
LISTENING 1 (5mks)							LISTENING 2 (5mks)		
	A	B	C	D	E	F		6.	7.
1.	☐	☐	☒	☐	☐	☐	(e.g.)	√	X
2.	☐	☐	☐	☐	☒	☐	√		
3.	☒	☐	☐	☐	☐	☐	8.	9.	10.
4.	☐	☐	☐	☐	☐	☒	X	√	√
5.	☐	☒	☐	☐	☐	☐			

Notes: One mark each. Responses must be indicated clearly.

VCB (2.5 mks)								
	computer	giraffe	swing	chicken	horse	ruler	camel	rabbit
1.	☐	☐	☐	☐	☐	☐	☒	☐
2.	☒	☐	☐	☐	☐	☐	☐	☐
3.	☐	☐	☒	☐	☐	☐	☐	☐
4.	☐	☐	☐	☐	☐	☐	☐	☒
5.	☐	☐	☐	☐	☐	☒	☐	☐

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM (2.5 mks)	
6	are
7	Did
8	on
9	than
10	got

GRM/ VCB (5 mks)								
11 .	☐	on	☐	of	☒	in	☐	at
12 .	☒	not	☐	no	☐	doesn't	☐	
13 .	☐	more	☒	many	☐	much	☐	A lot
14 .	☐	plays	☐	shouts	☐	eats	☒	flies
15 .	☐	in	☐	from	☐	for	☒	to
16 .	☒	working	☐	works	☐	worked	☐	work
17 .	☒	when	☐	who	☐	where	☐	what
18 .	☐	runs	☒	goes	☐	shines	☐	walks
19 .	☐	cheese	☒	honey	☐	milk	☐	juice
20 .	☒	collect	☐	listen	☐	stop	☐	help

Notes: Half-a-mark each. Responses must be indicated clearly.

READING 1 (5 mks)			READING 2 (5 mks)			
	☐	She is reading.		True	False	
1.	☐	She is sleeping.	6.	☐	☒	
	☒	She is cooking.	7.	☐	☒	
	☒	Don't throw rubbish here.	8.	☒	☐	
2.	☐	Look out! A camel is crossing the road.	9.	☒	☐	
	☐	Don't park your car here.	10.	☒	☐	
3.	☐	He is happy.				
	☐	He is very angry.				
	☒	He is crying.				
4.	☐	It's a knife.				
	☒	It's a mirror.				
	☐	It's a ladder				
5.	☐	He is an English teacher.				
	☐	She is a doctor.				
	☒	She works at a school.				

Notes: One mark each. Responses must be indicated clearly.

WRITING 1 (2 mks)		Criteria:
2	Very good.	Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole: – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should not be there? Sentence A: My family didn't go to the zoo last Friday. Sentence B: What's your favourite subject, Hamad?
1.5	Good.	
1	Adequate. (Just good enough)	
0.5	Inadequate. (Not good enough)	
0	No attempt at the task.	
###	#####	
###	#####	

WRITING 2 (3 mks)		Criteria:
3	Very good.	Consider the overall quality of the three sentences as a whole: – Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>] – How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more about the pictures?</i>] – Is the <u>language</u> in the sentences, <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?]</i>
2.5	Good.	
2	Quite good.	
1.5	Adequate. (Just good enough)	
1	Inadequate. (Not good enough)	
0.5	A <u>very</u> weak attempt at the task.	
0	No attempt at the task.	

WRITING 3 (5 mks)	
5	– Task achievement is <u>very good</u>. – Meaning is very clear. – Grammar/ Vocab are correct and appropriate. – Spelling and punctuation are very good.
4	– Task achievement is <u>good</u>. – Meaning is almost always clear. – Grammar/ Vocab are mostly correct and appropriate. – Spelling and punctuation are good.
3	– Task achievement is <u>adequate</u>. – Meaning is clear enough. – Grammar/ Vocab are reasonably correct and appropriate. – Spelling and punctuation are reasonably good.
2	– Task achievement is <u>inadequate</u>. – Meaning is sometimes unclear. – Grammar/ Vocab are quite often incorrect or inappropriate. – Spelling and punctuation are often inaccurate.
1	– Task achievement is <u>poor</u>. – Meaning is often unclear. – Grammar/ Vocab are very often incorrect and inappropriate. – Spelling and punctuation are very poor.
0	<u>No attempt at the task:</u> <u>EITHER</u> Irrelevant (Completely unrelated to the task/ instructions) <u>OR</u> Just copied from the Q-paper OR Hardly any writing at all, <u>OR</u> Not written in English <u>OR</u> Complete nonsense