☒ two nights | ☐ three nights |
| 3. | ☐ with her friends | ☐ with her family | ☒ alone |
| 4. | ☒ morning | ☐ afternoon | ☐ night |
| 5. | ☐ theme park | ☒ art museum | ☐ science museum |
| 6. | ☐ far | ☒ closed | ☐ crowded |

Task Two

- | | True | False |
|-----|----------------------------------|----------------------------------|
| 7. | ☒ | ☐ |
| 8. | ☐ | ☒ |
| 9. | ☒ | ☐ |
| 10. | ☒ | ☐ |

Note: One mark each. Responses must be indicated clearly.

LISTENING 2 (10 mks)

LISTENING 2 Part One

- 11. Manila\Philippine
- 12. chef
- 13. 11\ eleven
- 14. free\ no money\ zero
- 15. mixes\ sauces\ authentic Filipino mixes
- 16. Spain \ local Filipino villagers (one of them is correct)

LISTENING 2 Part Two

- 17. Canada
- 18. 1980
- 19. cuisine/ food
- 20. stamp

Notes: One mark each.

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READING 1 (10 mks)

Task one

1. 50%
2. paper towels\ napkins
3. Germany
4. trapping heat
5. 2022
6. America

Task two

	True	False
7.	☐	☒
8.	☐	☒
9.	☒	☐
10.	☐	☒

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READING 2 (10 mks)

Task one

- | | | | |
|-----|---|---|--|
| 11. | ☐ fish | ☒ shrimp | ☐ egg |
| 12. | ☒ Africa | ☐ America | ☐ Mexico |
| 13. | ☐ flying | ☐ fishing | ☒ dancing |
| 14. | ☐ hunt | ☐ stay | ☒ travel |
| 15. | ☒ clean | ☐ eat | ☐ carry |
| 16. | ☐ Life | ☐ harmony | ☒ Beauty |

One mark each. Responses must be indicated clearly.

Task two

- 17.B
18.C
19.A
20.F

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GRADE ELEVEN

MARKING GUIDE

ENGLISH LANGUAGE 'ELECTIVE'

TOTAL MARKS: 60

SEMESTER ONE, 2022/2023, FIRST SESSION

page 1 of 7

LISTENING 1 (10 mks)

Task one

- | | | |
|--|---|--|
| 1. ☐ science | ☒ memorisation | ☐ journal writing |
| 2. ☐ long-term | ☐ short-term | ☒ both long and short-term memory |
| 3. ☐ equation | ☒ association | ☐ visualisation |
| 4. ☒ pictures | ☐ dates | ☐ lists |
| 5. ☐ studying | ☐ listening | ☒ understanding |
| 6. ☐ thoughts | ☒ brains | ☐ habits |

Task Two

- | | True | False |
|-----|----------------------------------|----------------------------------|
| 7. | ☒ | ☐ |
| 8. | ☐ | ☒ |
| 9. | ☐ | ☒ |
| 10. | ☒ | ☐ |

Note: One mark each. Responses must be indicated clearly.

LISTENING 2 (10 mks)	
LISTENING 2 Part One	
11.	Instrument of war
12.	3,000 years ago/three thousand years ago
13.	Send signals / spy on enemies / deliver urgent messages (only one)
14.	
14.	Silk/ bamboo/ decorative paper (only one)
15.	Artists
16.	Marco Polo
LISTENING 2 Part Two	
17.	metal key
18.	1752
19.	plane/airplane
20.	festivals
<u>Notes:</u> One mark each. <u>Qs 11-20:</u> (i) <u>Notes:</u> 1) Grammatical mistakes (e.g. etc): These should be ignored, as long as it is clear that the substance of the answer is correct. 2) Genuine spelling mistakes — i.e. when the student obviously knew what the word was and understood what it meant, but could not spell it correctly — should also be ignored, as long as ALL of the following criteria are met: (a) Certain key letters must be included: No. : No. : (b) In cases where letters are 'optional', the mis-spelling must be close to the correct spelling. (e.g. accept but not) (c) Above all, the mis-spelt word(s) must be clearly and convincingly recognisable as a correct answer to the question. As stated in the instructions, answers should consist of <u>not more than four words</u>. (Note: When counting the words, do <u>not</u> include any words provided by the exam-writers.) Longer answers will normally be marked wrong. HOWEVER, if a student has written one (or even two) extra words and the answer is <u>convincing</u> and <u>clearly correct</u>, common sense should be applied and marks awarded, on a case-by-case basis.	

READING 1 (10 mks)

Task one

1. depression and anxiety.
2. Teenagers with a 'borderline-pathological' interest.
3. 200 celebrities.

4. (Celebrities) from reality TV.
5. Mucscian Group.
6. desperate and lonely.

Task two

	True	False
7.	☒	☐
8.	☒	☐
9.	☐	☒
10.	☒	☐

Notes: One mark each. Responses must be indicated clearly.

