
LISTENING 1 (5 mks)						
	funfair	concert	festival	theatre	watching the match	cinema
1.	☐	☐	☒	☐	☐	☐
2.	☐	☐	☐	☒	☐	☐
3.	☒	☐	☐	☐	☐	☐
4.	☐	☐	☐	☐	☐	☒
5.	☐	☐	☐	☐	☒	☐

Notes: One mark each. Responses must be indicated clearly.

LISTENING 2 (5 mks)		VCB (2.5 mks)	
6.	The mall	1.	<u>tired</u>
7.	bread / some bread	2.	<u>stay</u>
8.	10 o'clock	3.	<u>circus</u>
9.	Sara/ his daughter.	4.	<u>hate</u>
10.	hungry	5.	<u>slowly</u>

Notes: One mark each. Complete accuracy in grammar and spelling is not required, but answers must be clearly and convincingly correct.

Notes: Half-a-mark each. Spelling must be correct.

GRM (2.5 mks)										
	and	but	skate	skating	than	the	was	were	when	why
6.	☐	☐	☐	☐	☐	☐	☐	☐	☒	☐
7.	☐	☐	☐	☐	☐	☐	☒	☐	☐	☐
8.	☒	☐	☐	☐	☐	☐	☐	☐	☐	☐
9.	☐	☐	☐	☒	☐	☐	☐	☐	☐	☐
10.	☐	☐	☐	☐	☐	☒	☐	☐	☐	☐

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB (5 mks)				
11.	☒ are	☐ is	☐ be	☐ was
12.	☐ of	☐ that	☐ any	☒ near
13.	☐ Than	☐ Then	☒ The	☐ This
14.	☐ birds	☐ trees	☒ animals	☐ flowers
15.	☐ wears	☐ makes	☐ plays	☒ eats
16.	☐ think	☒ thinking	☐ thought	☐ thinks
17.	☐ toys	☐ clothes	☒ people	☐ houses
18.	☐ seeds	☒ fruits	☐ leaves	☐ roots
19.	☐ do	☐ was	☒ does	☐ were
20.	☒ enjoy	☐ travel	☐ wrap	☐ drive

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (4 mks)						
	A	B	C	D	E	F
1.	☐	☒	☐	☐	☐	☐
2.	☐	☐	☒	☐	☐	☐
3.	☒	☐	☐	☐	☐	☐
4.	☐	☐	☐	☐	☐	☒
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

READING 2 (6 mks)						
5.	☒	education	☐	medicine	☐	instruction
6.	☐	cartoon	☐	sport	☒	comedy
7.	☐	suddenly	☒	immediately	☐	lately
8.	☐	heart disease	☐	cancer	☒	obesity
9.	☐	friends	☒	students	☐	parents
10.	☒	day	☐	week	☐	month
<i>Notes: One mark each. Responses must be indicated <u>clearly</u>.</i>						

WRITING 1 (4 mks)	
4	– Presents all the information, fully and clearly. – Writing is well-organised and coherent, with only minor language errors.
3	– Presents most of the information, clearly enough. – Writing contains some noticeable language errors and sometimes lacks coherence.
2	– Manages to present only some of the information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	– A <u>very</u> feeble attempt at the task, presenting very little information. – Language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u> : <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense

WRITING 2 (6 mks)	
6	– Message to the intended reader(s) is <u>very clear</u>. – Writing clearly succeeds in achieving its purpose. – Uses language which is very appropriate to reader and context. – A good range of structures and vocabulary, with an excellent level of accuracy.
5	– Message to the intended reader(s) is fairly <u>clear</u>. – Writing succeeds to a large extent in achieving its purpose. – Uses language which is appropriate to reader and context. – A fair range of structures and vocabulary, with a good level of accuracy.
4	– Message to the intended reader(s) is <u>partially clear</u>. – Writing has reasonable success in achieving its purpose. – There are clear attempts to use language appropriate to reader and context. – Grammar and vocabulary are reasonably correct, though limited in range.
3	– Message to the intended reader(s) is <u>mixed</u>. – Writing has partially achieved its main purpose. – Some of the language used is inappropriate to reader and context. – There is a noticeable lack of accuracy in the use of grammar and vocabulary.
2	– Message to the intended reader(s) is <u>mostly unclear</u>. – Writing only has very limited success in achieving its purpose. – There is little evidence of attempts to use appropriate language. – Grammar/Vocabulary contain frequent serious errors.
1	– Message to the intended readers(s) is <u>unclear</u>. – Writing clearly fails to achieve its intended purpose. – There is no evidence of any attempt to use appropriate language. – The language used is extremely limited and/or seriously distorted.
0	<u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense

Note 1: The task is to write a **letter/ an e-mail**, so students must include a greeting at the start and a closing at the end. If they do not, they will lose marks. **PROCEDURE:** Each marker marks the content of the e-mail according to the Rating Scale — then, if either the greeting or the closing are missing, **deduct one mark** from the content-score.

Note 2: No marks should be awarded or deducted for the address. Any addresses should be ignored.