
LISTENING 1 (5 mks)						
	science-fiction	myth	non-fiction	autobiography	legend	biography
1.	☐	☐	☐	☒	☐	☐
2.	☐	☐	☒	☐	☐	☐
3.	☐	☒	☐	☐	☐	☐
4.	☐	☐	☐	☐	☐	☒
5.	☐	☐	☐	☐	☒	☐
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

LISTENING 2 (5 mks)	VCB (2.5 mks)
6. 4.5 billion years ago 7. Mercury 8. A year\ 1 year 9. Mercury and Venus 10. The sun	1. bo <u>ring</u> 2. advent <u>tures</u> 3. b <u>ite</u> 4. em <u>ploy</u> 5. Lig <u>htly</u>
<i>Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be <u>clearly</u> and <u>convincingly</u> correct.</i>	<i>Notes: Half-a-mark each. Spelling <u>must</u> be correct.</i>

GRM (2.5 mks)										
	than	to	if	of	who	is	in	were	big	whatever
6.	☐	☐	☐	☐	☐	☒	☐	☐	☐	☐
7.	☐	☐	☐	☐	☒	☐	☐	☐	☐	☐
8.	☐	☒	☐	☐	☐	☐	☐	☐	☐	☐
9.	☐	☐	☐	☐	☐	☐	☒	☐	☐	☐
10.	☐	☐	☐	☒	☐	☐	☐	☐	☐	☐
<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>										

GRM/ VCB (5 mks)				
11.	☐ popular	☒ attractive	☐ danger	☐ irritating
12.	☐ defend	☐ decrease	☒ enhance	☐ erase
13.	☒ stimulates	☐ claims	☐ breaks	☐ betray
14.	☐ however	☒ and	☐ moreover	☐ while
15.	☐ do	☐ has	☐ does	☒ have
16.	☐ they	☐ them	☒ their	☐ these
17.	☒ but	☐ whenever	☐ that	☐ although
18.	☐ builds	☐ building	☒ build	☐ built
19.	☒ shown	☐ showing	☐ showed	☐ shows
20.	☐ kicked	☐ refused	☒ realized	☐ dried
<i>Notes: Half-a-mark each. Responses must be indicated <u>clearly</u>.</i>				

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	☐	☐	☐	☒	☐	☐
2.	☐	☐	☐	☐	☐	☒
3.	☒	☐	☐	☐	☐	☐
4.	☐	☒	☐	☐	☐	☐
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

READING 2 (6 mks)			
5.	☐ limitation	☒ bartering	☐ method
6.	☒ value	☐ money	☐ item
7.	☐ difficult	☐ heavy	☒ easy
8.	☐ government	☐ gold and silver	☒ flat money
9.	☐ wallet	☐ money	☒ development
10.	☐ government	☒ challenges	☐ money
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>			

WRITING 1 (4 mks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<i>No attempt at the task: EITHER Irrelevant (Completely unrelated to the topic/ information provided) OR Just copied from the Q-paper OR Hardly any writing at all, OR Not written in English OR Complete nonsense</i>

WRITING 2 (6 mks)	
6	– Message to the intended reader(s) is <u>very clear</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is fairly <u>clear</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is <u>partially clear</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is <u>mostly unclear</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is <u>unclear</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense
Note 1: The task is to write a letter/ an e-mail, so students <u>must</u> include a greeting at the start <u>and</u> a closing at the end. If they do not, they will lose marks. PROCEDURE: Each marker marks the <u>content</u> of the e-mail according to the Rating Scale — then, if either the greeting or the closing are <u>missing</u>, deduct one mark from the content-score. Note 2: No marks should be awarded or deducted for the address. Any addresses should be <u>ignored</u>.	