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READING 2 (10 mks)

Task one

- | | | | |
|-----|--|---|---|
| 11. | ☒ three hundred thousand | ☐ three thousand | ☐ thirty-three thousand |
| 12. | ☐ The women | ☒ environment | ☐ The scientists |
| 13. | ☐ A year | ☐ 12 months | ☒ Two years |
| 14. | ☐ Jordan and Oman | ☒ Jordan and Libya | ☐ Oman and Qatar |
| 15. | ☐ lost | ☐ established | ☒ achieved |
| 16. | ☒ Starts their own business | ☐ wins in a competition | ☐ owns a lot of money |

One mark each. Responses must be indicated clearly.

Task two

17.D

18.G

19.C

20.F

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CALCULATION OF AVERAGES:

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LISTENING 1 (10 mks)

Task one

- | | | | |
|----|---|--|---|
| 1. | ☐ three members | ☒ four members | ☐ five members |
| 2. | ☒ three | ☐ four | ☐ five |
| 3. | ☐ he has another study group | ☒ he has different plan | ☐ he dislikes study groups. |
| 4. | ☐ aren't allowed to be there. | ☐ don't want to talk to other people | ☒ might disturb other people |
| 5. | ☐ next to the cafeteria. | ☒ in the library. | ☐ next to the study hall |
| 6. | ☒ every week | ☐ every two weeks | ☐ every three weeks |

Task Two

- | | True | False |
|-----|----------------------------------|----------------------------------|
| 7. | ☒ | ☐ |
| 8. | ☐ | ☒ |
| 9. | ☐ | ☒ |
| 10. | ☒ | ☐ |

Note: One mark each. Responses must be indicated clearly.

LISTENING 2 (10 mks)

LISTENING 2 Part One

11. 7th of February 1812.
12. Seven / 7.
13. A clerk / a naval clerk.
14. Because his family finance / Worse finance.
15. 1835

16. The Pickwick Papers

LISTENING 2 Part Two

17. humor
18. unusual
19. refuge
20. heart stroke / a stroke

Notes: One mark each.

Qs 11-20: (i) Notes: 1) **Grammatical mistakes** (e.g. etc): These should be ignored, as long as it is clear that the substance of the answer is correct.

2) **Genuine spelling mistakes** — i.e. when the student obviously knew what the word was and understood what it meant, but could not spell it correctly — should also be ignored, as long as **ALL** of the following criteria are met:

- (a) Certain key letters **must** be included: No. : No. :
 (b) In cases where letters are 'optional', the mis-spelling must be **close to** the correct spelling. (e.g. accept but not)
 (c) Above all, the mis-spelt word(s) must be **clearly and convincingly recognisable** as a correct answer to the question.

As stated in the instructions, answers should consist of not more than four words. (Note: When counting the words, do not include any words provided by the exam-writers.) Longer answers will normally be marked wrong. HOWEVER, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis.

READING 1 (10 mks)

Task one

1. 22 years old
2. he donated it
3. the wild book
4. by consistency
5. men
6. security and safer

Task two

True

False

7.



8.



9.



10.



Notes: One mark each. Responses must be indicated clearly.

1) **Grammatical mistakes** should be ignored.

2) Complete accuracy in **spelling** is not required, but any mis-spelt word(s) must be **clearly and convincingly recognisable** as a correct answer to the question.

3) As stated in the instructions, answers should be short. (longer answers will normally be marked wrong, especially if they are simply copied from the text. **HOWEVER**, if a student has written one (or even two) extra words and the answer is convincing and clearly correct, common sense should be applied and marks awarded, on a case-by-case basis. Responses must be indicated clearly.

READING 2 (10 mks)

Task one

11. ☒ 4% ☐ 5% ☐ 6%
12. ☒ owe ☐ disposable ☐ trend
13. ☐ Fashion shops ☐ Recycling companies ☒ Charities
14. ☒ Canada ☐ UK ☐ China
15. ☐ \$ 55million ☐ \$ 55 hundred ☒ \$ 55 thousand
16. ☐ Consumerist ☒ Impressive ☐ Willing

One mark each. Responses must be indicated clearly.

Task two

17. E
18. F
19. A
20. D

One mark each. Responses must be indicated clearly.

WRITING (GENERAL NOTES)

- The **wording of the descriptors** in the relevant Rating Scale should form the basis of all decisions (and discussions) on the marks to be awarded.
- There may be different individual ways of approaching a task or interpreting a picture (or set of pictures), but a basic requirement for all answers is that they are **relevant**.
- If answers are **clearly not relevant** and the student has clearly not attempted the task that was set, **no marks** should be awarded.
- However, if a student has **genuinely attempted the task**, but their answer is only **partly** relevant, then a **reduced** mark (not zero) should be awarded.
- If markers are in any doubt, they should consult with other markers and with the Table Head.

