
LISTENING 1 (5 mks)						
	Police station	bank	hospital	supermarket	kitchen	school
1.	☐	☐	☐	☐	☒	☐
2.	☐	☐	☐	☐	☐	☒
3.	☐	☐	☐	☒	☐	☐
4.	☐	☐	☒	☐	☐	☐
5.	☐	☒	☐	☐	☐	☐

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)	VCB (2.5 mks)
6. England 7. His wife Maria 8. Shark attacked him 9. Two fishermen 10. By car	1. <u>happy</u> 2. <u>desert</u> 3. <u>blind</u> 4. <u>travel</u> 5. <u>quickly</u>
<u>Notes:</u> One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.	<u>Notes:</u> Half-a-mark each. Spelling <u>must</u> be correct.

GRM (2.5 mks)										
	for	was	were	went	and	saw	she	go	in	they
6.	☐	☐	☐	☒	☐	☐	☐	☐	☐	☐
7.	☒	☐	☐	☐	☐	☐	☐	☐	☐	☐
8.	☐	☐	☐	☐	☒	☐	☐	☐	☐	☐
9.	☐	☒	☐	☐	☐	☐	☐	☐	☐	☐
10.	☐	☐	☐	☐	☐	☐	☐	☐	☐	☒

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB (5 mks)				
11.	☐ is	☒ are	☐ was	☐ were
12.	☐ go	☐ travel	☒ live	☐ sleep
13.	☒ the	☐ a	☐ an	☐ on
14.	☐ should	☐ have	☐ will	☒ can
15.	☐ land	☒ water	☐ air	☐ sand
16.	☒ short	☐ tired	☐ kind	☐ excited
17.	☐ sleep	☐ live	☒ grow	☐ climb
18.	☐ smaller	☒ smallest	☐ big	☐ bigger
19.	☐ ride	☐ swim	☐ help	☒ eat
20.	☒ and	☐ but	☐ so	☐ because

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	☐	☐	☐	☐	☐	☒
2.	☒	☐	☐	☐	☐	☐
3.	☐	☐	☐	☐	☒	☐
4.	☐	☒	☐	☐	☐	☐
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

READING 2 (6 mks)			
5.	☐ eat	☒ avoid	☐ make
6.	☒ carbohydrate	☐ proteins	☐ vitamins
7.	☐ happy	☐ angry	☒ lazy
8.	☐ hungry	☒ fat	☐ healthy
9.	☒ cause	☐ stop	☐ end
10.	☒ eat healthy food	☐ eat fast food	☐ stop eating
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>			

WRITING 1 (4 mks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<i>No attempt at the task: EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense</i>

WRITING 2 (6 mks)	
6	– Message to the intended reader(s) is <u>very clear</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is fairly <u>clear</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is <u>partially clear</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is <u>mostly unclear</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is <u>unclear</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u>: EITHER Irrelevant (Completely unrelated to the task/ instructions) OR Just copied from the Q-paper OR Hardly any writing at all, or not written in English OR Complete nonsense

Note 1: The task is to write a **letter/ an e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks. **PROCEDURE:** Each marker marks the content of the e-mail according to the Rating Scale — then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.