WRITING 1 (10 mks)

10	– Presents relevant information clearly and in an interesting way. – Very good use of details and examples. – Language used is fully appropriate to the type of text. – A varied range of grammar and vocabulary with a very good level of accuracy.
8	– Presents relevant information with reasonable success. – Good use of details and examples. – Language used is mostly appropriate to the type of text. – A fair range of grammar and vocabulary with a good level of accuracy.
6	– Manages to present relevant information, but only in a somewhat limited way. – Minimal use of details and examples. – Language used is reasonably appropriate to the type of text. – A limited range of grammar and vocabulary with a reasonable level of accuracy.
4	– Attempts to present information, but the results are obviously inadequate. – Poor use of details and examples. – Language used is often inappropriate to the type of text. – A very limited range of grammar and vocabulary with frequent errors.
2	– Presents very little relevant information indeed. – No use of details and examples. – Language used is wholly inappropriate to the type of text. – Extremely limited range of grammar and vocabulary with frequent serious errors
0	<i>No attempt at the task:</i> EITHER Irrelevant (Not related to the picture or to the information provided) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense.

* See both the picture and the information points provided.

WRITING 2 (10 mks)	
10	– Message to the intended reader is <u>very clear</u>. – Writing clearly succeeds in achieving its purpose. – Writing is well-organised, clear and coherent. – A fair range of grammatical structures and vocabulary, with a good level of accuracy.
8	– Message to the intended reader is <u>fairly clear</u>. – Writing has reasonable success in achieving its purpose. – Writing is generally organised, and for the most part clear and coherent. – Grammar and vocabulary are reasonably correct, though limited in range.
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<i><u>Note 1:</u> The task is to write a formal letter/ an e-mail, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks.</i> <i><u>PROCEDURE:</u> Each marker marks the <u>content</u> of the e-mail according to the Rating Scale – then, if either the greeting or the closing are <u>missing</u>, deduct two marks from the content-score.</i> <i><u>Note 2:</u> No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.</i>	

ARRIVING AT FINAL SCORES

LST/ RDG: In these four sections, all student responses are of the objectively-marked, right-or-wrong type. So, there should never be any discrepancies in the marks awarded.

For ensuring that no such discrepancies occur:

Action required: With 'short answer' items (LST 2, RDG 1), there may be (accidental) discrepancies in the scores awarded by the two markers. The Supervisor/Adjudicator should be on the lookout for any such discrepancies, and if they occur, should read the students' response and award the correct mark.

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LISTENING 1 (10 mks)

Task one

- | | | | |
|----|--|---|--|
| 1. | ☐ first | ☒ second | ☐ third |
| 2. | ☐ ten | ☐ eleven | ☒ twelve |
| 3. | ☒ females | ☐ males | ☐ children |
| 4. | ☐ colour | ☐ size | ☒ shape |
| 5. | ☐ a bird | ☐ a plant | ☒ an insect |
| 6. | ☐ library | ☒ Internet | ☐ university |

Task Two

- | | True | False |
|-----|----------------------------------|----------------------------------|
| 7. | ☐ | ☒ |
| 8. | ☒ | ☐ |
| 9. | ☒ | ☐ |
| 10. | ☐ | ☒ |

Note: One mark each. Responses must be indicated clearly.

LISTENING 2 (10 mks)

LISTENING 2 Part One

11. American comedian, actor, screenwriter, television producer, film producer, director
12. Truck driver / newspaper delivery man.
13. *Because of bullying*
14. Fast food restaurant.
15. New York City
16. gave him his first film role

LISTENING 2 Part Two

17. Saturday Night
18. 1990s
19. Good Hair
20. two

Notes: One mark each.

Qs 11-20: (i) Notes: 1) **Grammatical mistakes** (e.g. etc): These should be ignored, as long as it is clear that the substance of the answer is correct.

2) **Genuine spelling mistakes** — i.e. when the student obviously knew what the word was and understood what it meant, but could not spell it correctly — should also be ignored, as long as **ALL** of the following criteria are met:

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READING 1 (10 mks)

Task one

1. joy
2. Children and teenagers
3. Sight
4. Obesity
5. Aggressively
6. negative

Task two

- | | True | False |
|-----|----------------------------------|----------------------------------|
| 7. | ☒ | ☐ |
| 8. | ☒ | ☐ |
| 9. | ☐ | ☒ |
| 10. | ☐ | ☒ |

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READING 2 (10 mks)

Task one

11. ☐ spoken ☐ written ☒ spoken and written
12. ☐ Emotion ☒ Grammar ☐ Sound
13. ☒ developed ☐ contained ☐ encouraged
14. ☐ basis ☒ species ☐ foundation
15. ☒ basic sounds ☐ complex sounds ☐ gestures
16. ☒ not clear ☐ obvious ☐ determined

One mark each. Responses must be indicated clearly.

Task two

17. E
18. B
19. F
20. C

One mark each. Responses must be indicated clearly.

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